



Cabarrus County Schools

4401 Old Airport Road
Concord, NC 28025

<http://www.cabarrus.k12.nc.us>

Kannapolis City Schools

100 Denver Street
Kannapolis, North Carolina, 28083

<http://www.kannapolis.k12.nc.us>

Adapted from ACPS Child Find



**Cabarrus County
Child Find Resources:**

**Children’s Development Services Agency
(CDSA)**

(704) 786-9181
Birth to 2.11 years old

**Mary Frances Wall Center
(Cabarrus County Residents)**

(704)782-5712
3-to-5 years old
(Children NOT in kindergarten)

**McKnight Head Start Child Development
Center (CDC)**

(Kannapolis City Residents)
(704) 932-7433
3-to-5 years old
(Children NOT in kindergarten)

School-Age Program

Contact the Administrator at your child’s
neighborhood school
5-to-22 years old



**Cabarrus County
Child Find**

Cabarrus County Schools

Kannapolis City Schools



**The Child Find team provides a free
screening and/or evaluation for all
children ages 2 to 5 years of age suspected
of having a developmental delay or
disability.**

What is the purpose of Preschool Child Find?

The purpose of Preschool Child Find is to locate and evaluate children who are suspected of having a developmental delay or disability. If it is determined the disability interferes with the child's learning, early childhood special education and/or other services may be recommended. Other services may include (but are not limited to) speech/language therapy, occupational therapy, and physical therapy.



Who may refer children?

Children may be referred by any of the following:

Parents/legal guardians

Other family members

Physicians

School personnel

Child care providers

Community agencies

Parent Infant Education (PIE) staff

Parental involvement and consent is needed for further action

When should a child be referred to Preschool Child Find?

When a physical or medical condition interferes with the child's development and/or learning

When the child seems to have difficulty understanding simple directions

When the child seems to have difficulty hearing or seeing

When the parent or those outside the family do not understand what the child says

When the child appears to be learning more slowly than other children his/her age

When the child appears to have social or emotional difficulties that affect his/her development

When your child may not be meeting developmental milestones (physical, cognitive, adaptive, social-emotional, communication)

Concerns need not be limited to those listed above. Any condition which may affect a child's ability to learn can be the basis for a referral.

Overview of Process

STEP 1: Request Screening

A screening appointment is scheduled. Parents provide written consent to screen the child. The screening information is collected and discussed with the parents at the screening appointment. Based upon the results of the screening, parental consent for further evaluations may be requested.

STEP 2: Evaluation

Evaluations are conducted by the appropriate special education staff member.

STEP 3: Eligibility Meeting

The Eligibility team meets to discuss evaluation results with parents and determines eligibility for special education services.

STEP 4: Individualized Education Program (IEP) Meeting

An IEP is developed - service delivery will be discussed and placement location of services will be determined.

