2020-2021 Cabarrus COUNTY PRE-K APPLICATION

Application Instructions Parents Please Keep This Page for Your Reference

Children must be three or four years of age on or before August 31, 2020 to be considered for Pre-K programs in Cabarrus County.

Complete the application

A 2020-2021 Pre-K Application must be complete. **Applications with missing information will not be processed until all information and documentation is included.**

Documentation required to complete the application:

- Child's Birth Certificate, (Mother's Verification of Facts' form is NOT ACCEPTABLE)
- 2 Proofs of Cabarrus County residence (Deed, most current utility bill or lease under parent's name, Medicaid card, Driver's License), proof of domicile or documentation of homelessness.
- Documentation of All income for parents living in the household who are working: one month of check stubs, employer
 letter or, other income documentation (Form 1040 Tax Return, W-2's are acceptable). Also, proof of SSI benefits, and/or
 proof of child support, if applicable or, documentation of No Income Statement. Parents do not have to be employed for the
 child to be eligible.
- Current Health Assessment/Immunizations
- If you are a court-ordered legal guardian of the child, please provide a copy of the court order or foster care authorization form.

The deadline for 1st round placements will be May 15, 2020. The deadline for round 2 placements will be June 15, 2020. All completed applications received after this date will be placed on a waitlist for the next available placement.

Complete the Site Preference Form

The Program Preference Form is part of the application (page 10). Your selections do not guarantee placement at any site, but allows you to indicate location(s) you are able to provide transportation for your child and you are able to access before and after school care if needed. *Please note program specific eligibility requirements below.*

Eligibility Criteria

NC Pre-K: All sources of family income cannot exceed 75% of the North Carolina median income

Head Start: All sources of family income cannot exceed 100% of the federal poverty level

Other: Other risk factors may be considered for eligibility including, but not limited to, developmental need, as indicated by a

developmental screening, homelessness as defined by the McKinney-Vento Act, separation from parent due to

incarceration, and foster care placement.

Turn in application Completed applications can be turned in in person (by appointment only) at one of the following locations: *The Cabarrus Partnership for Children, Save the Children Head Start, The Mary Frances Wall Center or McKnight Head Start Kannapolis.* Addresses and phone numbers are shown on the following page (page 1)

Developmental Screening Appointments Prior to placement, all children will be screened using the Dial 4 Developmental Assessment Screening Tool. After we have reviewed your application with the required documentation, a staff member will be in touch to schedule a screening appointment for the next available screening event. Children who currently have an active Individualized Education Plan (IEP) and receiving services from the local LEA (school district) will not need to be re-screened.

Placement Status Notification

1st round placement notifications will take place late June. 2nd round placements for any unfilled spots will take place mid to late July.

Waiting Lists for Pre-K

Space is limited and some children will be placed on a wait list. For applications received **before August 1st**, **waitlist letters_will go out during the month of August**. Applications received **after August 1st will automatically be placed on a waitlist**. You will be notified if a space becomes available at any time during the school year.







2020-2021 Cabarrus COUNTY PRE-K APPLICATION

Children must be three (3) or four (4) years old by August 31, 2020

Please Note: Complete ALL QUESTIONS on this application and attach the requested documents.

Only complete application packets will be processed. All documentation listed in the instruction page above must be included.

The Cabarrus Partnership for Children will not be responsible for applications turned in at locations not listed below. You will be given or mailed a receipt that is dated and signed by the person who accepted your application at these locations. Please keep your receipt and the cover page that provides additional information about Pre-K programs and the enrollment process.

Return completed application with documentation to one of the agencies listed below.

The Cabarrus Partnership for Children	1307 South Cannon Blvd. Kannapolis NC 28023	704-933-8278
McKnight Child Development Center	1300 Glen Ave. Kannapolis, NC 28081	704-932-7433
Save the Children Head Start Center	310 Kerr St. NW Concord, NC 28025	980-777-1462
Mary Frances Wall Center	3801 US Hwy 601 S Concord, NC 28025	704-260-6790

^{**}Funding for Pre-K programs is provided by state and federal sources. Eligibility criteria for a particular site depends upon the funding requirements. **

The Cabarrus Partnership for Children, McKnight Child Development Center, Kannapolis City Schools, Cabarrus County Schools and Save the Children Head Start, will share application information. This will allow your child to be considered for all Pre K programs in the county for which your child is determined eligible.

In compliance with federal and state laws, The Cabarrus Partnership for Children, McKnight Child Development Center, Kannapolis City Schools, Cabarrus County Schools and Save the Children Head Start administer all programs and admissions /selections for Pre-K programs without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law.

Date Stamp:

Child's Information:

Child's Name	First		
	Middle		
	Last		
	lease check one: Bo		_
Is child a US citize	n? Yes No	N/A	
Demographics/Etl Please mark only o	one:	lot Hispanic/Latino	
•	e check all that apply: /African Native Americ	can/AlaskanWhite	e/European Native Hawaiian/Pacific Islander
Email where pare	nt/guardian can be reac	hed:	If you would like to receive text messages regarding changes to your child's status please provide a mobile phone number:
	Legal Guardian Name (1 tach documentation of guard	•	be the primary contact for this child):
Child's complete a	address:		
Street Address			
City			
State			
Zip Code			
	neless (temporarily livin	g with friends/fami	ly or in shelter/car/hotel)?

___Yes ____No or don't know If your family is currently living in a temporary shelter, please provide a physical

address or an email address where you can be reached:

3

Child's Name	d's Name			Date of Birth			
Phone numbers:		T		1			
Father/Legal Guardian:		Home Phone:		Се	II:	Work:	
Name							
Name:		III Bl				NAZ - J	
Mother/Legal Guardian:		Home Phone:		Се	11:	Work:	
Namo							
Name:		Home Phone:		Cell:		Work:	
Other Parent/Guardian:		Tiome Thome.		Cen.		WOIK.	
Name:							
Alternative contest if nevert		Hama Dhana.		Ce		Work:	
Alternative contact if parent cannot be reached		Home Phone:		Ce	111:	work:	
cannot be reached							
Name:							
		<u> </u>		<u> </u>			
With whom does the child reside	e:						
Mother Only Fath	ner On	ly Both P	arents _		Legal Guardiar	า	
Other, Please Specify							
Diagram and information above		l					
Please provide information abou		ion to Child	Date Of Birt	th	Please include	the name of the school	
Name		randparent, sister,				nild attends, if applicable:	
		er, aunt, uncle, etc.)				,	
Family Size Legal guardians are counted in the fa	amily ci-	a anly if both higheric	al naronto are s	deco	ased or their para	antal rights have been	
terminated by the court. Foster pare							
the child.			, ,	Ü	•	· ·	
I certify that all the information	stated	above is true.					
Parent/Guardian signature			Date				

Child's Name	Date of Birth					
Legal guardians are counted in the family size and their income is counted, only if both biological parents are deceased or parental						
rights have been terminated I	_	-		are not requir	ed to provide in	come information.
Mother/Stepmother,	/Legal Guai	rdian Name	e:			
Mother Employed		Ye	·s	No		
Mother Seeking Employme	nt	Ye	es	No		
Mother Attending Seconda	ry Education	Ye				
Mother Attending High Sch		Ye				
Mother Attending Job Train	iing	Ye				
Other Employment		Ye	es	No		
Explain: Highest Level of Education (Completed					
riigilest Level of Ludcation	completed					
Entar all income for t	hic naront	or guardia	•			
Enter all income for t *If you work more than on	•	_		ioh in the ho	ox according to	how often you get nai
ii you work more than on	e job, piedse i	neidae payme	into mom caci		ox according to	, now orten you get pur
Type of Income	Payment :	Schedule				
	•		in the box belo	ow according t	o how often yo	u get paid)
If your check varies each wee	k, we will use a	an average for t	he most curren	t month.		
Hourly Rate: Ave	erage # of hour	s per week				
	Weekly	Bi-Weekly	Bi-Monthly	Monthly	Annually	# Weeks/Year
Current Wages before Taxes						
Alimony						
Court-Ordered Child Support						
Workman's Comp						
Social Security Paid to						
Child(ren) in the home						
Retirement Income						
Disability Benefit Income						
Please provide documen One month of check stubs, ordered child support paym applicable.	or other incon	ne documenta	ition (Tax Retu	ırn, W-2's are	acceptable).	· •
Social Security paid to the c	:hild(ren) in the	e home is inclu	uded as incom	e, but should	only be listed	once.
Parents do not have to be e	employed for t	he child to be	eligible.			
*If you are currently unem please list the person or so Amount per Month						•
I certify that all the informa	ation stated a	bove is true.				
Parent/Guardian signature	<u> </u>		Da	ate		_

hild's Name Date of Birth						
Legal guardians are counted in the family size and their income is counted, <i>only</i> if both biological parents are deceased <i>or</i> parental rights have been terminated by the court for both parents. Foster parents are not required to provide income information.						
Father/Stepfather/Le	gal Guardi	an Name:				
Father Employed		Ye	s	No		
Father Seeking Employmen		Ye		No		
Father Attending Secondary	•	Ye				
Father Attending High Scho	-	Ye				
Father Attending Job Training Other Employment	ng	Ye Ye				
Explain:		10		INO		
Highest Level of Education (Completed					
-						
Enter all income for t *If you work more than on	-	_		n job in the b	ox according to	o how often you get
Type of Income	Payment S		in the box belo	ow according t	to how often yo	u get paid)
If your check varies each week	-					a get para,
Hourly Rate: Ave	rage # of hours	per week				
	Weekly	Bi-Weekly	Bi-Monthly	Monthly	Annually	# Weeks/Year
Current Wages before Taxes						
Alimony						
Court-Ordered Child Support						
Workman's Comp						
Social Security Paid to Child(ren) in the home						
Retirement Income						
Disability Benefit Income						
Please provide documen One month of check stubs, court-ordered child support applicable.	or other incon	ne documenta	ition (Form 10	40 Tax Retur	n, W-2's are ac	•
Social Security paid to the c	hild(ren) in the	e home is inclu	uded as incom	e, but should	only be listed	once.
Parents do not have to be e	mployed for t	he child to be	eligible.			
*If you are currently unemplease list the person or so Amount per Month						ce of regular income
I certify that all the informa	ation stated a	bove is true.				
Parent/Guardian signature	<u>.</u>		D	ate		

Child's Name	Date of Birth
Add to the second secon	2
What is the primary language spoken in your hor What language does your child most frequently	me? use to communicate?
Health Information	
, , ,	onic illness? (ex. Asthma, diabetes, obesity, anemia, etc.)
Documentation indicating child's chronic illness is re	
yes Please specify no, don't know	
What type of medical insurance does your child l	have? (Check below)
Medicaid/NC CHIPS Marketplace	
Private Insurance (e.g. through parent's work	x, etc.)OtherMy child does not have health insurance
Medical	
Does your child have a primary care physician?	YesNo
Has your child had a Health Assessment in the pa	ast 12 months? If so, when
Dental	
Does your child have a dentist?yesno	
Has your child had a dental exam in the past 12 r	months?yesno
Military Status:	
	ld an active duty member of the military, or was a parent or legal
guardian of this child seriously injured or killed w	hile on active duty?
Documentation of parent's status in the military is re	
yes Please specify: no, don't know	
Prior Placement:	
Has your child ever been enrolled in a child car	re program or family child care home - even if they are not currently
enrolled?Yes <i>No</i>	
Was your child previously served in an early learn	ning program as a three-year-old? Yes No
Was your child previously served in Head Start as	· · · · · · · · · · · · · · · · · · ·
Who currently provides cares for your child during	
☐ Home with family	☐ Licensed Family Child Care Home
☐ Babysitter/Relative	☐ Public School
☐ Family Services Head Start	☐ Child Care Center
Name of Program your child is currently attended	ing:
When did your child begin attending this program	n? Month: Year:
Is child currently receiving subsidy to attend a ch	ildcare program?
yes Please specify:	
no, don't know	
If you have a voucher, please contact your case man	ager to discuss your needs.

Child's Name	Date of Birth
	quired to disclose this information. However, it may help us to r serve the needs of your child, if he/she is enrolled in a pre k
Does your child have a Developmental or Educations yes Please specify	
no, don't know	
Has your child been referred for evaluation for or ide Yes No If Yes, date of evaluation:	
What was the decision from the disability evaluation	n for your child?
 No disability identified Evaluation Decision in Process One or More Disabilities Identified Do Not Know Not Applicable 	red
Type of identified disabilities for this child: Check al	that apply.
AutisticDeaf BlindBehaviorally/Emotionally DisabledEducable Mentally DisabledHearing ImpairedSpecific Learning DisabledMulti-handicappedOther Health ImpairedOrthopedically ImpairedSpeech/Language ImpairedSevere/Profound Mentally DisalTrainable Mentally ImpairedVisual ImpairedVisual ImpairedTraumatic Brain InjuredPreschool Development DelayedN/A	oled
·	EDUCATION PROGRAM) being implement by the local school district?
Yes No If yes, please provi	
Has your child been referred for services related to o	disability?
Yes No	
Is your child receiving services related to disability?	
Yes No If yes, where?	·
Is your child currently enrolled in an Exceptional Chi	dren classroom in Cabarrus County or Kannapolis City Schools?
YesNo If yes, please specify the school	your child is attending

Please reac	I carefully, initial beside each line and sign at the bottom
	I authorize the Cabarrus Partnership for Children(CPFC) and it's partnering agencies (Save the
1	Children Head Start, CCS and KCS and NC Pre-K) to use and share the information in this application for the
	purpose of Determining Eligibility for state and federally funded Pre-K Programs and for date collection
i	and program evaluation by NC Division of Children Development and Early Education.
	I give permission for my child to receive developmental, hearing, vision, dental and/or speech
i	and language screening and for the results of these screenings to be shared with partnering
	Pre-K Programs (CPFC, NC Pre-K, CCS, KCS and Save the Children Head Start).
	I understand that family involvement is expected if my child is selected for participation.
	I understand that my child will need a current health assessment and immunization record within 30
	days of enrolling in the program. I understand that my child may not attend the program if the health
·	assessment is not submitted to the pre-k site after the 30 th day of enrollment.
	I understand that transportation to and from Pre-K programs will be the family's responsibility. This
	program does <u>not</u> provide transportation.
	I understand that If there is a change in my child's address, phone number, or if there is change
	in family income, it is my responsibility to notify the Cabarrus Partnership for Children and inform them
ı	of any changes.
	I understand that my child may be placed on a waiting list.
Signa	iture Date

Receiving Staff Signature Date

Child's Name ______Date of Birth_____

2020-2021 Cabarrus County Pre-K Site Preference Form

Child's Name	Date of Birth				
lease indicate sites that will work for your family. Helpful information about each site is included on the following					
pages. Different eligibility requirements	s apply to sites and your child may not be	determined eligible for the site you			
select; therefore, you may want to select	ct more than one site.				
Plaas	e indicate your top three choices (1st, 2nd	d 3rd)			
NCPK (4 year olds only) in Priva		,3			
	ic School site (4 year olds only)				
NCPK in Kannapolis City Schoo	ls Woodrow Wilson (4 year olds only)				
McKnight Child Development (Center-Kannapolis BOE Head Start (3 & 4	year olds)			
Save the Children Head Start C	Center- Concord (3 & 4 year olds)				
Reason(s) for your first (#1) prefer	rence: ill help us better accommodate your family's	s needs (feel free to add any comments			
or additional information you wo					
near my or relative's job	I can arrange transportation	Sibling attends this site/school			
walking distance	before and after school care is of	ffered			
Other (Please Specify)					

Cabarrus County Preschool Programs

The **NC Pre-K Program** is a state funded program with classrooms in public and private sites, designed to provide high-quality early education experiences to enhance school readiness for eligible 4 four-year-old children. The <u>NC Pre-K Program Requirements</u> are built on the National Education Goals Panel's premise that to be successful academically in school, children need to be prepared in all five of the developmental domains that are critical to children's overall well-being and success in reading and math as they enter school. The Cabarrus Partnership for Children is the contracting agency that operates the NCPK Program in Cabarrus County.

EC Preschool- Kannapolis City Schools- McKnight Child Development Center is dedicated to providing a high-quality preschool experiences for young children with typical and special needs. Enrollment is open to 3, 4 and 5-year-old children. Kannapolis City Schools Preschool Program offers a variety of screening and evaluation services for children 3, 4 and 5 years of age who reside in the school districts. These screenings and evaluations determine if a child needs special education services and/or related services. The focus of these services is to help children with special needs to become successful in a regular early childhood education program.

EC Preschool- Cabarrus County Schools- Exceptional Children's Preschool Programs provides exceptional children's services to young children with identified disabilities who reside in Cabarrus County. The district offers screening, evaluation and specialized instruction in a variety of settings and locations throughout the county. The purpose of these services is to promote a child's success in an educational environment. The offices for Cabarrus County School Exceptional Children's Preschool program are located at Mary Frances Wall Center, 3801 US Hwy 601 South, Concord NC 28025

Kannapolis City Schools Head Start program for children 3, 4 and 5 years of age provide a comprehensive high-quality Early Childhood Education and developmental services to eligible children and their families, including families with low-incomes and children with defined disabilities. Parents and guardians receive case management services and work with staff to develop, plan, and achieve personal, financial, educational, and/or employment goals.

Save the Children Head Start program for children 6 weeks through 5 years of age provide a comprehensive high-quality Early Childhood Education and developmental services to eligible children and their families, including families with low-incomes and children with defined disabilities. Parents and guardians receive case management services and work with staff to develop, plan, and achieve personal, financial, educational, and/or employment goals.