DRAFT Smart Solutions Templates
FY 25-26
Please provide feedback to Christina Peterson cpeterson@smartstart.org by October 8th, 2024

As we actively prepare to shift from Fabrik to a new Contracting & Data Management System (CDMS), NCPC is providing you with a draft of the upcoming Smart Solutions templates for your feedback. Once we have gathered all of the questions and feedback, we will follow up with you all to share an FAQ and make any necessary changes.

For FY 25-26 and beyond, we are shifting to templated language for each Smart Solution (formerly called PID). A Smart Solution template is the language that will be included in that activity's CAD for each PID/Solution. The new Contract Data Management System (CDMS) will allow multiple Smart Solutions to be included in a single contracted activity (and CAD), as appropriate, just as an LP may currently have multiple related PIDs in one activity/CAD. If you have any questions or concerns about this, please contact your Program Officer.

The language in these Smart Solution templates is "fixed". In the name of flexibility, there will be drop-down fields for LP's to choose from. Where you see [field], in the new CDMS you will be able to click the drop down menu for a particular field and choose the best option for that Solution.

Each Solution includes a Discretionary Section. In the new CDMS, the Discretionary Section will have check boxes so you can pick the options that apply to each solution. Some Discretionary Sections have options that are crossed out. If there is an option that is crossed out, it means that particular option is either not applicable for that solution or it is duplicative and already assumed for that solution. If the selection is crossed out, it will not be available to choose.

Please review the templates that you are funding or interested in funding next year and provide feedback on the drop-down fields. Are they clear? What questions/suggestions do you have for changes to these? Did we miss anything?

Contents

Attachment Biobehavioral Catch-Up (ABC) Infant

This activity is a parent/child home visiting model for families with children ages 6 months to 24 months. Ten (10) weekly home visit sessions lasting 60 to 75 minutes each will follow the Attachment Biobehavioral Catch-Up (ABC) curriculum that includes specific topics to be covered based on the session. Parent coaches will video record each session and clip moments where the parent did 1 of the 3 targets listed for that session. Those clips will be shown to the parents in the following session. Home visits are *[field 1]* with the child awake and at least one caregiver present. Parent coaches must be trained to provide the ABC Infant model and complete weekly supervision with Duke's Center for Child and Family Health for the first year of implementation. One full-time Parent Coach can serve 10 to 12 families at a time. The Parental Assessment of Protective Factors (PAPF) will be used for outcome evaluation and reporting. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***N/A for this program*** ~~*Child care for program participants*~~
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Multiple ABC families, most sessions will be in-person and some will be virtual based on family needs***

Adolescent Parenting Program

Adolescent Parenting Program (APP) is a home visiting model for teenagers who are pregnant and/or parenting children birth to 5 years old. Home visits occur in-person at least once a month for 12 months, each lasting 60 minutes. Home visitors will use the Parents as Teachers (PAT) curriculum. Participants will receive at least 24 hours of group education through quarterly group/peer education sessions and B3! Curriculum sessions. Participants will be provided educational field trips to one family planning clinic and a college tour (four year or community college). As part of this program, there will be a community advisory council (CAC) consisting of community partners, program participants, and program staff to provide feedback, increase community awareness, and review data for continuous quality improvement. Referrals will be provided over the course of participation with the assistance of the program's Community Advisory Council. The

Adolescent Parenting Inventory (AAPI-2) will be used for outcome evaluation and reporting. Staffing requirements are at least 1 full-time program coordinator for 15 – 25 teens. Program coordinators are required to be trained in PAT home-visiting curriculum (either the Subscriber or Model Affiliate level) and complete 24 hours of program-specific training each year, four of which must focus on health equity, health disparities, or social determinants of health. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *N/A duplicative* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Basics Insights (SMS Only)

Basics Insights (SMS Only) is a virtual SMS service for parents and caregivers with children birth to 5 years old that sends text nudges with parent education information. Text messages are curated by Basic Insights and are sent 2 times a week through a standard messaging service (SMS)**.** One message includes a developmentally appropriate fact, based on the child's birthdate, and the second weekly message recommends an activity related to the week's first fact. The Basics Insights baseline survey will be used as a pre-test and the Basics Insights 3.5 month survey will be used as a post-test for outcome evaluation and reporting. One staff person will be the point person for Basics Insights who will need to participate in onboarding training focused on how to use the dashboard and best practices to engage families. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Book Babies

This activity is a home visiting program for parents and caregivers with children birth to 5 years old to develop early language and literacy skills. Enrollment for Book Babies must take place before the child is 16 weeks old. Book Babies consists of home visits, transition to school and parent networking opportunities. Home visits are in-person and consist of four, 30–60-minute visits, one per quarter, each year for the first 4 years and 1 visit in the last year. During home visits, a trained Book Babies Coach uses the Book Babies Manual and curriculum to review early language and literacy concepts and strategies with the caregiver and provides 5 age-appropriate books (for a total of 20 books a year, or 100+ books by the end of the five-year program). Books are also provided to the siblings of the enrolled child (ages 0-18 years). Starting at 2.5 years of age, the Book Babies Coach provides a Literacy Kit at each visit. Transition to school consists of one school consultation completed during the last year of the program. Parenting Networking Opportunities take place at least once a year. The Book Babies Survey will be used for outcome evaluation and reporting. Initial new site trainings will be provided by Book Harvest for Book Babies Coaches and Certified Trainer. The Certified Trainer will train Book Babies Coaches as needed moving forward. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Bright By Text CAD Template

Bright By Text (BBT) is a virtual standard messaging service (SMS) for parents and caregivers with children birth to 5 years old that sends text nudges about parenting practices and child development. Core content messages are curated by BBT and will include a link for more information related to the message content. Messages are sent at least 2 times a week through a standard messaging service SMS and are personalized to the child's age. The Bright By Text 6 month Parent Survey will be used for outcome evaluation and reporting. One staff person will be the point person for Bright By Text who will need to participate in an onboarding training focused on how to use the Bright By Text platform and best practices to engage families. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training. *[field 1].*
Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Field 1: (include/exclude)

1. *Include: (fill-in field)*
   o *LP will curate [#] of messages per [week or month] regarding local updates to families.*
2. *Exclude: blank*

Building Child Care Supply – Financial Resources

This activity will provide financial resources to childcare providers serving children birth to 5 years old, to address gaps in childcare based on findings from a local community needs assessment. Funding will be distributed directly to child care providers as a one-time grant or in installments dependent on scope of work and will not exceed $100,000. The DCDEE Pre-licensing Guide must be used to monitor progress if a grantee is working toward licensure and LP staff must be trained on pre-licensure. The Building Child Care Supply Measure will be used for outcome evaluation and reporting.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *N/A for this program* ~~*Child care for program participants*~~
2. *N/A for this program* ~~*Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. *N/A for this program* ~~*Non-cash grants including incentives*~~
5. *N/A Duplicative* ~~*Cash grants including incentives*~~
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Centering Pregnancy

Centering Pregnancy is a group prenatal care model for pregnant women and their partners/support persons. Services provided include the following: 1) Group prenatal visits made up of 8-12 birthing people and partner/co-parent/support person (if medical practice space allows) at similar gestational stages; and 2) Group prenatal care discussions and interactive activities focused on relevant topics, based on participant's discussion interests. Participants attend ten sessions, aligned with traditional prenatal appointments, in-person, with duration ranging from 90 minutes to 2 hours. The Parent Use of Services Calculation will be used for outcome evaluation and reporting. Services are provided by two

facilitators, a licensed healthcare professional (such as Physicians, NP, PA, OB-GYN, or other billable healthcare providers) experienced in prenatal care and another facilitator. Both facilitators must complete the Centering Pregnancy facilitator training program and be certified by the Centering Healthcare Institute.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. ~~*N/A Duplicative Hosted meeting/conference costs incurred for program (add description)*~~
    a. ~~*TEXT BOX*~~

Child Adult Relationship Enhancement (CARE)

CARE is a training for parents and caregivers with children ages 2 to 5 years old, to develop skills for improving attachment and/or strengthening relationships while reducing mild to moderate behavior concerns. The CARE training blends lectures, activities, and live practice with trainer feedback. The training will be *[field 1]*. CARE is a one-time training session lasting 3-to-6 hours. *[field 2].* The training timeline can be modified to suit the organizations' needs. The CARE Evaluation will be administered as a pre-test and 3 months post session for outcome evaluation and reporting. CARE facilitators must be trained by the Center for Child & Family Health. CARE Facilitators must be licensed mental health professionals and complete the CARE Facilitator course and be certified in one of the models CARE is based on: Parent-Child Interaction Therapy (PCIT), Incredible Years (IY), Positive Parenting Program (Triple-P), Helping the Noncompliant Child (HNC), or Parent Management Training – Oregon Model (PMTO). NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training. *[field 3]*

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. ~~*N/A duplicative Hosted meeting/conference costs incurred for program (add description)*~~
    a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *In-person for up to 30 participants per group*

2. *Virtual for up to 10 participants per group*
3. *Multiple trainings will be offered. Some using option 1 and some using option 2.*

Field 2: (include/exclude)
1. Include: *"Consultation follow-up is available."*
2. Exclude: *"Consultation is not applicable."*

Field 3: (choose one)
1. *CARE Coaches are available and have completed the CARE Coach Course.*
2. *CARE Coaches are not available.*

Child Advocacy Centers

This activity is for parents and caregivers with children birth to 5 years old providing support and resources for children in abusive situations. The Child Advocacy Center will provide services including family advocacy, mental health services from a licensed therapist, community awareness & education, medical evaluations, forensic interviews, and must include a multi-disciplinary team. Child Advocacy Center services take place in-person, as needed in a private, safe, child-focused community space. Child screenings, referrals and Use of Services Calculation will be used for outcome evaluation and reporting. The CAC must be a member of Children's Advocacy Center of North Carolina (CACNC). The multidisciplinary team will consist of representatives from the following disciplines: Law Enforcement, Child Protective Services (CPS), Prosecution, Medical, Mental Health, Victim Advocacy, and Children's Advocacy Center (CAC). The CAC will follow all training requirements outlined in the National Children's Alliance Accreditation Standards and the CACNC State Standards. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Child First

This activity supports young children, birth to 5 years old, and their families as they heal from the damaging effects of stress and trauma. Core components include Child Eligibility; Psychotherapeutic, Two-Generation Home Visits; Care Coordination; and an Infant and

Early Childhood Community Collaborative. Children participating display emotional/behavioral or developmental/learning difficulties, have been exposed to or impacted by trauma, or are from a family facing multiple challenges (such as substance use, homelessness, or parental mental illness). There is no formal screening required for eligibility. Home visits occur in-person twice a week during the first month. After the first month, visits are conducted at least once a week. Visits last around 60 minutes and services continue for 6 to 12 months. The Child First Quarterly Assessment Completion and Outcomes Report will be used for outcome evaluation and reporting. Each Child First Team consists of 1 Clinician and 1 Care Coordinator. Each Child First team serves 8 to 16 families. There must be 1 Child First Supervisor for every 4 Child First teams. The Clinician must be at a master's level or higher mental health clinician and hold a license or be associate licensed as an LCSW, LPC, or LMFT. The Care Coordinator must hold at least a bachelor's degree in child development, psychology, nursing, human services, or a related field. The Clinical Supervisor must be a licensed mental health clinician with a master's or doctoral degree in social work, psychology, APRN-child psychiatry, marriage and family therapy, or a related field. They must have a minimum of 5 years' experience working psychotherapy with young children (0-5) and their families using a relationally based model; specific experience with dyadic parent-child psychotherapy, preferred. All staff must be trained to model fidelity through Child First's National Program Office Clinical Training Team. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Child Passenger Safety via Safe Kids NC

This program is for parents/caregivers during pregnancy and with children up to 5 years old to increase access to child passenger safety education to prevent childhood injuries and death. Child Passenger Safety Technicians (CPSTs) will complete and pass the National Child Passenger Safety Technician Certification class through Safe Kids Worldwide. CPSTs will work one-on-one with caregivers as needed, and sessions last at least 30 minutes. Sessions will take place in-person, at *[field 1]*. Caregivers will learn how to choose the correct seat for their child's height and weight, how to properly harness their child into the

car seat, and how to properly install their car seat in their vehicle. Non-cash grants in the form of safe, new car seats may be provided to families based on need. This program will be coordinated with the local Safe Kids Coalition, **[field 2]** to ensure there is no duplication of services. The Parent Car Seat Safety Measure will be used for outcome evaluation and reporting.

Discretionary Section: **Smart Start funds may be used for (choose all that apply)**
1. **Child care for program participants**
2. **Transportation for program participants**
3. **Translation/Interpretation services for program**
4. **Non-cash grants including incentives**
5. **N/A for this program** ~~Cash grants including incentives~~
6. **Hosted meeting/conference costs incurred for program (add description)**
   a. **TEXT BOX**

Field 1: (choose one)
1. **Community events**
2. **Individual family training courses**
3. **Community events and individual family training courses**
4. **Multi-Modal, any combination of the above options**

Field 2: (Insert name of coalition)
TEXT BOX

Circle of Parents

Circle of Parents is a mutual support group model for parents and caregivers with children birth to 5 years old. Group meetings are held weekly and last 90 to 120 minutes. Group meetings are parent-owned and parent-led with support from a trained group facilitator. Groups are open, free, confidential, and ongoing. Priority is given to activities, speakers, and discussions that relate to strengthening the five protective factors: Parental resilience, Social connections, Concrete support in times of need, Knowledge of parenting and child development, and Social and emotional competence of children. Facilitators and group members will share community resources. A concurrent, **[field 1]** is provided. Group meetings will be **[field 2].** Group meetings will utilize the Circle of Parents Facilitator Manual, Children's Manual and parent handbooks. The Protective Factors survey will be used for outcome evaluation and reporting. Circle of Parents group facilitators and parent leaders must complete the Circle of Parents Training. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training Discretionary Section: **Smart Start funds may be used for (choose all that apply)**
1. **N/A duplicative** ~~Child care for program participants~~

2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~6.~~ ***N/A duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~a.~~ ~~***TEXT BOX***~~

Field 1 (choose one)
1. ***Parallel children's group***
2. ***General Child Care***
3. ***Multiple Circle Groups, some will offer a parallel children's group and others will offer general child care.***

Field 2 (choose one)
1. ***In-person***
2. ***Virtual***
3. ***Mix of in-person and virtual***

Circle of Security - Parenting

Circle of Security – Parenting is for parents and caregivers with children birth to 5 years old to support caregivers' reflective capacity to optimize their understanding of the social emotional needs of infants, toddlers, and young children. Circle of Security – Parenting is comprised of video sharing and activity examples. Trained COSP facilitators share eight video chapters with caregivers and use prompts from the COSP curriculum to allow for reflection, on both the video content and caregivers' own lives, beliefs, histories, and struggles. Participants will meet ***[field 1]*** in groups or one-on-one meetings. Meetings will be held as ***[field 2].*** Participants meet in a calm; private space and children are not present (babies under 6 months are welcome if desired). Me as a parent – Short Form (MaaP-SF) will be used as pre and post-tests for outcome evaluation and reporting. COSP facilitators must complete the COSP Facilitator Training. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~6.~~ ***N/A duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~

      a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *in-person*
2. *Virtually*
3. *Mix of in-person and virtual*

Field 2: (choose one)
1. *90-minute sessions, weekly for 8-10 consecutive weeks*
2. *60-minute sessions for 10+ consecutive weeks*
3. *Multiple groups, some will meet using option 1 and others will use option 2.*

Consumer ED and Referral via NC CCR&R

This activity is for families with children birth to 5 years old designed to educate and assist them in finding child care programs that meet their child's and family's needs. This activity includes (1) Collecting Information, (2) Consumer Education, and (3) Referrals. Updated information will be collected on the supply and quality of child care to provide consumer education. Education will cover what quality child care is in general and specific information about the level of quality of individual child care programs. Referral specialists will provide referrals to local licensed or license-exempt, legally operating child care programs while informing families/caregivers of the importance of visiting programs, what to look/ask for during visit, cost of child care, availability of subsidies that may help cover the cost of care and more information and resources. Consumer ED and Referrals are conducted via telephone call and are conducted on an as needed basis. The Consumer ED and Referral Parent Referral Survey will be used for outcome evaluation and reporting. A Regional Consumer Educator, Parent Specialist or Referral Specialist must have a bachelor's degree in early childhood education, child development, or a related field, have one year paid experience in child care, early childhood education, or other children's services and must complete the Child Care Resource and Referral onboarding course.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *NA for this program* ~~*Child care for program participants*~~
2. *NA for this program* ~~*Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. *NA for this program* ~~*Non-cash grants including incentives*~~
5. *NA for this program* ~~*Cash grants including incentives*~~
6. *NA for this program* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
      a. ~~*TEXT BOX*~~

Diaper Bank of NC CAD Template

This activity is for parents and caregivers who have children ages Birth to 5 years old. *[field 1]* will Partner with the Diaper Bank of NC (DBNC) to determine the number of diapers required to meet the community's needs. DBNC will provide diapers/hygiene products to *[field 2],* who will be responsible for distribution. *[field 3]* will periodically distribute DBNC's outcome surveys to families receiving diapers which will be used for outcome evaluation and reporting. Diaper pick-up and distribution is done in-person. Families will receive 50 diapers per month per child. Other hygiene products will be provided as needed. Staff will be trained by DBNC in how to order products via the DBNC order form, how to distribute outcome forms, and what to expect during a pickup at the nearest warehouse or a delivery from the DBNC mobile unit. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *N/A for this program Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *N/A for this program Hosted meeting/conference costs incurred for program (add description) a. TEXT BOX*

Field 1: (insert LP or DSP name)
TEXT BOX

Field 2: (insert LP or DSP Name)
TEXT BOX

Field 3: (insert LP or DSP name)
TEXT BOX

DCDEE Approved Training

This activity will provide trainings designed to enhance knowledge, skills, and abilities to *[field 1]* who work with children birth to 5 years old. Core components and activities will vary depending on the selected training. Each training will be submitted to and approved by the North Carolina Division of Child Development and Early Education (DCDEE) for the required approval and renewal using the documents specific to the training type: Distance Learning Training Packet, Non-Exempt On-going Training Packet, Exempt On-going Training Packet, or Conference Training Packet. Staff development for facilities must be limited to the following topic areas: Planning a safe, healthy learning environment, Children's physical & intellectual development, Children's social & emotional development, Productive

relationships with families, Program management, Professionalism, Observing & recording children's behavior, Child growth and development, and Inclusion of children with special needs. Trainings will be *[field 2]*. Dosage for each training will vary. Trainers must be certified to provide the selected training. Local Partnerships need to review the credentials, experience, and qualifications of trainers on topics to ensure high quality trainings for childcare staff. LPs will document trainer certification using the template for documenting Trainers' qualifications in the Conference Training Packet. The DCDEE Evaluation of Authorized In-Service Training (specific question: I gained skills I can immediately use in my job) and/or Continuing Education Units (CEUs) will be used for reporting and evaluation.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)

1. ***In-person***
2. ***Virtual***
3. ***Multiple trainings will be offered, some in-person, some virtual***

Dolly Parton's Imagination Library (DPIL)

Dolly Parton's Imagination Library (DPIL) is a book distribution program for children birth to 5 years old. Books are free for families and will be mailed directly to the registered child's home, in the child's name from the Dollywood Foundation. Local affiliates will recruit families with children in the selected coverage area by coordinating with partner organizations and other local agencies to promote enrollment, utilizing outreach and media and helping families enroll. Local affiliates must enter and manage family information in the DPIL Book Order System (BOS) database and facilitate any parent surveys or other evaluation measures. Local affiliates will manage monthly invoices and pay a per child per month fee to cover wholesale books and mailing expenses. There will be staff available to assist with DPIL tasks. The NC DPIL Survey will be used for outcome

evaluation and reporting and will be conducted by NCPC. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.
Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

DSS Services Support

This activity will provide services to support the implementation of child care subsidy including program administration; family outreach and application; eligibility determination; payment processing; annual recertification; and reporting, etc. This activity will be implemented through the state-level subsidy contract and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).

N/A Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. **N/A** ~~***Child care for program participants***~~
2. **N/A** ~~***Transportation for program participants***~~
3. **N/A** ~~***Translation/Interpretation services for program***~~
4. **N/A** ~~***Non-cash grants including incentives***~~
5. **N/A** ~~***Cash grants including incentives***~~
6. **N/A** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

DSS TANF/CCDF Eligible

Financial assistance will be paid on a direct per child basis for subsidy for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). This activity will be implemented through the state-level subsidy contract and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Enhancements are available for facilities with star ratings (add criteria)***
2. ***Enhancements are available for children (add criteria)***

Dual Subsidy Non-TANF/CCDF Eligible

Financial assistance will be paid on a direct per child basis for subsidy for families who are not eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. **[field 1]**

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Enhancements are available for facilities with star ratings (add criteria)*
2. *Enhancements are available for children (add criteria)*
3. *Other eligibility criteria for enhancements (add descriptions)*

Field 1: (choose one)
1. *Payments are pro-rated for partial attendance months.*
2. *Payments are NOT pro-rated for partial attendance months.*

Dual Subsidy Services Support CAD Template

This activity will provide services to support the implementation of child care subsidy including program administration; family outreach and application; eligibility determination; payment processing; annual recertification; and reporting, etc. This activity is implemented outside of the state-level subsidy contract. Money flows through NCPC to the LP.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
a. *N/A for this program* ~~*Child care for program participants*~~
b. *N/A for this program* ~~*Transportation for program participants*~~
c. *N/A for this program* ~~*Translation/Interpretation services for program*~~
d. *Non-cash grants including incentives*
e. *N/A for this program* ~~*Cash grants including incentives*~~
f. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Dual Subsidy TANF/CCDF Eligible

Financial assistance will be paid on a direct per child basis for subsidy for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development

Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. **[field 1]**

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Enhancements are available for facilities with star ratings (add criteria)***
2. ***Enhancements are available for children (add criteria)***
3. ***Other eligibility criteria for enhancements (add descriptions)***

Field 1: (choose one)
1. ***Payments are pro-rated for partial attendance months.***
2. ***Payments are NOT pro-rated for partial attendance months.***

Family Check-Up

This activity provides simple and practical parenting strategies to promote positive child development to parents and caregivers with children 2 to 5 years old. Family Check-up (FCU) consists of 2 phases: Phase 1 – Assessment and Feedback and Phase 2 – Parent Management Training via Everyday parenting. Family Check-Up takes place ***[field 1]***. Phase 1 consists of three 60-minute sessions; one every 1-2 weeks. Phase 2 consists of a 1-hour long session every 2 weeks up to 12 sessions; variable and tailored to the caregivers' goal. The Family Check-Up Parent Assessment will be used for outcome evaluation and reporting. Staff must be trained by Northwest Prevention Science for the level they will be implementing. FCU Certified Supervisors must have at least a master's degree with clinical experience and experience in Motivational Interviewing and parent skills training. Trained providers must have at least a bachelor's degree with family support experience, including training in Motivational Interviewing. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)
1. ***In-person***
2. ***Virtually***
3. ***Multiple participants and sessions, some will be in-person and some will be virtual.***

Family Connects

Family Connects is a universal newborn home visiting program for families with children birth to 1 year old to respond to immediate needs for support and guidance. Core components include Home Visits, Community Alignment, and Data and Monitoring. Home visiting nurses assess the newborn, mother, and family health and psychosocial well-being during home visits which last 90-minutes to 2-hours when the child is approximately 3 weeks old. Based on needs and interests, families can receive an additional 1-2 home visits and/or telephone calls from the home visitor. Home visiting nurses will connect families with community resources as needed and provide families with a gift bag of developmentally appropriate items. Sites implementing Family Connects will collaborate with community agencies, systems, and individuals to impact systems-level change. Regular supervision, peer collaboration, assessments, documentation of home visits, family contacts, and referrals are required to ensure model fidelity. Family Connects nurse home visitors are Registered Nurses. Nurse supervisors must also be Registered nurses. Community alignment specialists are required to hold a bachelor's degree. Program support coordinators must hold at least a high school diploma. The medical director must hold a Doctor of Medicine or Osteopathic Medicine in pediatrics, OB-GYN, family medicine, or psychiatry and have expertise in OB-GYN/midwifery, infant or maternal mental/behavioral health, and/or pediatrics. Collaboration with other specialists is necessary. Sites implementing Family connects will receive certification from Family Connects International (FCI). They must adhere to all 13 essential model elements (Fidelity standards) in the Family Connects Implementation and Policies Manual and submit the names of all associated specialists. Pre-service training is required for nurse home visitors and nurse supervisors. Nurses must score at least 75% on an assessment of adherence to protocol and on inter-rater reliability scores of at least 75% on family risk assessment. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training. Parent Use of Services Calculation will be used for outcome evaluation and reporting.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Family Development with Colorado Family Support Assessment (CFSA) 2.0

F Family Development with the Colorado Family Support Assessment 2.0 (CFSA 2.0) is for parents/guardians prenatally and with children birth to 5 years old to assist navigating social services, community resources, and/or healthcare as part of working towards the family's goals. Family Development with CFSA 2.0 will only be used in collaboration with the Family Navigation with CFSA 2.0 PID. Services are provided *[field 1]* and dosage will vary to meet individual family's needs. The CFSA 2.0 assessment will be administered at baseline and at intervals of 30-90 days for as long as the families/individual stays engaged in services. Progress is tracked through follow-up assessments. Family support meetings occur between assessments. Families will receive services in-house or referrals to meet emergency concrete needs prior to setting long-term goals. Follow-up assessments will be used to determine the provision of other in-house services or referrals as needed. LPs will use the Standards of Quality for Family Strengthening Self-Assessment to ensure staff are using a family centered approach. The Parent use of Services Calculation and CFSA 2.0 will be used for outcome evaluation and reporting. NCPC requires all staff to complete the Training in CFSA 2.0 from the Colorado Family Resource Center Association and all staff allocated to Smart Start funds through this activity must complete the Standards of Quality Training. NCPC also requires Family Development program staff to receive training in cultural responsiveness, protective factors, motivational interviewing and cultural humility.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)
1. ***In-person***
2. ***Virtually***
3. ***A mix of in-person and virtual when necessary***

Family Engagement & Leadership

Family Engagement & Leadership (FEL) is a systems building activity for Parents and caregivers with children birth to 5 years old. FEL activities are ongoing, as needed, and provided *[field 1]*. LP will identify and engage in activities in each of the following areas, be tailored to meet specific community goals and needs, and must be approved by the

Program Officer. Component areas include (1) Capacity Building, (2) Communication, (3) Family Leader Training, Education, & Leadership Opportunities, (4) Identify Barriers & Logistics, and (5) Process Evaluation. The North Carolina Partnership for Children (NCPC) Family Engagement Measure and the Smart Start Family Engagement & Leadership Parent Response Measure will be used for outcome evaluation and reporting. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training and have, at minimum, training in family engagement and leadership best practices.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *N/A duplicative* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
    a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *In-person*
2. *Virtually*
3. *A mix of in-person and virtual when necessary*

Family Navigation

Family Navigation is a service for parents/guardians prenatally and with children birth to 5 years old that connects them to community resources. Family Navigation services are provided *[field 1]*. Families participating will complete an initial intake to assess needs and interests using a screening tool that has been reviewed and approved by NCPC's Evaluation Officer. Families will receive services in-house or referrals as needed for other services and non-monetary concrete supports for basic needs and general services. Family Navigation staff will follow up with participating families at least once to confirm connection to resources and a maximum of 6 times for ongoing connection to resources. If participating families need more than 6 contacts per year, they will be referred to another program or agency providing family development, case management or goal planning services. LP will have a Documented Guidelines Manual that explicitly describes guidelines, policies and procedures for family navigation activities and services. The Parent use of Services Calculation will be used for outcome evaluation and reporting. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
    1. ***Child care for program participants***
    2. ***Transportation for program participants***
    3. ***Translation/Interpretation services for program***
    4. ***Non-cash grants including incentives Cash grants including incentives***
    5. ***Hosted meeting/conference costs***
    6. ***incurred for program (add description)***
        a. ***TEXT BOX***

Field 1: (choose one)
    1. ***In-person***
    2. ***Virtually***
    3. ***A mix of in-person and virtual when necessary***

Family Navigation with CFSA 2.0

Family Navigation with the Colorado Family Support Assessment 2.0 (CFSA 2.0) is a service for parents/guardians prenatally and with children birth to 5 years old that connects them to community resources. Family Navigation services are provided ***[field 1]***. Families participating will complete an initial intake to assess needs and interests using the CFSA 2.0 Part A & B. Families will receive services in-house or referrals as needed for other services and non-monetary concrete supports for basic needs and general services. Families will receive a warm hand-off to ensure a connection is made for referral services. Family Navigation staff will follow up to confirm services were received or to identify barriers to receiving services. Follow up will include any or all of the following: reaching out to the family, the referred agency, or using an app or referral tracking platform. If participating families need more than 6 contacts for on-going support, they will be referred to the Family Development with CFSA 2.0 solution. LP will have a Documented Guidelines Manual that explicitly describes guidelines, policies and procedures for family navigation activities and services. The Parent use of Services Calculation will be used for outcome evaluation and reporting. NCPC requires all staff to complete the Training in CFSA 2.0 from the Colorado Family Resource Center Association and all staff allocated to Smart Start funds through this activity must complete the Standards of Quality Training. NCPC also requires Family Development program staff to receive training in cultural responsiveness, protective factors, motivational interviewing and cultural humility.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
    1. ***Child care for program participants***
    2. ***Transportation for program participants***
    3. ***Translation/Interpretation services for program***

4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)
1. ***In-person***
2. ***Virtually***
3. ***A mix of in-person and virtual when necessary***

First Born

This program is for first-time parents/caregivers during pregnancy with children through 3 years old to help improve family and community outcomes. A First Born Curriculum will be used during home visits depending on the needs of the family. Home visits, with some flexibility for virtual/phone contact or meeting outside of the home lasting at least 45 minutes will be conducted by staff as follows: During pregnancy, home visits occur 2-3 times per month. 40 home visits are completed during the child's first year of life. Caregivers then receive home visits 2-3 times a month until the child is 3 years old. All First Born staff will complete the Core Competency Certification Training and must participate in at least 2 hours of training provided by the Model Office each calendar year to maintain model certification. The Parent Use of Services Calculation and the Social Support Index (SSI) will be used for outcome evaluation and reporting. This program requires a Program Manager and Home Visitors. A Program Manager must have at least a bachelor's degree in social work, psychology or related field, at least 3 years' professional experience in social work, counseling, or related field, and at least 2 years of supervisory experience. Home visitors must have at least a high school diploma or GED.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ~~***N/A for this program Child care for program participants***~~
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ~~***N/A for this program Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

FirstDay Learning - Behavior Bootcamp

This activity is a professional development event for Early Childhood Education Teachers who work with children birth to 5 years old introducing them to the principles of behavioral

health. Behavior Bootcamp is a 2-day event totaling 12 hours in training. Behavior Bootcamp is delivered *[field 1]* and is provided by FirstDay Learning.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. ~~6.~~ *N/A duplicative* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
    a. ~~a.~~ ~~*TEXT BOX*~~

Field 1: (choose one)
1. *In-person over two consecutive days*
2. *Virtually over four half-days*
3. *Multiple events will be offered, some will be in-person and others will be virtual*

FirstDay Learning – Campfire Coaching

This activity is for Early Childhood Education Teachers who work with children birth to 5 years old. Campfire Coaching uses small group meetings to provide professional development. Campfire Coaching is delivered virtually as a one 1-hour session every 2 weeks, encompassing 20 hours of ongoing systematic support and is provided by FirstDay Learning staff members.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. ~~6.~~ *N/A duplicative* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
    a. ~~a.~~ ~~*TEXT BOX*~~

FosterCARE

FosterCARE is a training for foster parents/caregivers with children ages 3 to 5 years old, to develop skills for improving attachment and/or strengthening relationships while reducing mild to moderate behavior concerns. The FosterCARE training blends lectures, activities, and live practice with trainer feedback. The training will be *[field 1]*. FosterCARE is a one-time training session lasting 3-to-6 hours. *[field 2].* The training timeline can be modified to suit the organizations' needs. The CARE Evaluation will be administered pre session and 3

months post session for outcome evaluation and reporting. FosterCARE facilitators must be trained by the Center for Child & Family Health. CARE Facilitators must be licensed mental health professionals and complete the CARE Facilitator course and be certified in one of the models CARE is based on: Parent-Child Interaction Therapy (PCIT), Incredible Years (IY), Positive Parenting Program (Triple-P), Helping the Noncompliant Child (HNC), or Parent Management Training – Oregon Model (PMTO). NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training. *[field 3]*
Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~6.~~ ***N/A duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~a.~~ ***TEXT BOX***

Field 1: (choose one)
1. ***In-person for up to 30 participants per group***
2. ***Virtual for up to 10 participants per group***
3. ***Multiple trainings will be offered. Some using option 1 and some using option 2.***

Field 2: (include/exclude)
- Include: ***"Consultation follow-up is available."***
- Exclude: ***"Consultation is not available."***

Field 3: (choose one)
1. ***CARE Coaches are available and have completed the CARE Coach Course.***
2. ***CARE Coaches are not available.***

Growing Together Communities of Practice
This activity will provide a Community of Practice (CoP) to ***[field 1]*** working in child care settings serving children birth to 5 years old. CoPs will meet at least once a month ***[field 2]***. Local Partnerships must document the following key components of all CoPs: (1) Domain; (2) Community; (3) Practice and (4) Assessment & Evaluation. Each CoP must have at least one facilitator and no more than 2. Facilitators must complete the Growing Together Community of Practice Training. The NCPC Adapted CoP Participation survey will be used for outcome evaluation and reporting.
Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***

2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***N/A duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)
1. ***In-person***
2. ***Virtual***
3. ***Hybrid***
4. ***Multiple CoPs, some will be in-person, some virtual and some hybrid***

HealthConnect One Community Based Doula Program

This activity is for parents/caregivers prenatally and after birth up until the child is six months old. This community-based program provides support to birthing families prenatally, during labor, and postpartum to assist with breastfeeding, attachment, and early parenting. HealthConnect (HC) One Community Doula care visits include encouraging well baby check-ups and postpartum follow ups, lactation support, referrals as appropriate, postpartum group support, postpartum depression screening, contraceptive counseling/family planning, culturally appropriate care or traditional postpartum care and information about newborn/infant development. Home visits occur ***[field 1]*** and include 12 prenatal (depending on program start) and 12 postpartum visits, twice a month between 28 and 36 weeks, once a week between 36 weeks and 8 weeks postpartum, and once a month after 8 weeks postpartum and continue until the child is six months old or no longer breastfed. In the labor and delivery setting, continuous support begins in early labor and continues through birth for at least 2 hours postpartum. The Parent Use of Services Calculation will be used for outcome evaluation and reporting. Community-Based Doulas must complete the HC One training and Agency Accreditation & Use of Brightspace Learning Management System are required to implement this program.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***

3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)
1. ***In-person***
2. ***Virtually***
3. ***Multi-modal, can be a mix of the above options***

Healthy Families America

Healthy Families America (HFA) is a home visiting program for families with children birth to 5 years old who may have histories of trauma, intimate partner violence, mental health issues and/or substance abuse issues. Core components for model fidelity include Home Visits, Screenings, Referrals, and a Community Advisory Board. ***[field 1]*** curriculum will be used which meets the standards of Healthy Families America. All families will receive screenings for child development and depression. The Healthy Families Parenting Inventory (HFPI) will be used as a pre- and post-test. Home visits occur weekly in the home, last at least one hour, while the child is present. Ongoing frequency is determined by family need using HFA's leveling system. Services may be gradually reduced to biweekly, monthly, or quarterly for up to 3 – 5 years depending on the curriculum chosen. Referrals will be provided for medical providers and any other additional services needed. ***[field 2]*** will be used for outcome evaluation and reporting. The Community Advisory Board will focus on HFA planning, implementation and continuous quality improvement of site services. It will be comprised of members representing diverse lived experiences and will convene at least quarterly. Home Visitors must have at minimum a high-school diploma or equivalent. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***N/A duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description) a. TEXT BOX***~~

Field 1: (choose one)
1. ***Parents as Teachers***

2. *Growing Great Kids*
3. *Partners for a Healthy Baby*

Field 2: (choose one)
1. *Keys to Interactive Parenting Scale (KIPS)*
2. *Parenting Interaction with Children: Checklist of Observations Linked to Outcomes (PICCOLO)*
3. *Parents' Assessment of Protective Factors (PAPF)*
4. *Protective Factors Survey*
5. *Healthy Families Parenting Inventory (HFPI) *Preferred Measure**

HealthySteps

This activity is for parents and caregivers with children birth to 3 years old, integrating a specialist into the primary care setting to ensure access to services that address both child and family needs. Services are based on a 3-tier system: Tier 1 Universal Services, Tier 2 Short Term Supports – For Families with Mild Concerns, and Tier 3 Comprehensive Services. HealthySteps delivery is varied depending on the needs of the family: In-person visit with primary care provider during well-child visit; In-person visit with primary care provider between well-child visits, if necessary; Telephone conversations between well-child visit if necessary; and a Helpline available to parents/caregivers starting at Tier 1. Tier 1 services are universal and provided to all patients who enter the clinic during their regularly scheduled well-child visits. For Tier 2, HealthySteps Specialists will provide 1-3 short-term consultations as well as Tier 1 services. For Tier 3, the HealthySteps Specialist and pediatric primary care provider will jointly see the family at well-child visits as well as continuing to receive services from Tier 1 & 2. Child Screenings, Referrals, and Use of Services Calculation will be used for outcome evaluation and reporting. HealthySteps Specialists must be a master's level professional in a related field and have completed the HealthySteps training through ZERO to THREE. There must also be a Physician Champion, a pediatrician or primary care team, to complete the HealthySteps Team. All HealthySteps Team members will complete specific courses and Zoom calls depending on their role.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Home Instruction for Parents of Preschool Youngsters (HIPPY)

Home Instruction for Parents of Preschool Youngsters (HIPPY) is a Universal Home Visiting program for all parents/caregivers with children 2 to 5 years old. This activity will be implemented to model fidelity, which includes the HIPPY Curriculum, Role Play, Coordinators and Home Visitors, and Home Visits and Group Meetings. Home Visits take place in-person, and last 1 hour, once a week for 30 weeks and up to 3 years (while the child is 2-5 years old). Retention is the primary indicator of quality and completion. 80% of participants must remain in the program for 26 weeks for the program to be considered complete. Families alternate between home visiting and group meetings. Group Meetings take place at least 6 times a year and will be *[field 1]*. For each year of curriculum, the families will receive 30 weeks of activities, 9 storybooks, and 20 manipulative toys. The PICCOLO tool will be used as a pre-test at program start and post-test at 26-week benchmark for outcome evaluation and reporting. Coordinators must be trained by HIPPY US and then coordinators will train home visitors. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.
Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *N/A duplicative* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
    a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *in-person*
2. *Virtually*
3. *Multiple HIPPY groups, some will be in-person and some will be virtual*

Integrated Play Groups

This activity will provide integrated play groups for children 3 to 5 years old who have been diagnosed with Autism or Autism Spectrum Disorder with their neurotypical peers. Integrated Play Groups (IPGs) will meet *[field 1]*, twice a week for 12 weeks, each session lasting 30 to 50 minutes. Groups will include 3 to 5 neurodivergent and neurotypical children and be led by an IPG Mastery-level Apprenticeship graduate. Staff must complete the IPG Guide Training and must graduate the Mastery-Level Apprenticeship in order to facilitate and deliver IPG programs. The IPG Parent Follow-up Survey will be used for outcome evaluation and reporting.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ~~***N/A for this program***~~ ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~***N/A duplicative***~~ ***Hosted meeting/conference costs incurred for program (add description)***
   a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. ***In-person***
2. ***Virtual***
3. ***Multiple groups offered, some will be in-person and some will be virtual***

Kaleidoscope Play & Learn

This activity is for parents/caregivers of children birth to 5 years old to support them in preparing their children for success in school and life. Kaleidoscope Play & Learn playgroups are offered weekly, year-round, in-person and last at least 90 minutes each. Weekly groups include Child-Directed Play, a Coordinated Group Activity, Intentional Caregiver Learning, Intentional Efforts to Help Caregivers Build Supportive Relationships, Opportunities for Children to Interact with Each Other and Intentional Opportunities for Caregiver Leadership. Facilitators will use the Kaleidoscope Play & Learn Curriculum for group planning. The Kaleidoscope Play & Learn Caregiver Feedback Form will be used for outcome evaluation and reporting. Facilitators must complete the Kaleidoscope Play & Learn training provided by BrightSpark and have experience working with families and children in early learning. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ~~***N/A for this program***~~ ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~***N/A duplicative***~~ ***Hosted meeting/conference costs incurred for program (add description)***
   a. ~~***TEXT BOX***~~

Kindermusik - Family

Kindermusik-Family classes are designed for parents/caregivers with children birth to 5 years old to support their child's achievement of developmental milestones through group classes. Kindermusik-Family consists of music and movement in-person group classes with children and their caregivers. Classes are led by an Accredited Educator and delineated based on the child's age. *[field 1]* Group sizes vary depending on the level (e.g., up to 4 children in Foundations and up to 20 children in Level 3) with a typical class size being about 8-12 caregiver-child dyads. The Kindermusik app with home materials such as virtual field trips, audiobooks, and craft videos is available for caregivers. Classes last 30-45 minutes and meet once a week for 14-16 weeks. The NCPC Adapted Kindermusik Survey will be used as a pre and post survey for outcome evaluation and reporting. Kindermusik group facilitators must complete the Kindermusik premium training and are accredited for each level they are teaching. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. ~~1.~~ *N/A for this program* ~~*Child care for program participants*~~
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. ~~6.~~ *N/A duplicative* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~a.~~ ~~*TEXT BOX*~~

Field 1: (choose all that apply)

1. *Foundations for ages 0-1*
2. *Level 1 for ages 12-24 months*
3. *Level 2 for ages 2-3*
4. *Level 3 for age 3-early pre-k*
5. *Level 4 for PreK+*

Lactation Consultation

This activity is for parents and caregivers prenatally and with children birth to 2 years old offering support, advice and guidance to people who choose to breastfeed. Lactation Consultation consists of but is not limited to; Providing interventions to improve breastfeeding outcomes, such as helping the mother and baby with latch and positioning, painful nipples, milk supply, and other common nursing experiences; Counseling mothers on returning to work or school and addressing other concerns of the mother and their family. Lactation Consultation is provided *[field 1]*. Dosage varies depending on the needs

of the participating parent/caregiver. Child Screenings, Referrals, and Use of Services Calculation will be used for outcome evaluation and reporting. Lactation Consultation is provided by an International Board-Certified Lactation Consultant (IBCLC) or Certified Lactation Counselor (CLC).

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
    a. *TEXT BOX*

Field 1: (choose one)
1. *In-person*
2. *Virtually*
3. *Many different participants, some will be in-person, some will be virtual*

Lactation Education

This activity is for parents and caregivers prenatally providing information to parents and caregivers. Lactation Education will be provided using the Ready, Set, BABY curriculum provided by the University of North Carolina (UNC) Chapel Hill. Lactation Education is provided *[field 1]*. Dosage varies depending on the needs of the participating parent/caregiver. If the educator is not a Certified Lactation Consultant (CLC) or an International Board-Certified Lactation Consultant (IBCLC) then a list of local CLCs or IBCLCs will be available for referrals when needed. Parent Use of Services Calculation and the Breastfeeding Education Participant Post Survey will be used for outcome evaluation and reporting. Lactation Education staff will complete training through the Breastfeeding University through UNC Chapel Hill.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
    a. *TEXT BOX*

Field 1: (choose one)
1. *In-person*
2. *Virtually*

3. *Many different participants, some will be in-person, some will be virtual*

Lactation Peer Support Groups

This activity is for parents and caregivers prenatally and with children birth to 5 years old offering support, advice and guidance to people who choose to breastfeed. Lactation Peer Support Groups will follow the *[field 1]* model meeting at least 2 hours once a week. Lactation Peer Support Groups are provided *[field 2]*. Dosage varies depending on the selected model. Directory of local or regional International Board-Certified Lactation Consultants (IBCLCs) or Certified Lactation Counselors (CLCs) will be available for referrals as needed. Group facilitators must be trained and/or accredited to implement the selected model*.* Parent Use of Services Calculation and write in description of what participants are focusing on will be used for reporting.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Field 1: (choose one)

1. *Baby Café USA*
2. *Breastfeeding USA*
3. *La Leche League of NC*

Field 2: (choose one)

1. *In-person*
2. *Virtually*

LearnERS CQI

This activity will provide support to *[field 1]* working in child care settings serving children birth to 5 years old while they progress through and complete the LearnERS tool. Participants will complete online learning modules *[field 2].* Coaches will provide 1 to 2 peer learning sessions per module with each session lasting 60 minutes. The LearnERS Pre and Post Assessment scores will used for outcome evaluation and reporting. Coaches must complete the training provided by the Branagh Group.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *Child care for program participants*

2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A duplicative Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)
1. ***Individually, self-paced***
2. ***In groups via peer learning sessions***
3. ***Multiple participants, some will complete learning modules individually and some will participate in peer learning sessions***

LENA Grow

This program will provide support to Early Childhood Education Teachers who work with children birth to 5 years old to improve classroom language environments equitably. LENA Grow consists of a 5-week Reflective Feedback Cycle, LENA Days, Weekly Coaching and Feedback, and Practice Days. LENA Days are in-person once a week for the entirety of the day at the child care facility. Coaching sessions are one-on-one or in groups, ***[field 1]***, 30–60-minutes once a week for teachers. Teachers will practice what they've learned between sessions to show measurable improvement on their next LENA Day. The LENA impact report will be used for outcome evaluation and reporting. A Program Manager and LENA Coach(es) must be trained by LENA.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ~~***N/A for this program Child care for program participants***~~
2. ~~***N/A for this program Transportation for program participants***~~
3. ~~***N/A for this program duplicative Translation/Interpretation services for program***~~
4. ~~***N/A for this program Non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A duplicative Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. ***in-person***
2. ***virtual***
3. ***Hybrid***
4. ***Multiple cycles with multiple participants, some will be in-person, some will be virtual and some will be hybrid***

LENA Start

LENA Start is a program for parents/caregivers with children birth to 4 years old. LENA Start includes 3 core components: LENA Day, Parent Group Classes, and Coordinator Notes. LENA Day takes place in the home, one day a week in order to gather 6 valid LENA Day recordings. Parent Group Classes are ***[field 1]*** and are comprised of ten weekly 60-minute sessions where families will explore the LENA data from their LENA Day recordings in the form of personalized, actionable feedback reports, discussing research-based strategies with their peers to increase the quality and quantity of talk at home. Group size varies depending on need, typically ranging from 8-15 families. Graduation requires attendance at core sessions 1-4 and at least 3 of the remaining sessions (7 of the 10 sessions total). Coordinator Notes are provided to coordinators by LENA and include detailed week-by-week guidance including slide notes and an activity guide. The LENA Report, LENA Online and LENA Performance Report will be used for outcome evaluation and reporting. All staff must complete LENA training. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.
Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***N/A duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. ***In-person***
2. ***Virtual***
3. ***Multiple groups, some will be in-person, some will be virtual***

Lending Library

The Lending Library allows ***[field 1]*** to borrow materials such as books, toys, activity kits, and hardware to support early learning and development and quality of the learning environment. The Lending Library will have the following policies and procedures in place: (1) Cataloging materials, (2) Tracking materials through the borrowing process, (3) Storing, cleaning, repairing, and replacing materials, and (4) Registering members/users. Materials in the Lending Library will be high quality, developmentally appropriate, representing a range of cultures, and accessible to children with different developmental needs, including children with disabilities. Materials will be checked out and returned in-person, but ECE Technical Assistance Providers (TAs) can check out materials by proxy for ECE Professionals they are actively coaching. Lending Library staff must be trained to use the electronic system to catalog and track borrowed materials, have a knowledge of child development, and experience serving the intended audience. The Smart Start Lending Library Survey – Child Care will be used for reporting and evaluation.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***N/A for this program*** ~~***Child care for program participants***~~
2. ***N/A for this program*** ~~***Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***N/A for this program*** ~~***Non-cash grants including incentives***~~
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***N/A for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Parents/Guardians***
4. ***Human Service Professionals***
5. ***Medical Professionals***
6. ***A combination of any of the above-mentioned options.***

Medical and Health Care Services

This activity provides medical and health care services for uninsured and underinsured ***[field 1]***. Services are delivered dependent on the medical professional's policy, as needed, with a licensed medical provider for medically defined preventative or responsive care. ***[field 2].*** Child Screenings, Referrals, and Use of Services Calculation: Child-Medical Home use will be used for outcome evaluation and reporting.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***

3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *N/A for this program* ~~Cash grants including incentives~~
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Field 1: (choose one)
1. *Children birth to 5 years old*
2. *Pregnant people*
3. *Both children birth to 5 and pregnant people*

Field 2: (briefly describe the services being provided)
TEXT BOX

Mobility Mentoring

This activity is for parents and caregivers of children 3 & 4 years old where mentors are partnered with participating parents/caregivers to support them in attaining the resources, skills, and long-term behaviors necessary to reach and preserve economic independence. Mobility Mentoring uses four core activities including Coaching for Economic Mobility, the Bridge to Self-Sufficiency®, Goal Setting, and Recognition. The Bridge to Self-Sufficiency® will be used to report average pre- and post-test scores for the Family subscale for the Family Stability pillar (0-10). Coaching is one-on-one, offered *[field 1]*. Mentors will provide at least 12 hours of scheduled contact over 6 – 12 months *[field 2]* must be part of EMPath's Economic Mobility Exchange learning network. Mentoring teams meet at least monthly to share participants' progress and outcomes, brainstorm ideas for how to keep participants moving forward, and discuss program development. Bridge scores, reporting on average pre and post score for the Family subscale for the Family Stability pillar (0-10), will be used for outcome evaluation and reporting. Mobility Mentors must have at least a Bachelor's degree or equivalent related work experience (e.g., 4 years of experience, Associate's degree plus 2 years of experience, etc.). Mentors must complete EMPath's online Mobility Mentoring Foundations training and receive training in Motivational Interviewing techniques. Mentors will receive coaching and supervised practice from their supervisors. Supervisors must complete EMPath's online Mobility Mentoring Informed Supervision course. All staff must complete 40 hours per year of professional development related to Mobility Mentoring. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.
Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*

4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)
1. ***In-person***
2. ***Virtually***
3. ***Multi-modal***

Field 2: (choose one)
1. ***1 hour per month for 12 months***
2. ***2 hours per month for 6 months***
3. ***There will be multiple participants, some using option 1 and some using option 2.***

Motheread/Fatheread

Motheread/Fatheread is a family literacy program for parents and caregivers with children 3 to 5 years old. This activity consists of literacy lessons using the Motheread/Fatheread curriculum. Weekly sessions last at least 90 minutes with ***[field 1]***. Classes are delivered ***[field 2]***. The Motheread Parent Reading Survey for 0-5 will be used for outcome evaluation and reporting. Group leaders must be certified in Motheread/Fatheread by Helps Education Fund. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~6.~~ ***N/A duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. ***A minimum of 20 contact hours over 8 – 12 weeks***
2. ***Up to 40 contact hours for a maximum of 26 weeks***
3. ***Multi-modal (multiple groups are being offered, some groups will use option 1 and others will use option 2)***

Field 2: (choose one)
1. ***In-person***
2. ***Virtual – as approved by purveyor***
3. ***Multiple Motheread/Fatheread groups, some will be in-person and some will be virtual – as approved by purveyor***

Music Therapy

This activity provides Music Therapy services for uninsured and underinsured children 3 to 5 years old. Core components will include an Assessment conducted by a Board-Certified Music Therapist (MT-BC), Music Therapy Sessions, Music-Mediated Intervention (MMI), and Consultation/Coaching. The music therapist will refer to the assessments and goals outlined in a child's IEP, even if their services are not included in the IEP. Session content will vary dependent on individual goals and will occur in-person, 1 to 2 times a week with each session lasting 30 minutes. Collaborations with other professionals and the child's family to provide MMI will include consultation/coaching from the Music Therapist for implementation and measuring outcomes of MMI. MMI sessions and consultation services are provided on an as needed basis. Music Therapy must be provided by a professional holding this certification: Music Therapist-Board Certified (MT-BC).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***N/A duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

NC Pre-K Enhancements Non-TANF/CCDF

Financial assistance will be paid on a direct per child basis for the purpose of enhancing the NC Pre-K rate for children enrolled in and being served through NC Pre-K and whose families are not eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Does NOT include wrap-around care. Data will be reported as directed by DCDEE. TS-GOLD will be used for outcome evaluation and reporting. Enhancements are available for ***[field 1]. [field 2]***

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***N/A for this program*** ~~***Child care for program participants***~~
2. ***Transportation for program participants***

3. *N/A for this program* ~~*Translation/Interpretation services for program*~~
4. *N/A for this program* ~~*Non-cash grants including incentives*~~
5. *N/A for this program Cash grants including incentives*
6. *N/A for this program* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
      a. ~~*TEXT BOX*~~

Field 1: (Choose all that apply)
   1. *Private Sites*
   2. *Public School Sites*
   3. *Head Start Sites*

Field 2: (choose one)
   1. *Payments are pro-rated for partial attendance months.*
   2. *Payments are NOT pro-rated for partial attendance months.*

NC Pre-K Enhancements TANF/CCDF

Financial assistance will be paid on a direct per child basis for the purpose of enhancing the NC Pre-K rate for children enrolled in and being served through NC Pre-K and whose families are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Does NOT include wrap-around care. Data will be reported as directed by DCDEE. TS-GOLD will be used for outcome evaluation and reporting. Enhancements are available for *[field 1]. [field 2]*

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

   1. *N/A for this program* ~~*Child care for program participants*~~
   2. *Transportation for program participants*
   3. *N/A for this program* ~~*Translation/Interpretation services for program*~~
   4. *N/A for this program* ~~*Non-cash grants including incentives*~~
   5. *N/A for this program* ~~*Cash grants including incentives*~~
   6. *N/A for this program* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
      a. ~~*TEXT BOX*~~

Field 1: (Choose all that apply)
   1. *Private Sites*
   2. *Public School Sites*
   3. *Head Start Sites*

Field 2: (choose one)
1. ***Payments are pro-rated for partial attendance months.***
2. ***Payments are NOT pro-rated for partial attendance months.***

NC Pre-K Expansion Non-TANF/CCDF

Financial assistance will be paid on a direct per child basis for the purchase of care for children attending preschool in an NC Pre-K classroom but who are NOT enrolled in NC Pre-K. Additionally, assistance is paid only for children who not are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. TS-GOLD will be used for outcome evaluation and reporting. Enhancements are available for ***[field 1]. [field 2]***

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***N/A for this program*** ~~***Child care for program participants***~~
2. ***Transportation for program participants***
3. ***N/A for this program*** ~~***Translation/Interpretation services for program***~~
4. ***N/A for this program*** ~~***Non-cash grants including incentives***~~
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***N/A for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (Choose all that apply)
1. ***Private Sites***
2. ***Public School Sites***
3. ***Head Start Sites***

Field 2: (choose one)
1. ***Payments are pro-rated for partial attendance months.***
2. ***Payments are NOT pro-rated for partial attendance months.***

NC Pre-K Expansion TANF/CCDF

Financial assistance will be paid on a direct per child basis for the purchase of care for children attending preschool in an NC Pre-K classroom but who are NOT enrolled in NC Pre-K. Additionally, assistance is paid only for children who are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data

will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. TS-GOLD will be used for outcome evaluation and reporting. Enhancements are available for ***[field 1]. [field 2]***

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***N/A for this program*** ~~***Child care for program participants***~~
2. ***Transportation for program participants***
3. ***N/A for this program*** ~~***Translation/Interpretation services for program***~~
4. ***N/A for this program*** ~~***Non-cash grants including incentives***~~
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***N/A for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (Choose all that apply)
1. ***Private Sites***
2. ***Public School Sites***
3. ***Head Start Sites***

Field 2: (choose one)
1. ***Payments are pro-rated for partial attendance months.***
2. ***Payments are NOT pro-rated for partial attendance months.***

Nurse Family Partnership

Nurse Family Partnership (NFP) is a home visiting community health program for first-time moms during pregnancy until their child's second birthday. Home visits are in-person, made by registered nurses who educate the women on prenatal health and prepare them for the birth process. After delivery, nurses provide parent coaching on developmental milestones and behaviors and positive parenting techniques. The nurses also promote economic self-sufficiency by helping mothers develop a plan for their future schooling, employment, and/or future pregnancies. Nurses and partner sites will adhere to the 19 Nurse-Family Partnership Model Elements. Home Visits lasting 60 to 90 minutes occur once a week until six weeks after delivery and then every other week until the child is 21 months of age. After that, visits occur monthly until the child's second birthday. An NFP program requires a minimum of 2 nurse home visitors and 1 supervisor before serving families. Nurse Supervisors must have at least a bachelor's degree in nursing and Nurse Home Visitors must be a Registered Nurse who holds a bachelor's degree in nursing. One nurse home visitor serves a caseload of approximately 25 clients. Nurse home visitors and supervisors must complete NFP training through the National Service Office. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of

Quality Training. The Nurse Family Partnership Client Survey (36 weeks gestation-pre; 1 year postpartum-post) will be used for outcome evaluation and reporting.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Nurturing Parenting Programs – Parents & Their Infants, Toddlers, & Preschoolers – Group Sessions

Nurturing Parenting Program (NPP) Parents & Their Infants, Toddlers, & Preschoolers is a prevention-treatment program for families with children birth to 5 years old. NPP group sessions are ***[field 1]***. Parents and children meet concurrently in separate groups. The children's group will be ***[field 2].*** Families will attend 16 weekly group sessions, with each session lasting 2.5 hours. The NPP Manual for Teaching Children; Parent Handbook and/or Easy Reader Parent Handbook; Resource materials: implementation manual, multicultural parenting guide will be used to implement this program. Examples of content/topics covered in the program include Developing Empathy in Children, Ages and Stages, Recognizing and Handling Feelings, and Helping your Children Handle Their Feelings. Group sessions require 2 facilitators, and the group size is 12-15 parents. The Adult Adolescent Parenting Inventory (AAPI-2) will be used for outcome evaluation and reporting. NPP staff must have experience in conducting adult groups and be knowledgeable in early child development capabilities, attend the Nurturing Parenting® Program facilitator training, and regularly be supervised by administrative staff. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. ***N/A duplicative*** ~~***Child care for program participants***~~
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***N/A duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1 (choose one)

1. *In-person*
2. *Virtual*
3. *Multiple NPP groups, some will be in-person and some will be virtual.*

Field 2 (choose one)
1. *General childcare*
2. *Using the Nurturing Parenting Program's curriculum for children's groups*
3. *Multiple NPP groups, some will use option 1 and others will use option 2*.

Nurturing Parenting Programs – Parents & Their Infants, Toddlers, & Preschoolers – Home-Based

Nurturing Parenting Program (NPP) Parents & Their Infants, Toddlers, & Preschoolers is a prevention-treatment program for families with children birth to 5 years old designed for families referred for parent education by social services. NPP home visits are *[field 1]* and include 7 individual home/parent sessions at regularly scheduled intervals. Each visit lasts 60 – 90 minutes and children must be present. The NPP Manual for Teaching Children; Parent Handbook and/or Easy Reader Parent Handbook; Resource materials: implementation manual, multicultural parenting guide will be used to implement this program. The Adult Adolescent Parenting Inventory (AAPI-2) will be used for outcome evaluation and reporting. NPP staff must have experience in home visiting and be knowledgeable in early child development capabilities, attend the Nurturing Parenting® Program facilitator training, and regularly be supervised by administrative staff. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *N/A for this program* ~~Child care for program participants~~
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Field (choose one)
1. *In-person*
2. *Virtual*
3. *A mix of in-person and virtual*

Oral Health Services

This activity provides dental services for uninsured and underinsured *[field 1]*. Dental services are in-person patient visits with a licensed medical provider for medically defined preventative or responsive care as needed, based on provider recommendations. *[field 2]*. Child screenings, Referrals, and Use of Services Calculation: Child-Dental Home Use OR Parent Use of Services Calculation: Parent-Dental Home will be used for outcome evaluation and reporting.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *Hosted meeting/conference costs incurred for program (add description)*
    a. *TEXT BOX*

Field 1: (choose one)

1. *Children birth to 5 years old*
2. *Pregnant people*
3. *Both children birth to 5 and pregnant people*

Field 2: (briefly describe the services being provided)
TEXT BOX

Parent-Child Interaction Therapy (PCIT)

This activity is a behavior management program for families with children ages 2-5 years old experiencing behavioral or emotional difficulties. PCIT uses a two-phase approach; Positive relationship building through positive reinforcements (child-directed interaction) and Discipline and compliance directionals (parent-directed interaction). PCIT is conducted through coaching sessions during which parents wear an in-the-ear device in which the therapist provides in-the-moment coaching on skills the parent learns to manage their child's behavior. Sessions take place in a therapist's office, in a playroom that must include either a one-way mirror or a live video feed for observation. A Parent-Child Interaction Certified Therapist will work with families *[field 1]*. PCIT is an assessment driven, criterion-based intervention, so families and therapists work to achieve criterion goals for each phase of PCIT. Total treatment time is 20 to 24 weeks. The Eyberg Child Behavior Inventory will be used for outcome evaluation and reporting. Therapists must be Parent-Child Interaction Certified.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ~~***N/A for this program Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)
1. ***One-on-one in one-hour sessions***
2. ***In a group setting for 90 minutes***
3. ***Multi-modal, multiple families will participate, and delivery will be any of the above options***

ParentChild+ (PC+) One-on-One (Core) Model

ParentChild+ One-on-One is a home visiting program for parents/caregivers with children 2 to 3 years old designed to promote positive parent-child interactions. Home visitors meet with families twice a week for 46 weeks, each visit lasting 30 minutes, totaling 92 visits per family. Home Visits take place ***[field 1]***. Families will receive 46 high quality educational toys and books and 46 curricular guide sheets. The Parenting Interaction with Children: Checklist of Observations Linked to Outcome (PICCOLO) for pre/post will be used for outcome evaluation and reporting. Staffing requires Early Learning Specialists (ELS) and Site Coordinators. ELSs are paid paraprofessionals who are a cultural, linguistic, and community match with families participating in the program. ELSs will participate in weekly supervisory meetings run by the local site coordinator and one on one support as needed. ELSs are trained to coach parents on embedding the curriculum in their home through play, reading, and talking with their child. Site Coordinators are responsible for implementation of PC+ and are professionals in a relevant field, such as early childhood, parenting education, nursing, psychology, or social work. ELSs must complete an initial 16-hour training led by the site coordinator and receive additional training in 2-hour weekly supervision sessions. Site Coordinator must be trained by the national center. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***

       a. *TEXT BOX*

Field 1: (choose one)
1. *In-person*
2. *Virtually*
3. *Via an in-person/virtual planned combination*

Parents as Teachers

Parents as Teachers (PAT) is a home-visiting program for families with children prenatal to 5 years old. PAT will provide the following services in adherence to the Parents as Teachers National Center (PATNC) essential requirements: (1) Personal Visits, (2) Group Connections, (3) Referrals to community resources, (4) developmental screenings and a health review that includes a record of hearing, vision and general health status, and (5) *[field 1]*. Eighty percent (80%) of the target population will have at least one risk factor and identified as most appropriate for PAT services in the community. The program will address each of the essential requirements as documented on the program's affiliate plan, which is updated every five years and be implemented to model fidelity as demonstrated by the program data reported on the annual Affiliate Performance Report (APR). *[field 2]* will be used for outcome evaluation and reporting. Parent educators are PAT-trained home visitors with at least a high school diploma/GED and 2 years' experience working with young children and/or parents and must maintain their PAT certification annually. Parent educators require reflective supervision. One supervisor is required for up to 12 parent educators. The Supervisor must complete the Foundational and Model Implementation training. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *N/A duplicative ~~Hosted meeting/conference costs incurred for program (add description)~~*
       a. *~~TEXT BOX~~*

Field 1: (include/exclude)
1. Include: *"Adult Screenings will be offered"*
2. Exclude: *"Adult Screenings will not be offered"*

Field 2: (choose one)

1. ***Keys to Interactive Parenting Scale (KIPS)***
2. ***Parenting Interaction with Children: Checklist of Observations Linked to Outcomes (PICCOLO)***
3. ***Parents' Assessment of Protective Factors (PAPF)***
4. ***Protective Factors Survey***

Part Day Childcare

This activity provides developmentally appropriate preschool activities for children not enrolled in full time care. This activity will offer access to early education and learning experiences that have an intensity of at least 10 hours per week, but no more than 30 hours per week. Programing is offered to ***[field 1]*** in an early childhood setting using ***[field 2]*** and ***[field 3]***. This activity will use ***[field 4]***.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***N/A – duplicative*** ~~***Child care for program participants***~~
2. ***N/A for this program*** ~~***Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***N/A for this program*** ~~***Non-cash grants including incentives***~~
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***N/A for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (eligibility requirements of participants)
TEXT BOX

Field 2: (name of curriculum)
TEXT BOX

Field 3: (name of child assessment tool)
TEXT BOX

Field 4: (detail the types of structured experiences that are associated with high-quality, full-day/full- week programs.)
TEXT BOX

Positive Parenting Program (Triple P) - Level 1 Universal

Universal Triple P is a communications strategy to increase the visibility of Triple P programs for parents and caregivers of children birth to 5 years old. This is not a stand-alone activity; it must be provided in conjunction with other Triple P programs. Core components of this activity include (1) Public Awareness, (2) Inclusion of Parents and Caregivers in Co-creating Relevant Communication Strategies, Messages, and Materials, (3) Accessible, Culturally Relevant Services from Levels 1-5, (4) Strong Community and System Partnerships, and (5) Coalitions and Leadership Teams. Delivery mode will include strategies that are relevant to the focused population and community. Staffing requirements will vary and must align with the selected paired Triple P program(s). NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Positive Parenting Program (Triple P) - Level 2 Brief Primary Care

T Triple P Level 2 – Brief Primary Care is for parents and caregivers with children birth to 5 years old who have one or two concerns with their child's behavior or development. This is not a stand-alone activity; it must be provided in conjunction with at least one other Triple P model that is more intensive. Up to 2 one-on-one sessions will be delivered *[field 1]*, over 4 to 6 weeks with each session lasting approximately 15 minutes. The Triple P Client Satisfaction Questionnaire – Level 2 (Brief Primary Care) will be used for outcome evaluation and reporting. Practitioners must have completed an approved active skills training program and demonstrated their knowledge and competence in program delivery through a Triple P skills-based accreditation process. Additional staffing requirements will vary and must align with the selected paired Triple P program(s). NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*

5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field (choose one)
1. ***In-person***
2. ***Virtually***
3. ***Via telephone***
4. ***Multiple participants, sessions will be a combination of all options***

Positive Parenting Program (Triple P) - Level 2 Selected Seminar Series

Triple P Level 2 – Selected Seminar Series is for parents and caregivers with children birth to 5 years old as an introduction to the positive parenting practices. Seminar topics include Power of Positive Parenting, Raising Confident, Competent Children, and Raising Resilient Children. Each seminar session will be offered ***[field 1]***, will last 90 minutes and will follow the Selected Seminar Curriculum. The TRIPLE P CLIENT SATISFACTION QUESTIONNAIRE – Level 2 (SEMINAR SERIES) will be used for outcome evaluation and reporting. Staff must be a Selected Seminar Triple P Accredited practitioner. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***N/A duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1 (choose one)
1. ***In-person***
2. ***Virtually***
3. ***Multiple seminars, some will be in-person and others virtual***

Positive Parenting Program (Triple P) - Level 3 Discussion Groups

Triple P Level 3 – Discussion Groups are parent education groups for parents/guardians with children birth to 5 years old exhibiting mild to moderate behavior difficulties, focusing

on a specific problem behavior or issue. Discussion groups will be delivered *[field 1]* and *[field 2]*. Discussion groups will be delivered in 2-hour small groups made up of 8 to 12 parents. Each session will cover one of the following topics: (1) Dealing with disobedience, (2) Managing fighting and aggression, (3) Developing good bedtime routines, (4) Hassle-free shopping with children, and (5) Hassle-free mealtimes with children. Group facilitators will use the Triple P Discussion Group curriculum. Each family will receive a Triple P Discussion Group Workbook on the corresponding topic they are attending. The TRIPLE P CLIENT SATISFACTION QUESTIONNAIRE – Level 3 will be used for outcome evaluation and reporting. Staff must be a Discussion Group Triple P Accredited practitioner. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *N/A duplicative* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *In-person*
2. *Virtually*
3. *Combination of both in-person and virtually*

Field 2: (choose one)
1. *As a series*
2. *As stand-alone sessions*
3. *Multiple discussion groups, sometimes delivered as a series and sometimes delivered as stand-alone sessions*

Positive Parenting Program (Triple P) - Level 3 Primary Care

Triple P Level 3 – Primary Care Triple P is a brief one-on-one consultation for parents/guardians with children birth to 5 years old exhibiting mild to moderate behavior difficulties. One-on-one consultations include an assessment of the parent's specific concern, development of a parenting plan, reviewing the parent's implementation, and a follow up session. 1 to 4 one-on-one consultations delivered over 4 to 6 weeks are offered

[field 1], lasting 15 to 30 minutes. Participants will receive selected tip sheets and 1 Positive Parenting Booklet. The Triple P Client Satisfaction Questionnaire – Level 3 will be used for outcome evaluation and reporting. Staff must be a Primary Care Triple P Accredited practitioner. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
    a. *TEXT BOX*

Field (choose one)
1. *In-person*
2. *Virtually*
3. *Combination of both in-person and virtually*

Positive Parenting Program (Triple P) - Level 4 Group

Triple P Level 4 – Group Triple P is parent education for parents/guardians with children 2 to 5 years old exhibiting severe behavior difficulties offered as group sessions. Level 4 – Group includes a minimum of four 2-hour in-person group sessions delivered over 8 weeks with a minimum of 4 and up to 5 one-on-one 20-minute phone counseling sessions between sessions 5 and 8. Group sessions will follow the Group Triple P curriculum, and each family will receive a copy of Every Parent's Group Workbook, including content for all sessions. The TRIPLE P CLIENT SATISFACTION QUESTIONNAIRE – Level 4 (Group Standard), Triple P Parenting Scale – Level 4 and the Eyberg Child Behavior Inventory will be used for outcome evaluation and reporting. Staff must be a Group Triple P Accredited practitioner. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*

6. ~~N/A duplicative Hosted meeting/conference costs incurred for program (add description)~~
   a. ~~*TEXT BOX*~~

Positive Parenting Program (Triple P) - Level 4 Standard

Triple P Level 4 – Standard Triple P is individual counseling for parents/caregivers of children 2 to 5 years old with severe behavioral difficulties who need intensive support. Participating families will complete ten, 1-hour one-on-one sessions. **Session 1:** Initial Interview **Session 2:** Observation of family interaction and assessment feedback **Session 3:** Promoting children's development **Session 4**: Managing misbehavior **Session 5-7:** Practice and feedback **Session 8:** Planned activities training **Session 9:** Using planned activities and training **Session 10:** Program close. Each family will receive a copy of Every Parent's Family Workbook. This workbook provides them with the content of all sessions. The Triple P Client Satisfaction Questionnaire - Level 4 (Group Standard) and the Triple P Parenting Scale – Level 4 will be used for outcome evaluation and reporting. Staff must be a Standard Triple P Accredited practitioner. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Positive Parenting Program (Triple P) - Level 5 Enhanced

Triple P Level 5 – Enhanced Triple P is for parents/caregivers with children birth to 5 years old, providing intensive support for families with complex concerns. Participants must have already completed or be currently participating in Triple P Level 4 – Triple P Standard or Triple P Level 4 – Group Triple P. This activity will be delivered *[field 1].* Practitioners will follow the Enhanced Triple P curriculum. Participants will complete at least 3 and up to 8 individualized consultations lasting 60 to 90 minutes each. Each family will receive the Every Parent's Supplementary Module Workbook which includes one workbook for each of the four modules. The Triple P Level 5 Measure will be used for outcome evaluation and reporting. Staff must be an Enhanced Triple P Accredited practitioner. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Via teleconference***
4. ***In a combination of any of the above options***

Professional Development Supplements – WAGE$

The Child Care WAGE$ (WAGE$) Program is an education-based salary supplement program that will serve ***[field 1]*** working in licensed child care facilities and family child care homes with children birth to 5 years old. This program is administered by Child Care Services Association (CCSA). Eligibility requirements for WAGE$ include: (1) An income cap of ***[field 2]***, (2) Participants must care for children ages birth to 5 years old for at least 10 hours per week in a licensed child care program, and (3) The participants level of education must appear on the Child Care WAGE$ supplement scale. WAGE$ supplements are distributed via mailed checks from CCSA every 6 months. Participants are required to continue working in their child care setting for at least 6 months and be employed at this same child care program when funding is available, and a final confirmation has been completed to continue receiving supplements. Participants will receive support from counselors housed within the WAGE$ agency to ensure ongoing, accurate supplements. The Staff Turnover Calculation will be used for reporting and evaluation.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***N/A for this program*** ~~***Child care for program participants***~~
2. ***N/A for this program*** ~~***Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***N/A duplicative*** ~~***Non-cash grants including incentives***~~
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***N/A for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***

2. ***Early Childhood Education Teachers***
3. ***Early Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)
1. ***$17 per hour***
2. ***$19 per hour***
3. ***$23 per hour***

Psychological and Mental Health Services

This activity provides psychological and mental services for uninsured and underinsured ***[field 1].*** Psychological and Mental Health services are delivered dependent on the mental health professional's policy, as needed, with a qualified, licensed psychological and mental health professional for medically defined preventative or responsive care. ***[field 2]***. Child Screenings, Referrals, and Use of Services Calculation: Child-Other Service OR Parent Use of Services Calculation will be used for outcome evaluation and reporting.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)
1. ***Children birth to 5 years old***
2. ***Pregnant people***
3. ***Parents of children birth to 5 years old***
4. ***Multiple people being served, some children b-5, some pregnant people and others parents of children birth to 5.***

Field 2: (briefly describe the services being provided)
TEXT BOX

Raising A Reader (RAR) – Classic Red Book Bag Program

This activity is a family literacy program for families with children birth to 5 years old. This activity consists of Training for RAR coordinators, implementers and parents, Book Bag Rotation, Connection to Local Library, Family Engagement and Evaluation. RAR Coordinators will complete the RAR Coordinator Training and then conduct 2 trainings for implementers each year. Implementers will receive yearly onsite coaching during a site visit

from the RAR Coordinator. Red Bags, each with 3-4 award-winning books, will rotate weekly into homes for 6 to 10 months. Families will be provided with two family engagement sessions that provide information and strategies for sharing books and creating home-based literacy routines. These training opportunities are offered to all families at least twice a year. The RAR Parent Survey will be used for outcome evaluation and reporting. This activity is delivered in-person. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *N/A duplicative* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
    a. ~~*TEXT BOX*~~

Speech Therapy
This activity provides Speech Therapy Services for uninsured and underinsured children birth to 5 years old. Speech Therapy services are delivered dependent on the therapist's policy, as needed, with a qualified, licensed speech-language pathologist for medically defined preventative or responsive care. *[field 1]*. Child Screenings, Referrals, and Use of Services Calculation: Child-Other Service Use and Local Write-in as determined by Speech Therapist will be used for outcome evaluation and reporting.
Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *N/A for this program* ~~*Child care for program participants*~~
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *Hosted meeting/conference costs incurred for program (add description)*
    a. *TEXT BOX*
Field 1: (briefly describe the services being provided)
TEXT BOX

Supporting Father Involvement

This activity is for parents and caregivers with children ages 0 to 5 years old to support continuity and whole family involvement. Supporting Father Involvement (SFI) will be

implemented to model fidelity by following the SFI Program using the SFI Curriculum and the SFI Fidelity checklist. Group sessions are **[field 1]. [field2]** will be implemented using the corresponding curriculum. There are separate curricula for the fathers-only program and the couples/coparents program. Group sessions are 2 hours once a week for 16 weeks. For couples/coparent program, two of the 16 sessions are held separately where the fathers meet with the male leader and the coparents meet with female leader. The youngest child will attend with the father during these two sessions. The Alabama Parenting Questionnaire – SFI Version will be used as pre- and post-test for outcome evaluation and reporting. SFI staff must be trained by the SFI Development Team. At least one facilitator in each group must have (at least) master's level clinical training and/or experience in counseling and/or leading psychoeducation groups for individuals, parents, or families. If group leaders are not licensed mental health professionals, a licensed supervisor must be available for consultation in the event of a clinical emergency. Staff must be supervised during the first year of implementation by an experienced trainer who serves as a consultant (provided by SFI). NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: **Smart Start funds may be used for (choose all that apply)**
1. ~~**N/A duplicative Child care for program participants**~~
2. **Transportation for program participants**
3. **Translation/Interpretation services for program**
4. **Non-cash grants including incentives**
5. **Cash grants including incentives**
6. ~~**N/A duplicative Hosted meeting/conference costs incurred for program (add description)**~~
    a. ~~**TEXT BOX**~~

Field 1: (choose one)
1. **In-person**
2. **Virtual**
3. **Multiple groups, some will be in person and others virtual.**

Field 2: (choose one)
1. **the fathers-only program**
2. **the couples/coparents program**
3. **the fathers-only program and the couples/coparents program**

TA Consultation & Coaching: Business Administration Scale for Family Child Care (BAS)

This activity will provide support to **[field 1]** in overall quality of business and professional practices in family child care settings. Technical Assistants will provide consultation and

coaching using the BAS 7-point rating scale to measure quality in 10 areas: Qualifications and Professional Development, Income and Benefits, Work Environment, Fiscal Management, Recordkeeping, Risk Management, Provider-Parent Communication, Community Resources, Marketing and Public Relations, and Provider as Employer. Consultation and coaching will take place one-on-one or in groups, *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor, and must be certified as a BAS Certified Assessor. The Business Administration Scale for Family Child Care (BAS) will be used for outcome evaluation and reporting.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***N/A for this program*** ~~***Child care for program participants***~~
2. ***N/A For this program*** ~~***Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***N/A for this program*** ~~***Non-cash grants including incentives***~~
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***N/A for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)
1. ***in-person***
2. ***A mix of in-person and virtual***

TA Consultation and Coaching: Child Care Health Consultant

This activity will provide support to *[field 1]* who care for children birth to 5 years old. A Child Care Health Consultant (CCHC) will use the North Carolina Child Care Health and Safety Assessment and Encounter Tool to conduct classroom-based assessments to develop a quality improvement plan, informing technical assistance and training. Consultation and coaching will take place *[field 2]*. Facilities must receive a regular consultation visit according to the following schedule: Facilities that serve infants and toddlers must be visited at least once a month and facilities that serve children three to five years of age must be visited at least quarterly (4x/year). CCHCs must also identify and

prioritize programs that require more support such as those who serve children: with special health care needs, who are homeless, who are at risk of or exposed to maltreatment, and/or who are living with toxic stress. The CCHC is a Registered Nurse with a Degree in Nursing (ASN or BSN) or a health professional with a minimum of a bachelor's degree in health education or a health-related field. The health professional must complete the NC Child Care Health Consultant Training Course and receive a certificate of qualification.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *N/A for this program* ~~*Child care for program participants*~~
2. *N/A for this program* ~~*Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. *N/A for this program* ~~*Non-cash grants including incentives*~~
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *N/A for this program* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Infant

This program will provide support to *[field 1]* in improving classroom interactions in infant classrooms with children 6 weeks to 18 months. Technical Assistants will provide consultation and coaching using the Classroom Assessment Scoring System (CLASS®) Infant observation instrument to support a quality improvement system to build knowledge and skill in three domains or categories of teacher-child interactions that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. Consultation and coaching will take place *[field 2] [field 3]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. Participants will complete a 1 day, in-person, group training session, a 3-hour online course and guided professional development. The CLASS Infant tool will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical

Assistance Practitioner Competencies, documented by supervisor, and must be certified as a CLASS certified reliable observer.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***N/A for this program*** ~~***Non-cash grants including incentives***~~
5. ***N/A or this program*** ~~***Cash grants including incentives***~~
6. ***N/A Duplicative*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)
1. ***one-on-one***
2. ***in groups***
3. ***Multiple participants, some may be one-on-one, and others will be in groups***

Field 3: (choose one)
1. ***in-person***
2. ***Virtual***
3. ***Multiple interactions some will be in-person, and some will be virtual***

TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Pre-K

This program will provide support to ***[field 1]*** in improving classroom interactions in pre-kindergarten classrooms with children ages 3 to 5 years old. Technical Assistants will provide consultation and coaching using the Classroom Assessment Scoring System (CLASS®) Pre-K observation instrument to support a quality improvement system to build knowledge and skill in three domains or categories of teacher-child interactions that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. Consultation and coaching will take place ***[field 2] [field 3]***. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. Participants will complete a 1 day, in-person, group training session, a 3-hour online course and guided professional development. The CLASS Pre-K tool will be

used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor, and must be certified as a CLASS certified reliable observer.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *N/A for this program Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *N/A for this program* ~~*Non-cash grants including incentives*~~
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *N/A Duplicative* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Field 1: (choose one)

1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)

1. *one-on-one*
2. *in groups*
3. *Multiple participants, some may be one-on-one, and others will be in groups*

Field 3: (choose one)

1. *in-person*
2. *Virtual*
3. *Multiple interactions some will be in-person, and some will be virtual*

TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Toddler

This program will provide support to *[field 1]* in improving classroom interactions in toddler classrooms with children ages 15 to 36 months. Technical Assistants will provide consultation and coaching using the Classroom Assessment Scoring System (CLASS®) Toddler observation instrument to support a quality improvement system to build knowledge and skill in three domains or categories of teacher-child interactions that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. Consultation and coaching will take place *[field 2] [field 3]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. Participants will complete a 1 day, in-person, group training session, a 3-hour online course and guided professional development. The CLASS Toddler tool will be

used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor, and must be certified as a CLASS certified reliable observer.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *N/A for this program Child care for program participants*
2. ~~*N/A for this program Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. ~~*N/A for this program Non-cash grants including incentives*~~
5. ~~*N/A for this program Cash grants including incentives*~~
6. ~~*N/A Duplicative Hosted meeting/conference costs incurred for program (add description)*~~
    a. ~~*TEXT BOX*~~

Field 1: (choose one)

1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)

1. *one-on-one*
2. *in groups*
3. *Multiple participants, some may be one-on-one, and others will be in groups*

Field 3: (choose one)

1. *in-person*
2. *Virtual*
3. *Multiple interactions some will be in-person, and some will be virtual*

TA Consultation & Coaching: COLEQT

This activity will provide support to *[field 1]* while using the Childcare Outdoor Learning Environments Quality Tool (COLEQT) to support healthy child development. Technical Assistants will provide consultation and coaching using the COLEQT to assess the outdoor learning environments across four levels of 13 built environment activity settings in licensed childcare facilities which include: Play and Learning Settings, Primary Pathway, Multipurpose Lawn, Shady Areas, Loose Parts, Portable Play, Gross Motor Activities, Trees, Edible Fruiting Trees, Other Plants, Vegetable Gardens, Covered Outdoor Classroom/Gathering Place and Outdoor Storage. Consultation and coaching will take place *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. All TAs must demonstrate and/or be working toward

demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor. The COLEQT will be used for outcome evaluation and reporting.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***N/A for this program*** ~~***Child care for program participants***~~
2. ***N/A for this program*** ~~***Transportation for program participants***~~
3. ***N/A for this program*** ~~***Translation/Interpretation services for program***~~
4. ***N/A for this program*** ~~***Non-cash grants including incentives***~~
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***N/A for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)
1. ***in-person***
2. ***A mix of in-person and virtual***

TA Consultation & Coaching: DCDEE Approved Curriculum and Assessments

This activity will provide implementation support to ***[field 1]*** for use of the Current NC Child Care Commission Approved Early Childhood, Four-Year-Old Curricula and Formative Assessments. The DCDEE Evaluation of Authorized In-Service Training (specific question: I gained skills I can immediately use in my job) AND/OR Continuing Education Units (CEUs) will be used for evaluation. Technical Assistants will provide consultation and coaching using the above-mentioned curriculum and assessments. Consultation and coaching will take place one-on-one or in groups, ***[field 2]***. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor. Measures for reporting must be chosen in consultation and agreement with Smart Start Evaluation Officer and is/are ***[field 3]***.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***

3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *N/A Duplicative* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

Field 3: (list reporting measure) *TEXT BOX*

TA Consultation & Coaching: Early Childhood Environmental Rating Scale – ECERS-R

This activity will provide support to center-based *[field 1]* in program quality improvement efforts for early childhood (3 through 5 years old). Technical Assistants will provide consultation and coaching using the ECERS-R Rating Scale to build knowledge of 43 items organized into the 7 subscales of Space and Furnishings, Personal Care Routines, Language-Reasoning, Activities, Interactions, Program Structure, and Parents and Staff. Consultation and coaching will take place one-on-one or in groups, *[field 2].* Consultation will consist of a minimum of two contacts and Coaching will consist of a series of contacts over a 6–12-month period. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor. All TAs must successfully complete the appropriate training designed by the North Carolina Rated License Assessment Project (NCRLAP). The ECERS-R tool will be used for outcome evaluation and reporting.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *N/A for this program* ~~*Child care for program participants*~~
2. *N/A for this program* ~~*Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. *N/A for this program* ~~*Non-cash grants including incentives*~~
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *N/A for this program* ~~*Hosted meeting/conference costs incurred for program (add description)*~~

a. ~~**TEXT BOX**~~

Field 1: (choose one)
1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)
1. ***in-person***
2. ***A mix of in-person and virtual***

TA Consultation & Coaching: Early Childhood Self-Assessment Tool for Shelters

This activity will provide support to Human Service Professionals in creating shelter environments that are safe and developmentally appropriate for infants, toddlers and preschoolers. Technical Assistants will provide consultation and coaching using the Early Childhood Self-Assessment Tool for Shelters to identify needs, develop strategies for improvement and create an action plan. Consultation and coaching will take place one-on-one or in groups, *[field 1]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor. The Early Childhood Self-Assessment Tool for Shelters will be used for outcome evaluation and reporting.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ~~***N/A for this program***~~ ***Child care for program participants***
2. ~~***N/A for this program***~~ ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~***N/A for this program***~~ ***Hosted meeting/conference costs incurred for program (add description)***
    a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. ***in-person***
2. ***A mix of in-person and virtual***

TA Consultation & Coaching: Family Child Care Environment Rating Scale – FCCERS-R

This activity will provide support to family child care-based *[field 1]* in program quality improvement efforts for infants through school-age children. Technical Assistants will provide consultation and coaching using the FCCERS-R Rating Scale to build knowledge of 38 items organized into the 7 subscales of Space and Furnishings, Personal Care Routines, Listening and Talking, Activities, Interaction, Program Structure, and Parents and Staff. Consultation and coaching will take place one-on-one or in groups, *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. The FCCERS-R tool will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor, and must successfully complete the appropriate training designed by the North Carolina Rated License Assessment Project (NCRLAP).

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *N/A for this program* ~~*Child care for program participants*~~
2. *N/A for this program* ~~*Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. *N/A for this program* ~~*Non-cash grants including incentives*~~
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *N/A for this program* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

TA Consultation & Coaching: Family Engagement

This activity will provide support to *[field 1]* in improving successful family engagement and leadership within their child care program. Technical Assistants will provide consultation and coaching using the NC Family Engagement and Leadership Framework and Starting Strong resources to encourage early learning sites and family child care homes to engage with families authentically. Consultation and coaching will take place *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12

months. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor. The Parent Engagement and Leadership Assessment Guide and Toolkit will be used for outcome evaluation and reporting.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *N/A for this program* ~~*Child care for program participants*~~
2. *N/A for this program* ~~*Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. *N/A for this program* ~~*Non-cash grants including incentives*~~
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *N/A for this program* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Field 1: (choose one)

1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)

1. *in-person*
2. *A mix of in-person and virtual*

TA Consultation & Coaching: Go NAPSACC

This activity will provide support to *[field 1]* to improve the health of young children through practices, policies, and environments. Technical Assistants will provide Consultation and Coaching on the Go NAPSACC Implementation module(s) *[field 2]*. Consultation and coaching will take place *[field 3] [field 4]*. Technical Assistants will connect with the child care program at least once a month. The appropriate Go NAPPSACC assessment tool will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor. TAs must complete the Free Go NAPSACC Consultant training and the Be Active Kids training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. *N/A for this program* ~~*Child care for program participants*~~
2. *N/A for this program* ~~*Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*

5. ***N/A for this program*** ~~*Cash grants including incentives*~~
6. ***N/A duplicative*** ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose all that apply)
1. ***Be Active Kids***
2. ***Learning Collaborative Module: Child Nutrition***
3. ***Learning Collaborative Module: Breastfeeding & Infant Feeding***
4. ***Learning Collaborative Module: Physical Activity and/or Screen Time***
5. ***Learning Collaborative Module: Recognition Program***
6. ***Learning Collaborative Module: NC Breastfeeding-Friendly Child Care Designation Program***

Field 3: (choose one)
1. ***one-on-one***
2. ***in groups***
3. ***Multiple participants, some may be one-on-one, and others will be in groups***

Field 4: (choose one)
1. ***in-person***
2. ***Virtual***
3. ***Multiple interactions some will be in-person, and some will be virtual***

TA Consultation & Coaching: Infant Early Childhood Mental Health Consultation

This program will provide support to ***[field1]*** providing care to children birth to 5 years old, working toward supporting and sustaining the healthy social and emotional development of all infants and young children. Infant Early Childhood Mental Health (IECMH) Consultants will provide support based on their level of credentialing and expertise in the following areas: providing group or individual consultation, supporting administrators in policy development and implementation, referral consultation to provide support and referrals to additional clinical or non-clinical services as needed, and providing reflective practices to early childhood professionals. Consultation and coaching will take place ***[field 2]***. Consultation will have at least two contacts, and Coaching will be a series of encounters

over 6-12 months. IECMH Consultants must complete all Center of Excellence for Infant and Early Childhood Mental Health Consultation's Foundational Modules online, The Mental Health Consultation Tool. All Consultation is based on the tenets of reflective practice and all IECMH consultants must receive reflective supervision specific to IECMHC by someone who is trained in reflective supervision and is receiving reflective supervision for IECMHC themselves. IECMH Consultants must hold a minimum of a bachelor's degree in related field or with relevant coursework, have specialized knowledge in early childhood development, the effects of stress and trauma on families, the importance of attachment for young children, and the impacts of mental health of adults in parenting and caregiving roles on brain development and child outcomes and at least 2 years' experience in or supporting early care & education setting(s) and with the populations (workforce and children/families) they are consulting with. TPITOS and/or TPOT will be used for reporting and evaluation.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***Child care for program participants***
2. ***N/A for this program*** ~~***Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)
1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)
1. ***in-person***
2. ***A mix of in-person and virtual***

TA Consultation & Coaching: Infant/Toddler Environmental Rating Scale – ITERs-R
This activity will provide support to center-based ***[field 1]*** with program quality improvement efforts for infants and toddlers (birth to 3 years old). Technical Assistants will provide consultation and coaching using the ITERs Rating Scale to build knowledge of 39 items organized into the 7 subscales of Space and Furnishings, Personal Care Routines, Listening and Talking, Activities, Interaction, Program Structure, and Parents and Staff. Consultation and coaching will take place one-on-one or in groups, ***[field 2]***. Consultation

will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. The ITERS-R tool will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor, and must successfully complete the appropriate training designed by the North Carolina Rated License Assessment Project (NCRLAP).

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. ~~*N/A for this program Child care for program participants*~~
2. ~~*N/A for this program Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. ~~*N/A for this program Non-cash grants including incentives*~~
5. ~~*N/A for this program Cash grants including incentives*~~
6. ~~*N/A for this program Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

TA Consultation & Coaching: National Association for the Education of Young Children (NAEYC)

This activity will provide support to *[field 1]* while working towards NAEYC accreditation. Technical Assistants will provide consultation and coaching demonstrating NAYEC standards for ensuring high-quality experiences for children. Consultation and coaching will take place one-on-one or in groups, *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. The timeline for NAEYC accreditation varies and is self- paced and the NAEYC accreditation process will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*

1. ~~*N/A for this program Child care for program participants*~~
2. ~~*N/A for this program Transportation for program participants*~~

3. *Translation/Interpretation services for program*
4. *N/A for this program* *Non-cash grants including incentives*
5. *N/A for this program* *Cash grants including incentives*
6. *N/A Duplicative* *Hosted meeting/conference costs incurred for program (add description)*
    a. *TEXT BOX*

Field 1: (choose one)
1. *Licensed Child Care Centers*
2. *Licensed Family Child Care Homes*
3. *Licensed Child Care Centers and Licensed Family Child Care Homes*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

TA Consultation & Coaching: NC Breastfeeding Friendly Child Care Designation Program (NC BFCCD)

This activity will provide support to *[field 1]*. Technical Assistants will provide consultation and coaching demonstrating The Designation Standards for ensuring breast-feeding experiences for children in early learning programs including written policy, community connections, professional development, environment, and curriculum. Consultation and coaching will take place one-on-one or in groups, *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. The number of child care facilities obtaining designation will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstratingCompetencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *N/A for this program* *Child care for program participants*
2. *N/A for this program* *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *N/A for this program* *Non-cash grants including incentives*
5. *N/A for this program* *Cash grants including incentives*
6. *N/A Duplicative* *Hosted meeting/conference costs incurred for program (add description)*
    a. *TEXT BOX*

Field 1: (choose one)

1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

TA Consultation & Coaching: Preschool Outdoor Environment Measurement Scale (POEMS)

This activity will provide support to *[field 1]* in improving outdoor spaces. Technical Assistants will provide consultation and coaching to build knowledge and skill for use of the Preschool Outdoor Environment Measurement Scale (POEMS). Consultation and coaching will take place one-on-one or in groups, *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. The POEMS tool will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor, and must complete the POEMS Online Short Course Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *N/A for this program ~~Child care for program participants~~*
2. *N/A for this program ~~Transportation for program participants~~*
3. *Translation/Interpretation services for program*
4. *N/A for this program ~~Non-cash grants including incentives~~*
5. *N/A for this program ~~Cash grants including incentives~~*
6. *N/A for this program ~~Hosted meeting/conference costs incurred for program (add description)~~*
   a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

TA Consultation & Coaching: Program Administration Scale (PAS)

This program is to support *[field 1]* in using high-quality administrative practices. Technical Assistants will provide consultation and coaching using the PAS 7-point rating scale to measure quality in 10 areas: Human Resource Development, Personnel Cost and Allocation, Center Operations, Child Assessment, Fiscal Management, Program Planning and Evaluation, Family Partnerships, Marketing and Public Relations, Technology, and Staff Qualifications. Coaching and Consultation and coaching will take place one-on-one or in groups, *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. The PAS tool will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor, and must be a PAS Certified Assessor.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
   a. *TEXT BOX*

Field 1: (choose one)
1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

TA Consultation & Coaching: Start Up

This activity will provide support to *[field 1]* at child care centers and family child care homes for the first year after the initial temporary license is achieved. Technical Assistants will provide consultation and coaching in creating quality licensed spaces to meet a documented need for full-time childcare in an area. There must be a signed agreement addressing the responsibilities of all involved parties both during the provision of TA on Start Up and plans for the following year after receiving TA on Start Up. Consultation and coaching will take place *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. The number of child care facilities achieving licensure will be used for outcome evaluation and reporting. All TAs must

demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor. Start-Up TAs must have completed the DCDEE Pre-Licensing Workshops and be familiar with the Pre-Licensing Guide to provide consultation and coaching towards licensure.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***N/A for this program*** ~~***Child care for program participants***~~
2. ***N/A for this program*** ~~***Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***N/A for this program*** ~~***Non-cash grants including incentives***~~
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***N/A for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)

1. ***in-person***
2. ***virtual***

TA Consultation & Coaching: Teacher Pyramid Infant Toddler Observation Scale for Infant and Toddler Classrooms (TPITOS)

This activity will provide support to ***[field 1]*** in using evidence-based practices that promote the social, emotional, and behavioral development of young children in infant and toddler classrooms. Technical Assistants will provide consultation and coaching using TPITOS, Pyramid Model to measure classroom growth and teacher/child interactions related to early childhood mental health for the infant and toddler years. Consultation and coaching will take place one-on-one or in groups, ***[field 2]***. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. The TPITOS tool will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor, and must have successfully completed the TPITOS reliability training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***N/A for this program*** ~~***Child care for program participants***~~

2. *N/A for this program* ~~*Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. *N/A for this program* ~~*Non-cash grants including incentives*~~
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *N/A for this program* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

TA Consultation & Coaching: Teaching Pyramid Observation Tool (TPOT) for Preschool Classrooms

This activity will provide support to *[field 1]* in using evidence-based practices that promote the social, emotional, and behavioral development of young children in preschool classrooms. Technical Assistants will provide consultation and coaching using TPOT to measure classroom growth and teacher/child interactions related to early childhood mental health for the preschool years. Consultation and coaching will take place one-on-one or in groups, *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. The TPOT Tool will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor, and must have successfully completed the TPOT reliability training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *N/A for this program* ~~*Child care for program participants*~~
2. *N/A for this program* ~~*Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. *N/A for this program* ~~*Non-cash grants including incentives*~~
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *N/A for this program* ~~*Hosted meeting/conference costs incurred for program (add description)*~~

a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 3: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

TA Consultation & Coaching: The Essential 0-5 Survey

This activity will provide support to *[field 1]* to promote essential conditions for overall program improvement. Technical Assistants will provide consultation and coaching using the Essential 0-5 Survey and a three-step process including: 1) Surveying program staff and families for insight, 2) Identifying areas for improvement across the entire organization, and 3) Learning to make incremental changes using evidence-based tools and processes. Consultation and coaching will take place one-one-one or in groups, *[field 2]*. Consultation will have at least two contacts, and Coaching will be a series of encounters over 6-12 months. The Essential 0-5 Survey will be used for outcome evaluation and reporting. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. ~~*N/A for this program Child care for program participants*~~
2. ~~*N/A for this program Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. ~~*N/A for this program Non-cash grants including incentives*~~
5. ~~*N/A for this program Cash grants including incentives*~~
6. ~~*N/A for this program Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

TA: Other Supports to ECE

This activity will provide limited, short-term, targeted support to *[field 1]* who care for children birth to 5 years old for the resolution of a specific issue. This CAD can only be selected when another TA Program is assigned to the activity. Technical Assistants will provide consultation appropriate to the specific issue. Consultation and will take place *[field 2]*. Consultation will have no more than two contacts with a professional or classroom. All TAs must demonstrate and/or be working toward demonstrating Competencies in the Framework for the North Carolina Technical Assistance Practitioner Competencies, documented by supervisor. Participating facilities' start levels will be used for outcome evaluation and reporting.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***
1. ***N/A for this program*** ~~***Child care for program participants***~~
2. ***N/A for this program*** ~~***Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***N/A for this program*** ~~***Non-cash grants including incentives***~~
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***N/A for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
   a. ~~***TEXT BOX***~~

Field 1: (choose one)
1. *Early Childhood Education Owners/Directors*
2. *Early Childhood Education Teachers*
3. *Early Childhood Education Owners/Directors and Early Childhood Education Teachers*

Field 2: (choose one)
1. *in-person*
2. *A mix of in-person and virtual*

The Play and Language for Autistic Youngsters (PLAY) Project

This activity is for parents and caregivers with children, ages 2 to 5, who have autism. Model fidelity of The PLAY Project consists of Consultant Training, Home visits, use of the 7 Circles of the PLAY Project to teach and support parents, Video Feedback and an individualized approach adapted for child's abilities, interests, and development. PLAY Project visits occur in-person once a month with visits lasting 2-3 hours. The PLAY Project

Satisfaction Surveys and the PLAY Project Quiz will be used as outcome evaluation and reporting tools for this activity. Organizations that implement PLAY must go through a rigorous 12–18-month training based on PLAY Project Fidelity Manual. Once certified, PLAY Project Consultants/Organizations must be licensed. The consultant must be trained and certified by the PLAY Project Organization to deliver the intervention. Recertification is required every 3 years. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *Cash grants including incentives*
6. *Hosted meeting/conference costs incurred for program (add description)*
    a. *TEXT BOX*

Touchpoints: The How of Child and Family Engagement
This activity will introduce the Brazelton Touchpoints approach to *[field 1]* who work with children birth to 5 years old and their families. Participants will learn (1) a framework to look at the process of a child's development, (2) Strategies for partnering with parents to promote child and family strengths, (3) Methods for helping parents understand and navigate their child's development and (4) Techniques for addressing developmental concerns. This training will be provided *[field 2]*. The Touchpoints Knowledge and Skills Survey will be used pre and post for outcome evaluation and reporting. This training is provided through the Brazelton Touchpoint Center. NCPC requires all staff allocated to Smart Start funds through this activity to complete the Standards of Quality Training.
Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *Child care for program participants*
2. *Transportation for program participants*
3. *Translation/Interpretation services for program*
4. *N/A for this program* ~~*Non-cash grants including incentives*~~
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. ~~*N/A duplicative*~~ *Hosted meeting/conference costs incurred for program (add description)*
    a. ~~*TEXT BOX*~~

Field 1: (choose one)
1. *ECE Owner/Operators*

2. *ECE Teachers*
3. *Both ECE Owners/Operators and ECE Teachers*
4. *Human Service Professionals*
5. *Medical Professionals*
6. *Both Human Service Professionals and Medical Professionals*

Field 2: (choose one)
1. *In-person: 3 consecutive 8-hour trainings, followed by 1-hour reflective practice sessions delivered monthly for 6 months.*
2. *Virtually: 9-week training – Trainees complete a 1.5-hour orientation session followed by 8 weekly sessions that include 1.5-hour live sessions and 1.5 hours of asynchronous activities. Trainees then complete 1-hour reflective practice sessions delivered monthly for 6 months.*
3. *Virtually: 5-week training - Trainees complete a 1.5-hour orientation session followed by 4 weekly sessions that include 3-hour live sessions and 2 hours of asynchronous activities. Trainees then complete 1-hour reflective practice sessions delivered monthly for 6 months.*
4. *Virtually: 2-6-week training - Trainees complete six 4-hour live sessions delivered over 2-6 weeks, followed by 1-hour reflective practice sessions delivered monthly for 6 months.*
5. *Multi-modal: this training will be offered multiple times using different delivery methods for each group.*

Transportation for Access to Childcare
This activity will provide transportation for children birth to 5 years old and their parents/caregivers to and from childcare services and other developmentally appropriate enrichment activities through their childcare provider. Transportation will be in-person and as needed.

Discretionary Section: *Smart Start funds may be used for (choose all that apply)*
1. *N/A for this program* ~~*Child care for program participants*~~
2. *N/A duplicative* ~~*Transportation for program participants*~~
3. *Translation/Interpretation services for program*
4. *Non-cash grants including incentives*
5. *N/A for this program* ~~*Cash grants including incentives*~~
6. *N/A for this program* ~~*Hosted meeting/conference costs incurred for program (add description)*~~
   a. ~~*TEXT BOX*~~

Transportation for Health or Family Support Access

This activity will provide transportation not covered by Medicaid for children birth to 5 years old, their parents/caregivers and pregnant people to support positive health and family well-being outcomes. Transportation will be in-person and as needed to and from *[field 1]*.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***N/A for this program Child care for program participants***
2. ***N/A duplicative*** ~~***Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***N/A for this program*** ~~***Cash grants including incentives***~~
6. ***N/A for this program Hosted meeting/conference costs incurred for program (add description)***
   a. ***TEXT BOX***

Field 1: (choose one)
1. ***Non-emergency, necessary and preventative medical health care appointments***
2. ***Family support and well-being services***

Field 2: (insert mode of transportation)
TEXT BOX

- **COMING SOON -**
- Advising to Support Higher Education
- Advising to Support Professional Certification
- Building Bright Futures (Apprenticeship)
- Child Care Expansion and Access Grants
- Early Childhood Workforce Development
- Early Intervention
- Health Benefits
- Help Me Grow Affiliate
- Home Visiting with Partners for a Healthy Baby Curriculum
- Incredible Years (IY) - Autism Spectrum Disorder
- Incredible Years (IY) - Preschool Basic
- Incredible Years (IY) - Teacher Classroom Management
- Incredible Years (IY) - Toddler Basic
- Kindergarten Transitions
- Leading for Children Professional Development – Coaching as an Optimistic Leader
- Leading for Children Professional Development – Optimistic Leaders in Thriving Communities

- Mentoring
- Nurturing Parenting Program – Nurturing Skills for Families
- Nurturing Parenting Program – Young Parents and Their Families
- Positive Parenting Program (Triple P) - Level 5 Pathways
- Professional Development Supplements – Other
- Public Awareness – Marketing
- Red Cross Water Safety & Swim Instruction
- Systems Building
- TA Consultation and Coaching: Farm to ECE via NC Extension
- TA Consultation and Coaching: Wonderschool
- The Basics – Community Engagement
- The PLAY Project – ECE