

The North Carolina Partnership for Children

Community Early Childhood Profile -- Cabarrus County

Smart Start's Measures of Impact

Final Results for Fiscal Year 2016-2017



The Community Early Childhood Profile (EC Profile) provides an annual snapshot of the status of our young children. It includes indicators of child well-being for which local Smart Start Partnerships are held accountable.



The EC Profile assesses progress towards realizing Smart Start's mission of advancing a high quality, comprehensive, accountable early childhood system that benefits each child in North Carolina beginning with a healthy birth.



The report uses validated data from state agencies that directly impact young children such as the NC Department of Health and Human Services, the NC Department of Public Instruction, and the NC Office of State Budget and Management. It replaces the PBIS report.

FY 2016-2017 EC Profile Results for Cabarrus

Indicator	Description	Standards	FY 201	5-16	FY 2016	-17	
	Early Care and Education Quality						
PLA40a	Average Star Rating for Children in 1-5 Star Care	Minimum: 4.0 AND 60% High Performing: 4.0 AND 60% for each age group	4.44	High Performing	4.42	Meets Minimum	
PLA40b	Percent of Children in 4 and 5 star care		65%	High Performing	62%	Meets Minimum	
PLA50a	Average Star Rating for Subsidized Children in 1-5 Star Care	Minimum: 4.25 AND 80% High Performing: Minimum plus 4.25 AND 70% for each age group	4.61	High Performing	4.70	High Performing	
PLA50b	Percent of Subsidized Children in 4 and 5 star care		86%	High Performing	86%	High Performing	
	Early Care and Education Workforce						
EDU10	Percent of Children Enrolled in 1-5 Star Centers That Have At Least 75% of Lead Teachers with College Degrees (i. e. 7 Lead Teacher Education Points)	Minimum: 50% of children are in sites with 7 lead teacher education points High Performing: 50% of children are in sites with 7 lead teacher education points for age group	39%	Below Minimum	46%	Below Minimum	

FY 2016-2017 EC Profile Results for Cabarrus (cont.)

Indicator	Description	Standards	FY 2015-16		FY 2016-17	
EDU20	Percent of Children Enrolled in 1-5 Star Centers That Have Directors with College Degrees (i.e. 7 Administrator Education Points)	Minimum: 60% of children are in sites with 7 administrator education points High Performing: 60% of children are in sites with 7 administrator education points for age group	77%	High Performing	74%	High Performing
	Family Support					
FS20	Percent of Parents/ Guardians Who Report Reading to Their Children Daily	Minimum: TBD High Performing: TBD	44% Statewide	TBD	41% Statewide	TBD
FS30	Percent of children age 0-5 with an investigated report of child abuse/neglect.	>= 5.0% and <12.0% A range has been set based on the distribution of identified children among counties. If the county is outside the range, the partnership will convene meetings to review data	4.8%	Outside the range	4.3%	Outside the Range
	Health					
H10a	Percent of children ages 0-2 who receive early intervention or special education services	>= 4.0% and <10.0% A range has been set based on the distribution of identified children among counties. If the county is outside the range, the	6.3%	Within the range	6.4%	Within the range

FY 2016-2017 EC Profile Results for Cabarrus (cont.)

Indicator	Description	Standards	FY 2015-16		FY 2016-17	
H10b	Percent of children ages 3-5 who receive early intervention or special education services	partnership will convene meetings to review data	6.2%	Within the range	5.8%	Within the Range
H20	Percent of children enrolled in Medicaid who receive a well- child exam	Minimum: 75% High Performing: 85%	80% Statewide	Meets Minimum	81% Statewide	Meets Minimum
H60	Percent of low income children age 2-4 who are at a healthy weight	Minimum: 66.1% High Performing:70%	66.50%	Meets Minimum	65.90%	Below Minimum