DRAFT Smart Solutions Templates
FY 25-26 (as of June 24, 2025)

The Smart Start network is on a journey to shifting to templated contract language for each Smart Solution (formerly called PID). A Smart Solution template is the language that will be included in that activity's CAD for each PID/Solution. The new Contract Data Management System (CDMS) will allow multiple Smart Solutions to be included in a single contracted activity (and CAD), as appropriate, just as an LP may currently have multiple related PIDs in one activity/CAD. Smart Solutions Templates are written at the individual Smart Solution level. CADs may include one or more Smart Solutions Templates. However, you will still only have one CAD, one PSC, and one budget per activity. If you have any questions or concerns about this, please contact your Program Officer.

The language in these Smart Solution Templates is "fixed". In the name of flexibility, there will be drop-down fields for LP's to choose from. Where you see ***[field]***, in the new CDMS you will be able to click the drop-down menu for a particular field and choose the best option for that Solution.

Each Solution includes a Discretionary Section. In the new Contract Data Management System (CDMS), the Discretionary Section will have check boxes so you can pick the options that apply to each solution. Some Discretionary Sections have options that are crossed out. If there is an option that is crossed out, it means that particular option is either not applicable for that solution or it is duplicative and already assumed for that solution. If the selection is crossed out, it will not be available to choose.

By developing Standard CADs for the Network, we will be able to:

- provide consistency in ensuring that programs and activities are implemented based on model fidelity
- tell a clear story to the legislature and the public about the collective impact of the Network
- ease the burden on LP's in writing and updating CADs
- ease the burden on NCPC staff in each department with consistent language
- enhance data and reporting integrity
- provide flexibility and consistency in the contracting process
- learn and share more about local priorities and local choices
- enhancing contract monitoring processes
- expedite the overall NCPC-LP contracting process

With the much-needed upgrades to Network activity selection (Smart Solutions), and with contracting/reporting (CDMS), the time is right to shift to standard Smart Solution Templates as has been discussed and planned for several years, and with feedback received from LP representatives including those serving on DART and the CDMS Committees, as well as all departments at NCPC.

Administration 3/5/25 6

Adolescent Parenting Program (FS) 6

Advising to Support Higher Education (ECE) 5/12/25 7

Advising to Support Professional Certification (ECE) 8

Attachment & Biobehavioral Catch-Up (ABC) Infant (FS) 9

Basics Insights (SMS Only) (FS) 9

Book Babies (FS) 10

Apprenticeship via Building Bright Futures (BBF) (ECE) 10

Centering Pregnancy (CFH) 11

Child-Adult Relationship Enhancement (CARE) (FS) 11

Children's Advocacy Centers (CFH) 12

Child First (FS) 13

Child Passenger Safety (CPS) 3/20/25 (CFH) 14

Circle of Parents (FS) 14

Circle of Security - Parenting (FS) 15

Communities of Practice (ECE) 16

Community Based Doula (CBD) Program via HealthConnect One (CFH) 17

Consumer ED and Referral via NC CCR&R (ECE) 18

DCDEE Approved Training (ECE) 18

Diaper Bank of NC 3/17/25 (FS) 19

Dolly Parton's Imagination Library (DPIL) 20

DSS Services Support 20

DSS TANF/CCDF Eligible 21

Dual Subsidy Non-TANF/CCDF Eligible 21

Dual Subsidy Services Support CAD Template 21

Dual Subsidy TANF/CCDF Eligible 22
Early Intervention via NC Infant Toddler Program (NC ITP) 11/20/25 22
Family Check-Up (CFH) 23
Family Connects (FS) 23
Family Development with Colorado Family Support Assessment (CFSA) 2.0 3/6/25 (FS) 24
Family Engagement & Leadership 3/6/25 (FS) 25
Family Navigation 3/6/25 (FS) 26
Family Navigation with CFSA 2.0 (FS) 27
First Born and More 3/6/25 (CFH) 27
FirstDay Learning – Behavior Bootcamp (ECE) 28
FirstDay Learning – Campfire Coaching (ECE) 29
FosterCARE (FS) 29
Fundraising 3/5/25 (General) 30
Healthy Families America (FS) 30
HealthySteps (CFH) 31
Home Instruction for Parents of Preschool Youngsters (HIPPY) (FS) 32
Home Visiting with Partners for a Healthy Baby (PHB) Curriculum 2/4/25 (FS) 33
Incredible Years (IY) - Preschool Basic (FS) 34
Incredible Years (IY) - Teacher Classroom Management 2/19/25 (ECE) 34
Integrated Play Groups (CFH) 35
Kaleidoscope Play & Learn 2/4/25 (FS) 36
Kindergarten Transitions (ECE) 36
Kindermusik - Family (FS) 37
Lactation Consultation (CFH) 38
Lactation Education 2/5/25 (CFH) 38
Lactation Peer Support Groups (CFH) 39
LearnERS CQI 40
LENA Grow (ECE) 41
LENA Start (FS) 42

Lending Library 3/20/25 (ECE) 42
Medical and Health Care Services 2/20/25 (CFH) 43
Mobility Mentoring (FS) 43
Motheread/Fatheread (FS/Lit) 44
Music Therapy (CFH) 45
NC Pre-K Enhancements Non-TANF/CCDF 46
NC Pre-K Enhancements TANF/CCDF 46
NC Pre-K Expansion Non-TANF/CCDF 47
NC Pre-K Expansion TANF/CCDF 48
Nurse Family Partnership (FS) 48
Nurturing Parenting Programs – Nurturing Skills for Families (Secondary Prevention) 1/28/25 (FS) 49
Nurturing Parenting Programs – Parents & Their Infants, Toddlers, & Preschoolers – Group Sessions (Tertiary Prevention) (FS) 50
Nurturing Parenting Programs – Parents & Their Infants, Toddlers, & Preschoolers – Home-Based (Tertiary Prevention) (FS) 51
Oral Health Services 2/20/25 (CFH) 52
Parent-Child Interaction Therapy (PCIT) (CFH) 52
Parent-to-Parent (P2P) Mentoring via Family Support Network of North Carolina (FSN NC) 3/26/25 (CFH) 53
ParentChild+ (PC+) One-on-One (Core) Model (FS) 53
Parents as Teachers 5/12/25 (FS) 54
Part Day Childcare (ECE) 55
Positive Parenting Program (Triple P) - Level 1 Universal (FS) 56
Positive Parenting Program (Triple P) - Level 2 Brief Primary Care (FS) 57
Positive Parenting Program (Triple P) - Level 2 Selected Seminar Series (FS) 57
Positive Parenting Program (Triple P) - Level 3 Discussion Groups (FS) 58
Positive Parenting Program (Triple P) - Level 3 Primary Care (FS) 59
Positive Parenting Program (Triple P) - Level 4 Group (FS) 60
Positive Parenting Program (Triple P) - Level 4 Standard (FS) 60
Positive Parenting Program (Triple P) - Level 5 Enhanced (FS) 61

Program Planning, Coordination, and Evaluation (General) 6/24/25 62
Psychological and Mental Health Services 2/20/25 (CFH) 63
Public Awareness and Outreach 5/12/25 63
Raising A Reader (RAR) – Classic Red Book Bag Program (FS) 64
Red Cross Water Safety & Swim Lessons (CFH) 65
Speech Therapy 2/20/25 (CFH) 65
Supporting Father Involvement (FS) 65
Systems Building 66
TA Consultation & Coaching: Business Administration Scale for Family Child Care (BAS) 3/26/25 67
TA Consultation & Coaching: Child Care Health Consultant (CCHC) 2/19/25 68
TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Infant 3/26/25 68
TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Pre-K 3/26/25 69
TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Toddler 3/26/25 70
TA Consultation & Coaching: COLEQT 70
TA Consultation & Coaching: DCDEE Approved Curriculum and Assessments 2/20/25 71
TA Consultation & Coaching: Early Childhood Environmental Rating Scale – ECERS-3 . 72
TA Consultation & Coaching: Early Childhood Self-Assessment Tool for Shelters 72
TA Consultation & Coaching: Family Child Care Environment Rating Scale – FCCERS-3 73
TA Consultation & Coaching: Family Engagement 74
TA Consultation & Coaching: Go NAPSACC 1/28/25 74
TA Consultation & Coaching: Infant Early Childhood Mental Health Consultation 75
TA Consultation & Coaching: Infant/Toddler Environmental Rating Scale – ITERS-3 76
TA Consultation & Coaching: National Association for the Education of Young Children (NAEYC) 77
TA Consultation & Coaching: NC Breastfeeding Friendly Child Care Designation Program (NC BFCCD) 78

TA Consultation & Coaching: Preschool Outdoor Environment Measurement Scale (POEMS) 78
TA Consultation & Coaching: Program Administration Scale (PAS) 3/26/25 79
TA Consultation & Coaching: Start Up 80
TA Consultation & Coaching: Teacher Pyramid Infant Toddler Observation Scale for Infant and Toddler Classrooms (TPITOS) 80
TA Consultation & Coaching: Teaching Pyramid Observation Tool (TPOT) for Preschool Classrooms 81
TA Consultation & Coaching: The Essential 0-5 Survey 82
TA: Other Supports to ECE 82
The Play and Language for Autistic Youngsters (PLAY) Project (FS) 83
Touchpoints: The How of Child and Family Engagement 84
Transportation for Access to Childcare 85
Transportation for Health and Family Support Access 2/20/25 85
Coming Soon 86

Administration 3/5/25

[field 1] is a not-for-profit agency established to ensure that children under six years of age benefit from, and have access to, high quality early childhood education and development services. The Local Partnership board is made up of community leaders from business, government, education, religious institutions, non-profits, communities, human services agencies, child care providers and families. The Local Partnership will be responsible for developing a collaborative strategy to meet the needs of children and families in ***[field 2]***. The Local Partnership will administer, oversee, and coordinate implementation of the local annual plan, including subcontracting for services as needed.

*Field 1 & 2 will eventually auto populate. For now, we will roll over the exact wording from the previous year's contract.

Adolescent Parenting Program (FS)

Adolescent Parenting Program (APP) is a home visiting model for teenagers who are pregnant and/or parenting children birth to 5 years old. Home visits occur in-person at least once a month for 12 months, each lasting 60 minutes. Home visitors will use the Parents as Teachers (PAT) curriculum. Participants will receive at least 24 hours of group education through quarterly group/peer education sessions and Be Proud! Be Responsible!

Be Protective! Curriculum sessions. Participants will be provided educational field trips to one family planning clinic and a college tour (four year or community college). As part of this program, there will be a community advisory council (CAC) consisting of community partners, program participants, and program staff to provide feedback, increase community awareness, and review data for continuous quality improvement. Referrals will be provided for participants as needed. At least 1 full-time program coordinator is required for 15 – 25 teens. Program coordinators are required to be trained in PAT home-visiting curriculum (either the Subscriber or Model Affiliate level) and complete 24 hours of program-specific training each year, four of which must focus on health equity, health disparities, or social determinants of health. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Advising to Support Higher Education (ECE) 5/12/25

Advising to Support Higher Education is for ***[field 1]*** working in childcare settings serving children birth to 5 years old, who are enrolled in college classes to advance their education in the early care and education field. Advisors will have time available during non-traditional hours to meet the needs of non-traditional students. Topics commonly addressed during advising sessions include but are not limited to: Navigating the higher education system, identifying career and educational goals, establishing a clear path to achieve goals and addressing challenges and finding appropriate supports or solutions. Dosage will vary based on the needs of the student. Training for advisors may vary based on local needs. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***

6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Advising to Support Professional Certification (ECE)

Advising to Support Professional Certification is for ***[field 1]*** working in childcare settings serving children birth to 5 years old, who are advancing their credentialing in the early care and education field. Advisors will have time available during non-traditional hours to meet the needs of non-traditional students. Professional certifications can be but are not limited to the Child Development Associate (CDA) Credential, Family Child Care (FCC) Credential, and North Carolina Early Childhood Credential (NCECC). Topics commonly addressed during advising sessions can include but are not limited to: Navigating the higher education system, identifying career and educational goals, establishing a clear path to achieve goals and addressing challenges and finding appropriate supports or solutions. Dosage will vary based on the needs of the student. Training for advisors may vary based on local needs. Output and outcome data for this Smart Solution will be collected according to its specific data form(s)

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Attachment & Biobehavioral Catch-Up (ABC) Infant (FS)

Attachment & Biobehavioral Catch-Up (ABC) is a parent/child home visiting model for families with children ages 6 months to 24 months. Ten (10) weekly, in-person, home visit sessions lasting 60 to 75 minutes each will follow the ABC curriculum that includes specific topics to be covered based on the session. Parent coaches will video record each session and clip moments where the parent did 1 of the 3 targets listed for that session. Video clips will be used in the following sessions. Home visits are with the child awake and at least one caregiver present. Parent coaches must be trained to provide the ABC Infant model and complete weekly supervision with Duke's Center for Child and Family Health for the first year of implementation. One full-time Parent Coach can serve 10 to 12 families at a time. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution***.

Basics Insights (SMS Only) (FS)

Basics Insights (SMS Only) is a virtual SMS service for parents and caregivers with children birth to 5 years old that sends text nudges with parent education information. Text messages are curated by Basic Insights and are sent 2 times a week through a standard messaging service (SMS)**.** One message includes a developmentally appropriate fact, based on the child's birthdate, and the second weekly message recommends an activity related to the week's first fact. One staff person will be the point person for Basics Insights who will need to participate in onboarding training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Book Babies (FS)

This activity is a home visiting program for parents and caregivers with children birth to 5 years old to develop early language and literacy skills. Enrollment for Book Babies must take place before the child is 16 weeks old. Book Babies consists of home visits, transition to school and parent networking opportunities. Home visits are in-person and consist of four, 30–60-minute visits, one per quarter, each year for the first 4 years and 1 visit in the last year. During home visits, a trained Book Babies Coach uses the Book Babies Manual and curriculum to review early language and literacy concepts and strategies with the caregiver and provides 5 age-appropriate books (for a total of 20 books a year, or 100+ books by the end of the five-year program). Books may also be provided to the siblings of the enrolled child (ages 0-5 yrs old). Starting at 2.5 years of age, the Book Babies Coach provides a Literacy Kit at each visit. Transition to school consists of one school consultation completed during the last year of the program. Parenting Networking Opportunities take place at least once a year. Trainings will be provided by Book Harvest for Book Babies Coaches and Certified Trainer. The Certified Trainer will train Book Babies Coaches as needed moving forward. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Apprenticeship via Building Bright Futures (BBF) (ECE)

This activity will provide support to ***[field 1]*** working in childcare settings serving children birth to 5 years old while they are providing apprenticeship opportunities. NCPC requires LP or DSP to partner with BBF to support their apprenticeship program. Employers, pre-apprentices, and apprentices must register with ApprenticeshipNC to be eligible for BBF funding and other resources. Participants in an apprenticeship program are paid employees. All apprenticeships include the following components: Progressive wage scale, on-the-job learning competency checklist under the guidance of a mentor, and related instruction provided by a subject matter expert. Pre-apprentices and apprentices receive

in-person, on-the-job training at a childcare center while taking related classwork. Staffing requirements will vary. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Centering Pregnancy (CFH)

Centering Pregnancy is a group prenatal care model for pregnant women and their partners/support persons. Core components for model fidelity include: 1) Group prenatal visits made up of 8-12 birthing people and partner/co-parent/support person (if medical practice space allows) at similar gestational stages; and 2) Group prenatal care discussions and interactive activities focused on relevant topics, based on participant's discussion interests. Participants attend ten sessions, aligned with traditional prenatal appointments, in-person, with duration ranging from 90 minutes to 2 hours. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ~~***TEXT BOX***~~

Child-Adult Relationship Enhancement (CARE) (FS)

Child Adult Relationship Enhancement (CARE) is a training for parents and caregivers with children ages 2 to 5 years old, to develop skills for improving attachment and/or strengthening relationships while reducing mild to moderate behavior concerns. The CARE

training blends lectures, activities, and live practice with trainer feedback. The training will be ***[field 1]***. CARE is a one-time training session lasting 3-to-6 hours. ***[field 2].*** The training timeline can be modified to suit the organizations' needs. CARE facilitators must be trained by the Center for Child & Family Health. ***[field 3]*** Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~6.~~ ***Duplicative, already assumed for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person for up to 30 participants per group***
2. ***Virtual for up to 10 participants per group***
3. ***Multiple groups will be offered some will be in-person for up to 30 participants per group and others virtual for up to 10 participants per group***

Field 2: (choose one)

1. ***Consultation follow-up is available.***
2. ***Consultation is not available.***

Field 3: (choose one)

1. ***CARE Coaches are available and have completed the CARE Coach Course.***
2. ***CARE Coaches are not available.***

Children's Advocacy Centers (CFH)

Child Advocacy Centers (CAC) provide support and resources for parents and caregivers and their children birth to 5 years old who are experiencing abusive situations. The Child Advocacy Center will provide services including family advocacy, mental health services from a licensed therapist, community awareness & education, medical evaluations, forensic interviews, and must include a multi-disciplinary team. Child Advocacy Center services take place in-person, as needed in a private, safe, child-focused community space. The CAC must be a member of the Children's Advocacy Center of North Carolina (CACNC). The multidisciplinary team will consist of representatives from the following disciplines: Law

Enforcement, Child Protective Services (CPS), Prosecution, Medical, Mental Health, Victim Advocacy, and Children's Advocacy Center (CAC). The CAC will follow all training requirements outlined in the National Children's Alliance Accreditation Standards and the CACNC State Standards. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Child First (FS)

Child First supports young children, birth to 5 years old, and their families as they heal from the damaging effects of stress and trauma. Core components include Child Eligibility; Psychotherapeutic, Two-Generation Home Visits; Care Coordination; and an Infant and Early Childhood Community Collaborative. Children participating display emotional/behavioral or developmental/learning difficulties, have been exposed to or impacted by trauma, or are from a family facing multiple challenges (such as substance use, homelessness, or parental mental illness). There is no formal screening required for eligibility. Home visits occur in-person twice a week during the first month. After the first month, visits are conducted at least once a week. Visits last around 60 minutes, and services continue for 6 to 12 months. Each Child First Team consists of one Clinician and one Care Coordinator and serves 8 to 16 families. There must be one Child First Supervisor for every four Child First teams. The Clinician must be a master's level or higher mental health clinician and be licensed or hold an associate license as an LCSW, LPC, or LMFT. The Care Coordinator must hold at least a bachelor's degree in child development, psychology, nursing, human services, or a related field. The Clinical Supervisor must be a licensed mental health clinician with a master's or doctoral degree in social work, psychology, APRN-child psychiatry, marriage and family therapy, or a related field. They must have a minimum of 5 years' experience working psychotherapy with young children (0-5) and their families using a relationally based model; specific experience with dyadic parent-child psychotherapy, preferred. All staff must be trained to model fidelity through Child First's National Program Office Clinical Training Team. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***

3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Child Passenger Safety (CPS) 3/20/25 (CFH)

This program is for parents/caregivers during pregnancy and with children up to 5 years old to increase access to child passenger safety education to prevent childhood injuries and death. Child Passenger Safety Technicians (CPSTs) will complete and pass the National Child Passenger Safety Technician Certification class through Safe Kids Worldwide. CPSTs will work one-on-one with caregivers as needed. Sessions will take place in-person, at ***[field 1]***. Caregivers will learn how to choose the correct seat for their child's height and weight, how to properly secure their child in their car seat, and how to properly install their car seat in their vehicle. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Childcare for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***N/A for this program ~~Cash grants including incentives~~***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Community events***
2. ***Individual child safety seat appointment***
3. ***Multiple participants and educational sessions, some will be at community events and others will be individual child safety seat appointment***

Circle of Parents (FS)

Circle of Parents is a mutual support group model for parents and caregivers with children birth to 5 years old. At a minimum, group meetings are held year-round, twice a month, and last 90-120 minutes each. Group meetings are parent-owned and parent-led with support from a trained group facilitator. Groups are open, free, confidential, and ongoing. Facilitators and group members will share community resources. A concurrent, parallel

children's group or childcare must be provided. Facilitators will utilize the "Parent Facilitator, Children's Facilitator Manual, and Other Resources" for guidance and preparation. The Circle of Parents Facilitator Manual will be used to guide planning for meetings. Circle of Parents group facilitators must complete the Circle of Parents Training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***Duplicative, already assumed for this program Child care for program participants***~~
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~***Duplicative, already assumed for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Circle of Security - Parenting (FS)

Circle of Security – Parenting (COSP) is for parents and caregivers with children birth to 5 years old to support caregivers' reflective capacity to optimize their understanding of the social emotional needs of infants, toddlers, and young children. Core components for model fidelity include video sharing and activity examples. Trained COSP facilitators share eight video chapters with caregivers and use prompts from the COSP curriculum to allow for reflection, on both the video content and caregivers' own lives, beliefs, histories, and struggles. Participants will meet ***[field 1]***, ***[field 2]***. Meetings will be held as ***[field 3].*** Participants meet in a calm; private space and children are not present (babies under 6 months are welcome if desired). COSP facilitators must complete the COSP Facilitator Training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~***Duplicative, already assumed for this program Hosted meeting/conference costs incurred for program (add description)***~~

~~a. TEXT BOX~~

7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***There will be multiple groups and participants, some will participate in-person, and some will be virtual***.

Field 2: (choose one)

1. ***One on one***
2. ***In groups***
3. ***Multiple options will be offered some will be one-on-one and others will be groups***

Field 3: (choose one)

1. ***90-minute sessions offered weekly for 8-10 consecutive weeks***
2. ***60-minute sessions 10+ consecutive weeks***
3. ***Multiple sessions will be offered, some will be 90-minute sessions offered weekly for 8-10 consecutive weeks and others will be 60-minute sessions 10+ consecutive weeks.***

Communities of Practice (ECE)

This activity will provide a Community of Practice (CoP) to ***[field 1]*** working in childcare settings serving children birth to 5 years old. CoPs will meet at least once a month ***[field 2]***. Local Partnerships must document the following key components of all CoPs: (1) Domain; (2) Community; (3) Practice and (4) Assessment & Evaluation. Each CoP must have at least one facilitator and no more than 2. Facilitators must complete the Growing Together Community of Practice Training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~

~~a. TEXT BOX~~

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)

1. ***In-person***
2. ***Virtual***
3. ***Hybrid***
4. ***Multiple CoPs, some will be in-person, some virtual and some hybrid***

Community Based Doula (CBD) Program via HealthConnect One (CFH)

The Community Based Doula (CBD) Program via HealthConnect One is for parents/caregivers prenatally and after birth up until the child is six months old. This community-based program provides support to birthing families prenatally, during labor, and postpartum to assist with breastfeeding, attachment, and early parenting. Doula care visits include encouraging well baby check-ups and postpartum follow ups, lactation support, referrals as appropriate, postpartum group support, postpartum depression screening, contraceptive counseling/family planning, culturally appropriate care or traditional postpartum care and information about newborn/infant development. Home visits occur ***[field 1]*** and include 12 prenatal (depending on program start) and 12 postpartum visits, twice a month between 28 and 36 weeks, once a week between 36 weeks and 8 weeks postpartum, and once a month after 8 weeks postpartum and continue until the child is six months old or no longer breastfed. In the labor and delivery setting, continuous support begins in early labor and continues through birth for at least 2 hours postpartum. Community-Based Doulas must complete the HC One training and Agency Accreditation & Use of Brightspace Learning Management System are required to implement this program. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***In-person***

2. ***Virtually***
3. ***Multi-modal, can be a mix of the above options***

Consumer ED and Referral via NC CCR&R (ECE)

Consumer ED and Referral via NC CCR&R is for families with children birth to 5 years old designed to educate and assist them in finding childcare programs that meet their child's and family's needs. This activity includes (1) Collecting Information, (2) Consumer Education, and (3) Referrals. Referrals will be made for local licensed or license-exempt, legally operating childcare programs while informing families/caregivers of the importance of visiting programs, what to look/ask for during visit, range of cost of childcare, availability of subsidies that may help cover the cost of care, what quality childcare is in general and other information and resources as needed. Consumer ED and Referrals are conducted via telephone call, in-person and/or virtually and are conducted on an as needed basis. A Regional Consumer Educator, Parent Specialist or Referral Specialist must have one year's paid experience in childcare, early childhood education, or other children's services and must complete the Child Care Resource and Referral onboarding course. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***NA for this program Child care for program participants***~~
2. ~~***NA for this program Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ~~***NA for this program Non-cash grants including incentives***~~
5. ~~***NA for this program Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

DCDEE Approved Training (ECE)

DCDEE Approved Trainings are designed to enhance knowledge, skills, and abilities to ***[field 1]*** who work with children birth to 5 years old. Core components and activities will vary depending on the selected training. Each training will be submitted to and approved by the North Carolina Division of Child Development and Early Education (DCDEE) for the required approval and renewal using the documents specific to the training type: Distance Learning Training Packet, Non-Exempt On-going Training Packet, Exempt On-going Training Packet, or Conference Training Packet. Trainings will be ***[field 2]***. Dosage for each training will vary. Trainers must be certified to provide the selected training. Local Partnerships will review the credentials, experience, and qualifications of trainers and will document trainer certification using the template for documenting trainers' qualifications in the Conference Training Packet. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)

1. ***In-person***
2. ***Virtual***
3. ***Multiple trainings will be offered, some in-person, some virtual***

Diaper Bank of NC 3/17/25 (FS)

The Diaper Bank of NC (DBNC) is for parents and caregivers who have children ages Birth to 5 years old. The provider will partner with the Diaper Bank of NC to determine the number of diapers required to meet the community's needs. DBNC will provide diapers/hygiene products to the provider**,** who will be responsible for distribution. The provider will periodically distribute DBNC's outcome surveys to families receiving diapers. Diaper pick-up and distribution is done in-person. Families will receive one pack of diapers per month per child. Other hygiene products will be provided as available. Staff will be trained by DBNC in how to order products via the DBNC order form, how to distribute outcome forms, and what to expect during a pickup at the nearest warehouse or a delivery from the DBNC mobile unit. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Dolly Parton's Imagination Library (DPIL)

Dolly Parton's Imagination Library (DPIL) is a book distribution program for children birth to 5 years old. Books are free for families and will be mailed directly to the registered child's home, in the child's name from the Dollywood Foundation. Local affiliates will recruit families with children in the selected coverage area by coordinating with partner organizations and other local agencies to promote enrollment and utilizing outreach and media. Local affiliates must enter and manage family information in the DPIL Book Order System (BOS) database. Local affiliates will manage monthly invoices and pay a per child per month fee to cover wholesale books and mailing expenses. There will be staff available to assist with DPIL tasks. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

DSS Services Support

This activity will provide services to support the implementation of childcare subsidy including program administration; family outreach and application; eligibility determination; payment processing; annual recertification; and reporting, etc. This activity will be implemented through the state-level subsidy contract and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A Child care for program participants***~~
2. ~~***N/A Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ~~***N/A Non-cash grants including incentives***~~
5. ~~***Duplicative, already assumed for this program Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***

a. ***TEXT BOX***

DSS TANF/CCDF Eligible

Financial assistance will be paid on a direct per child basis for subsidy for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). This activity will be implemented through the state-level subsidy contract and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Enhancements are available for facilities with star ratings (add criteria)***
2. ***Enhancements are available for children (add criteria)***

Dual Subsidy Non-TANF/CCDF Eligible

Financial assistance will be paid on a direct per child basis for subsidy for families who are not eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. **[field 1]**

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Enhancements are available for facilities with star ratings (add criteria)***
2. ***Enhancements are available for children (add criteria)***
3. ***Other eligibility criteria for enhancements (add descriptions)***

Field 1: (choose one)

1. ***Payments are pro-rated for partial attendance months.***
2. ***Payments are NOT pro-rated for partial attendance months.***

Dual Subsidy Services Support CAD Template

This activity will provide services to support the implementation of childcare subsidy including program administration; family outreach and application; eligibility determination; payment processing; annual recertification; and reporting, etc. This activity is implemented outside of the state-level subsidy contract. Money flows through NCPC to the LP.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ~~***N/A for this program Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ~~***Duplicative, already assumed for this program Cash grants including incentives***~~

6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Dual Subsidy TANF/CCDF Eligible

Financial assistance will be paid on a direct per child basis for subsidy for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. **[field 1]**

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Enhancements are available for facilities with star ratings (add criteria)***
2. ***Enhancements are available for children (add criteria)***
3. ***Other eligibility criteria for enhancements (add descriptions)***

Field 1: (choose one)

1. ***Payments are pro-rated for partial attendance months.***
2. ***Payments are NOT pro-rated for partial attendance months.***

Early Intervention via NC Infant Toddler Program (NC ITP) 11/20/25

Early Intervention via North Carolina Infant-Toddler Program (NC ITP) provides supports and services for families and their children, birth to three, who have special needs. Smart Start funds shall be used to support NC ITP provision of services including: (1) Service coordination provided by an Early Intervention Service Coordinator, (2) Evaluation, (3) Assessment, (4) Treatment if necessary, and (5) Child Find Activities. All core components are subject to HIPAA and FERPA rules. Specific evaluations used to determine a child's eligibility will vary based on the child's and family's needs. Services for children and families are provided as needed and the parent/caregiver is an active participant during services. CDSA staff are trained to meet state and local agency requirements. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Family Check-Up (CFH)

Family Check-Up (FCU) provides simple and practical parenting strategies to promote positive child development to parents and caregivers with children 2 to 5 years old. Core components for model fidelity include 2 phases: Phase 1 – Assessment and Feedback and Phase 2 – Parent Management Training via Everyday parenting. FCU sessions are ***[field 1]***. Phase 1 consists of three 60-minute sessions; one every 1-2 weeks. Phase 2 consists of a 1-hour long session every 2 weeks up to 12 sessions; variable and tailored to the caregivers' goal. Staff must be trained by Northwest Prevention Science for the level they will be implementing. FCU Certified Supervisors must have at least a master's degree with clinical experience and experience in Motivational Interviewing and parent skills training. Trained providers must have at least a bachelor's degree with family support experience, including training in Motivational Interviewing. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In person***
2. ***Virtual***
3. ***Multiple participants, some will be in person and others will be virtual.***

Family Connects (FS)

Family Connects is a universal newborn home visiting program for families with children birth to 1 year. Core components for model fidelity include Home Visits, Community Alignment, and Data and Monitoring. Home visiting nurses assess the newborn, mother, and family health and psychosocial well-being during home visits which last 90-minutes to 2-hours when the child is approximately 3 weeks old. Based on needs and interests, families can receive an additional 1-2 home visits and/or telephone calls from the home visitor. Home visiting nurses will connect families with community resources as needed and provide families with a gift bag of developmentally appropriate items. Sites implementing Family Connects will collaborate with community agencies, systems, and individuals to impact systems-level change. Regular supervision, peer collaboration, assessments,

documentation of home visits, family contacts, and referrals are required to ensure model fidelity. Family Connects nurse home visitors are Registered Nurses. Nurse supervisors must also be Registered nurses. Community alignment specialists are required to hold a bachelor's degree. Program support coordinators must hold at least a high school diploma. The medical director must hold a Doctor of Medicine or Osteopathic Medicine in pediatrics, OB-GYN, family medicine, or psychiatry and have expertise in OB-GYN/midwifery, infant or maternal mental/behavioral health, and/or pediatrics. Collaboration with other specialists is necessary. Sites implementing Family Connects will receive certification from Family Connects International (FCI). Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Family Development with Colorado Family Support Assessment (CFSA) 2.0 3/6/25 (FS)

Family Development with the Colorado Family Support Assessment 2.0 (CFSA 2.0) is to assist parents and guardians prenatally and with children birth to 5 years old navigating social services, community resources, and/or healthcare as part of working towards the family's goals. Family Development with CFSA 2.0 will only be used in collaboration with the Family Navigation with CFSA 2.0 Smart Solution. Services are provided ***[field 1]***, and dosage will vary to meet individual family needs. The CFSA 2.0 assessment will be administered at baseline and at intervals of 30-90 days for as long as the participants stay engaged in services. Progress is tracked through follow-up assessments. Family support meetings occur between assessments. Families will receive services in-house or referrals to meet emergency concrete needs prior to setting long-term goals. Follow-up assessments will be used to determine the provision of other in-house services or referrals as needed. LPs will use the Standards of Quality for Family Strengthening Self-Assessment as a tool for continuous staff improvement toward using a family-centered approach. NCPC requires all staff to complete the Training in CFSA 2.0 from the Colorado Family Resource Center Association and the Standards of Quality for Family Support and Strengthening. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Multiple families will participate in this program, some will be in person and others will be virtual.***

Family Engagement & Leadership 3/6/25 (FS)

Family Engagement & Leadership (FEL) is a systems building activity for parents and caregivers with children birth to 5 years old. FEL activities are ongoing, as needed, and provided ***[field 1]***. LP will identify and engage in activities in each of the following areas, be tailored to meet specific community goals and needs, and must be approved by the Program Officer. Component areas include (1) Capacity Building, (2) Communication, (3) Family Leader Training, Education, & Leadership Opportunities, (4) Identify Barriers & Logistics, and (5) Process Evaluation. NCPC requires all staff to have training in the Standards of Quality for Family Support and Strengthening and training in family engagement and leadership best practices. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    ~~a. TEXT BOX~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Multiple activities will be offered, some will be in-person and others will be virtual***.

Family Navigation 3/6/25 (FS)

Family Navigation is a service for parents/guardians prenatally and with children birth to 5 years old that connects them to community resources. Family Navigation services are provided ***[field 1]***. Families participating will complete an initial intake to assess needs and interests using a screening tool that has been reviewed and approved by NCPC's Evaluation Officer. Families will receive services in-house or referrals as needed for other services and non-monetary concrete supports for basic needs and general services. Family Navigation staff will follow up with participating families at least once to confirm connection to resources and a maximum of 6 times for ongoing connection to resources. If participating families need more than 6 contacts per year, they will be referred to an in-house program or agency that provides family development, case management or goal planning services. There will be a Documented Guidelines Manual that explicitly describes guidelines, policies and procedures for family navigation activities and services. NCPC requires all staff to have training in the Standards of Quality for Family Support and Strengthening. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Multiple families will participate in this program, some will be in person and others will be virtual.***

Family Navigation with CFSA 2.0 (FS)

Family Navigation with the Colorado Family Support Assessment 2.0 (CFSA 2.0) is a service for parents/guardians prenatally and with children birth to 5 years old that connects them to community resources. Family Navigation services are provided ***[field 1].*** Families participating will complete an initial intake to assess needs and interests using the CFSA 2.0 Part A & B. Families will receive services in-house or referrals as needed for other services and non-monetary concrete supports for basic needs and general services. Families will receive a warm hand-off to ensure a connection is made for referral services. Family Navigation staff will follow up to confirm services were received or to identify barriers to receiving services. Follow up will include any or all of the following: reaching out to the family, the referred agency, or using an app or referral tracking platform. If participating families need more than 6 contacts for on-going support, they will be referred to the Family Development with CFSA 2.0 solution. LP will have a Documented Guidelines Manual that explicitly describes guidelines, policies and procedures for family navigation activities and services. NCPC requires all staff to complete the Training in CFSA 2.0 from the Colorado Family Resource Center Association and training in the Standards of Quality for Family Support and Strengthening. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

4. ***In-person***
5. ***Virtually***
6. ***Multiple families will participate in this program, some will be in person and others will be virtual.***

First Born and More 3/6/25 (CFH)

First Born and More is for first-time parents/caregivers during pregnancy with children through 3 years old to help improve family and community outcomes. Home visits, with some flexibility for virtual/phone contact or meeting outside of the home lasting at least 45 minutes will be conducted by staff as follows: During pregnancy, home visits occur 2-3

times per month. 40 home visits are completed during the child's first year of life. Caregivers then receive home visits 2-3 times a month until the child is 3 years old. A First Born and More Curriculum will be used during home visits depending on the needs of the family. All First Born and More staff will complete the Core Competency Certification Training and must participate in at least 2 hours of training provided by the Model Office each calendar year to maintain model certification. This program requires a Program Manager and Home Visitors. A Program Manager must have at least a bachelor's degree in social work, psychology or related field, at least 3 years' professional experience in social work, counseling, or related field, and at least 2 years of supervisory experience. Home visitors must have at least a high school diploma or GED. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ~~***N/A for this program Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

FirstDay Learning – Behavior Bootcamp (ECE)

This activity is a professional development event for Early Childhood Education Teachers who work with children birth to 5 years old introducing them to the principles of behavioral health. Behavior Bootcamp is a 2-day event totaling 12 hours in training. Behavior Bootcamp is delivered ***[field 1]*** and is provided by FirstDay Learning. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (choose one)

1. ***In-person over two consecutive days***
2. ***Virtually over four half-days***

3. ***Multiple events will be offered, some will be in-person and others will be virtual***

FirstDay Learning – Campfire Coaching (ECE)

This activity is for Early Childhood Education Teachers who work with children birth to 5 years old. Campfire Coaching uses small group meetings to provide professional development. Campfire Coaching is delivered virtually as a one 1-hour session every 2 weeks, encompassing 20 hours of ongoing systematic support and is provided by FirstDay Learning staff members. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ~~***TEXT BOX***~~

FosterCARE (FS)

FosterCARE is a training for foster parents/caregivers with children ages 3 to 5 years old, to develop skills for improving attachment and/or strengthening relationships while reducing mild to moderate behavior concerns. The FosterCARE training blends lectures, activities, and live practice with trainer feedback. The training will be ***[field 1]***. FosterCARE is a one-time training session lasting 3-to-6 hours. ***[field 2].*** The training timeline can be modified to suit the organizations' needs. FosterCARE facilitators must be trained by the Center for Child & Family Health. ***[field 3]*** Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person for up to 30 participants per group***
2. ***Virtual for up to 10 participants per group***
3. ***Multiple groups will be offered some will be in-person for up to 30 participants per group and others virtual for up to 10 participants per group***

Field 2: (include/exclude)

- Include: ***"Consultation follow-up is available."***
- Exclude: ***"Consultation is not available."***

Field 3: (choose one)

1. ***CARE Coaches are available and have completed the CARE Coach Course.***
2. ***CARE Coaches are not available.***

Fundraising 3/5/25 (General)

Local partnership fundraising activities will support expenses related to securing support, both in-kind and cash, to meet the required Smart Start program match. Fundraising efforts may include grant applications, corporate and individual solicitation, corporate sponsorships and donor engagement efforts. Fundraising expenses may include but are not limited to registration fees for fundraising and grant writing courses and workshops, subscriptions to grant catalogs, printing costs for fundraising collateral, direct mail solicitations, contracts with professional grant writers or fundraising consultants, staff time spent fundraising or grant writing and travel, supplies, and related costs for allowable expenses as outlined by Smart Start.

Healthy Families America (FS)

Healthy Families America (HFA) is a home visiting program for families with children birth to 5 years old who may have histories of trauma, intimate partner violence, mental health issues and/or substance abuse issues. Core components for model fidelity include Home Visits, Screenings, Referrals, and a Community Advisory Board. ***[field 1]*** curriculum will be used which meets the standards of Healthy Families America. Home visits occur weekly in the home, last at least one hour, while the child is present. Ongoing frequency is determined by family need using HFA's leveling system. Services may be gradually reduced to biweekly, monthly, or quarterly for up to 3 – 5 years depending on the curriculum chosen. All families will receive screenings for child development and depression. The Healthy Families Parenting Inventory (HFPI) will be used as a pre- and post-test. Referrals will be provided for medical providers and any other additional services needed. The Community Advisory Board will focus on HFA planning, implementation, and continuous quality improvement of site services. It will be comprised of members representing diverse lived experiences and will convene at least quarterly. ***[field 2]*** will be used for outcome

evaluation and reporting. Home Visitors must have at minimum a high-school diploma or equivalent.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***Parents as Teachers***
2. ***Growing Great Kids***
3. ***Partners for a Healthy Baby***

Field 2: (choose one)

1. ***Keys to Interactive Parenting Scale (KIPS)***
2. ***Parenting Interaction with Children: Checklist of Observations Linked to Outcomes (PICCOLO)***
3. ***Parents' Assessment of Protective Factors (PAPF)***
4. ***Protective Factors Survey***
5. ***Healthy Families Parenting Inventory (HFPI) *Preferred Measure****

HealthySteps (CFH)

HealthySteps is for parents and caregivers with children birth to 3 years old, integrating a specialist into the primary care setting to ensure access to services that address both child and family needs. Services are based on a 3-tier system: Tier 1 Universal Services, Tier 2 Short Term Supports – For Families with Mild Concerns, and Tier 3 Comprehensive Services. Delivery is varied depending on the needs of the family: In-person visit with primary care provider during well-child visit; In-person visit with primary care provider between well-child visits, if necessary; Telephone conversations between well-child visit if necessary; and a Helpline available to parents/caregivers starting at Tier 1. Tier 1 services are universal and provided to all patients who enter the clinic during their regularly scheduled well-child visits. For Tier 2, HealthySteps Specialists will provide 1-3 short-term consultations as well as Tier 1 services. For Tier 3, the HealthySteps Specialist and pediatric

primary care provider will jointly see the family at well-child visits as well as continuing to receive services from Tier 1 & 2. HealthySteps Specialists must be a master's level professional in a related field and have completed the HealthySteps training through ZERO to THREE. There must also be a Physician Champion, a pediatrician or primary care team, to complete the HealthySteps Team. All HealthySteps Team members will complete specific courses and Zoom calls depending on their role. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Home Instruction for Parents of Preschool Youngsters (HIPPY) (FS)

Home Instruction for Parents of Preschool Youngsters (HIPPY) is a Universal Home Visiting program for all parents/caregivers with children 2 to 5 years old. Core components for model fidelity include: The HIPPY curriculum, Role Play, Coordinators and Home Visitors, and Home Visits and Group Meetings. Home Visitors will use the HIPPY Curriculum to engage families in specific subject areas and lead participants in Role Play activities. Home Visits take place in-person, and last 1 hour, once a week for 30 weeks and up to 3 years (while the child is 2-5 years old). Retention is the primary indicator of quality and completion. 80% of participants must remain in the program for 26 weeks for the program to be considered complete. Families alternate between home visiting and group meetings. Group Meetings take place at least 6 times a year and will be ***[field 1]***. For each year of curriculum, the families will receive 30 weeks of activities, 9 storybooks, and 20 manipulative toys. Coordinators must be trained by HIPPY US and then coordinators will train home visitors. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***

a. ~~***TEXT BOX***~~

7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtual***
3. ***Multiple groups will be offered some will be in-person and others virtual***

Home Visiting with Partners for a Healthy Baby (PHB) Curriculum 2/4/25 (FS)

Home Visiting with Partners for a Healthy Baby (PHB) Curriculum is a home visiting model for families with children birth to age 2. During pregnancy, home visits occur at least once a month. Visits occur on a weekly basis immediately after birth and may decrease over time to a monthly cadence. Home visitors use the Partners for a Healthy Baby curriculum to structure their visits and focus on family-identified goals and needs. Community referrals are provided to community resources with follow-up, tracking of referrals. Visits are provided in person in the client's home or in community locations convenient to the family. When needed, services can be provided virtually. Home visitors must complete the 2-day Virtual Partners for a Healthy Baby Training provided by the creators at Florida State, as well as the Partners for a Healthy Baby "Let's Explore!" Developmental Activities 3-hour workshop. Supervisors must complete the full-day Partners for a Healthy Baby Workshop for Supervisors. NCPC requires staff to receive training in the Standards of Quality for Family Support and Strengthening for this activity. Home visitors utilizing the PHB curriculum must have a master's degree in a relevant field such as social work, public health, child and family counseling, or child development or a bachelor's degree with at least 2 years of experience in a similar position. Home visitors must have experience working with families, be representative of the community served, and receive appropriate training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Incredible Years (IY) - Preschool Basic (FS)

Incredible Years Preschool Basic Parenting Program (IY Preschool Basic) is a parent education program promoting positive parenting strategies for parents & caregivers with children ages 3-5 years. IY Preschool Basic group sessions are ***[field 1]***. Groups of 8-14 parents/caregivers attend a minimum of 14 weekly sessions lasting 2 to 2.5 hours. Each session is facilitated by 2 trained Parenting Program Group leaders centered around video vignettes, group discussion, role-play activities, and discussion of home activities using the Incredible Years Preschool Basic Parenting Program curriculum kit. Facilitators must complete the Parenting Program Group leader training through Incredible Years. At least one group leader must have a bachelor's degree or higher. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ***~~TEXT BOX~~***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field (choose one)

1. ***In-person***
2. ***Virtual***
3. ***Multiple groups will be offered, some will be in-person, and some will be virtual.***

Incredible Years (IY) - Teacher Classroom Management 2/19/25 (ECE)

Incredible Years (IY) Teacher Classroom Management (TCM) is a prevention program for early childhood education teachers, working in child care settings serving children 4 to 5 years old. Groups of 10 to 20 teachers attend in-person, ***[field 1]***, totaling 42 hours. Each session is facilitated by 2 trained IY-TCM Group leaders centered around video vignettes, role-play activities, tailored behavior plans and homework assignments using the Incredible Years Teacher Classroom Management Program curriculum kit. The Child Behavior Checklist will be used for outcome evaluation and reporting. Facilitators must complete the IY-TCM Group leader training through Incredible Years. At least one group leader must have a bachelor's degree or higher, have classroom experience and have completed coursework in child development. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***6 full-day (7-hour) sessions occurring once a month for 6 months.***
2. ***12 half-day sessions and/or spread out weekly, monthly, or bimonthly to meet the needs of participants.***
3. ***6 full-day (7- hour) sessions occurring once a month for 6 months and/or 12 half-day sessions and/or spread out weekly, monthly, or bimonthly to meet the needs of participants as multiple trainings will occur throughout the year.***

Integrated Play Groups (CFH)

Integrated Play Groups (IPGs) are for children 3 to 5 years old who have been diagnosed with Autism or autism spectrum disorder to have play interactions with their neurotypical peers. IPGs will meet ***[field 1]***, twice a week for 12 weeks, each session lasting 30 to 50 minutes. Groups will include 3 to 5 neurodivergent and neurotypical children and be led by an IPG Mastery-level Apprenticeship graduate. Staff must complete the IPG Guide Training and must graduate the Mastery-Level Apprenticeship. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***N/A for this program ~~Child care for program participants~~***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ***~~TEXT BOX~~***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually as needed***
3. ***Multiple groups offered, most will be in-person, and some will be virtual***

Kaleidoscope Play & Learn 2/4/25 (FS)

Kaleidoscope Play & Learn is for parents/caregivers with children birth to 5 years old to support them in preparing their children for success in school and life. Kaleidoscope Play & Learn playgroups are offered at least weekly, omitting illness and holidays, in-person and last at least 90 minutes each. Groups will be aligned with the annual (12 month) calendar or aligned with the local school system calendar (9 to 12 months). Facilitators will use the Kaleidoscope Play & Learn Curriculum for group planning. Facilitators must complete the BrightSpark Kaleidoscope Play & Learn training and have experience working with families and children in early learning. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~***Duplicative, already assumed for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Kindergarten Transitions (ECE)

Kindergarten Transitions will provide support to ***[field 1]*** in building communication and relationships to ensure a successful transition to kindergarten. Kindergarten transition support is provided on an ongoing, regular basis beginning the year before kindergarten, through entry, and until the end of kindergarten (roughly two years). Support services will vary depending on the needs of the individual child, family, and community. Core components of this activity include a Transition Leadership Team, a Written Transition Plan, and a Completed Self-Assessment. The Transition Leadership Team must include members as described by NC DCDEE and NC DPI in the Benchmarks of Quality Self-Assessment form and Prekindergarten and Kindergarten Transition Planning Guiding Principles & Practices and will meet at least twice a year. The Written Transition Plan must include the six Guiding Principles as described in Prekindergarten and Kindergarten Transition Planning Guiding Principles & Practices. Staffing requirements will vary. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***

5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose all that apply)

1. ***Early Childhood Education Owners/Directors /Administrators***
2. ***Early Childhood Education Teachers* /Educators**
3. ***Early Childhood Education Owners/Directors/Administrators and Early Childhood Education Teachers***

Kindermusik - Family (FS)

Kindermusik-Family classes are designed for parents/caregivers with children birth to 5 years old. Core components for model fidelity include music and movement in-person group classes with children and their caregivers. Classes are led by an Accredited Educator and delineated based on the child's age. The following level(s) will be provided: ***[field 1].*** Group sizes vary depending on the level (e.g., up to 4 children in Foundations and up to 20 children in Level 3) with a typical class size being about 8-12 caregiver-child dyads. The Kindermusik app with home materials such as virtual field trips, audiobooks, and craft videos is available for caregivers. Classes last 30-45 minutes and meet once a week for 14-16 weeks. Kindermusik group facilitators must complete the Kindermusik premium training and are accredited for each level they are teaching. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose all that apply)

1. ***Foundations for ages 0-1***
2. ***Level 1 for ages 12-24 months***
3. ***Level 2 for ages 2-3***
4. ***Level 3 for age 3-early pre-k***
5. ***Level 4 for PreK+***

Lactation Consultation (CFH)

Lactation Consultation is for parents and caregivers prenatally and with children birth to 2 years old offering support, advice and guidance to people who choose to breastfeed. Lactation Consultation consists of but is not limited to; providing interventions to improve breastfeeding outcomes, such as helping the mother and baby with latch and positioning, painful nipples, milk supply, and other common nursing experiences; counseling mothers on returning to work or school and addressing other concerns of the mother and their family. Lactation Consultation is provided ***[field 1]***. Dosage varies depending on the needs of the participating parent/caregiver. Lactation Consultation is provided by an International Board-Certified Lactation Consultant (IBCLC) or Certified Lactation Counselor (CLC). Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Multiple participants, some consultation will be in-person, and some will be virtual***

Lactation Education 2/5/25 (CFH)

Lactation Education is for parents and caregivers prenatally providing information to parents and caregivers. Lactation Education will be provided using the Ready, Set, BABY curriculum provided by the University of North Carolina (UNC) Chapel Hill. Lactation Education is provided ***[field 1]***. Dosage varies depending on the needs of the participating parent/caregiver. If the educator is not a Certified Lactation Consultant (CLC) or an International Board-Certified Lactation Consultant (IBCLC) then a list of local CLCs or IBCLCs will be available for referrals when needed. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***

4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Sometimes in-person and sometimes virtually, as there will be multiple participants***

Lactation Peer Support Groups (CFH)

Lactation Peer Support Groups are for parents and caregivers prenatally and with children birth to 5 years old offering support, advice and guidance to people who choose to breastfeed. Lactation Peer Support Groups will follow the ***[field 1]*** model meeting at least 2 hours once a week. Lactation Peer Support Groups are provided ***[field 2]***. A directory of local or regional International Board-Certified Lactation Consultants (IBCLCs) or Certified Lactation Counselors (CLCs) will be available for referrals as needed. Group facilitators must be trained and/or accredited to implement the selected model**.** Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Baby Café USA***
2. ***Breastfeeding USA***
3. ***La Leche League of NC***

Field 2: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Sometimes groups will meet in-person and sometimes virtually***

Lantern formerly Bright By Text 3/6/25 (FS)

Lantern is a virtual standard messaging service (SMS) for parents and caregivers with children birth to 5 years old that sends text nudges about parenting practices and child development. Core content messages are curated by Lantern and will include a link for more information related to the message content. Messages are sent at least 2 times a week through a standard messaging service SMS and are personalized to the child's age. One staff person will be the point person for Lantern who will need to participate in an onboarding training focused on how to use the Lantern platform and best practices to engage families. ***[field 1].*** Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (include/exclude)

1. ***LP will curate messages regarding local updates to families.***
2. ***LP will not curate messages regarding local updates to families.***

LearnERS CQI

LearnERS CQI will provide support to ***[field 1]*** working in childcare settings serving children birth to 5 years old while they progress through and complete the LearnERS tool. Participants will complete online learning modules ***[field 2].*** Coaches will provide 1 to 2 peer learning sessions per module with each session lasting 60 minutes. Coaches must complete the training provided by the Branagh Group. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***

a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)

1. ***Individually, self-paced***
2. ***In groups via peer learning sessions***
3. ***Multiple participants, some will complete learning modules individually and some will participate in peer learning sessions***

LENA Grow (ECE)

LENA Grow will provide support to Early Childhood Education Teachers who work with children birth to 5 years old to improve classroom language environments equitably. LENA Grow consists of a minimum of 5-weeks of Reflective Feedback Cycles, including 5 LENA Days, 5 Coaching and Feedback sessions, and Practice Days. LENA Days occur in-person at the childcare facility and last the entirety of the day. A total of 5 LENA Days are completed in one cycle of LENA Grow and can be scheduled once a week for 5 weeks or biweekly for 10 weeks. Coaching sessions are one-on-one or in groups, ***[field 1],*** lasting 30–60-minutes for teachers. Teachers will practice what they've learned between sessions to show measurable improvement on their next LENA Day. A Program Manager and LENA Coach(es) must be trained by LENA. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ~~***N/A for this program Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ~~***N/A for this program Non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***in-person***
2. ***virtual***
3. ***Hybrid***
4. ***Multiple cycles with multiple participants, some will be in-person, some will be virtual, and some will be hybrid***

LENA Start (FS)

LENA Start is a program for parents/caregivers with children birth to 4 years old. Core components for model fidelity include LENA Day, Parent Group Classes, and Coordinator Notes. LENA Day takes place in the home, one day a week in order to gather 6 valid LENA Day recordings. Parent Group Classes are ***[field 1]*** and are comprised of ten weekly 60-minute sessions where families will explore the LENA data from their LENA Day recordings. Group size varies depending on need, typically ranging from 8-15 families. Graduation requires attendance at core sessions 1-4 and at least 3 of the remaining sessions (7 of the 10 sessions total). Coordinator Notes are provided to coordinators by LENA and include detailed week-by-week guidance including slide notes and an activity guide. All staff must complete LENA training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~6.~~ ***Duplicative, already assumed for this program*** ~~***Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

2. ***In-person***
4. ***Virtually***
5. ***Many different participants, some will be in-person, some will be virtual***

Lending Library 3/20/25 (ECE)

The Lending Library allows Early Childhood Educators, Owners, Directors and other community members to borrow and utilize materials such as but not limited to books, toys, activity kits, die cut, laminator other and hardware to support early learning and development and quality of the learning environment. The Lending Library will have the following policies and procedures in place: (1) Cataloging materials, (2) Tracking materials through the borrowing/usage process, and (3) Registering members/users. Materials in the Lending Library will be high quality, developmentally appropriate, representing a range of cultures, and accessible to children with different developmental needs, including children with disabilities. Lending Library staff must have a knowledge of child development, and

experience serving the intended audience. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ~~***N/A for this program Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ~~***N/A for this program Non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Medical and Health Care Services 2/20/25 (CFH)

Medical and Health Care Services are provided for uninsured and underinsured ***[field 1]***. Services are delivered dependent on the medical professional's policy, as needed, with a licensed medical provider for medically defined preventative or responsive care. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ~~***N/A for this program Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Children birth to 5 years old***
2. ***Pregnant people***
3. ***Both children birth to 5 and pregnant people***

Mobility Mentoring (FS)

Mobility Mentoring is for parents and caregivers with children Birth to 5 year olds where mentors are partnered with participating parents/caregivers to support them in attaining the resources, skills, and long-term behaviors necessary to reach and preserve economic independence. Core components for model fidelity include Coaching for Economic Mobility, the Bridge to Self-Sufficiency®, Goal Setting, and Recognition. Coaching is one-on-one, ***[field 1]***. Mentors will provide at least 12 hours of scheduled contact over 6 – 12 months, 1 hour per month for 12 months or 2 hours per month for 6 months. Mentoring teams meet

at least monthly to share participants' progress and outcomes, brainstorm ideas for how to keep participants moving forward, and discuss program development. Mentors will recognize, acknowledge and celebrate participants as they work toward and accomplish goals. The Bridge to Self-Sufficiency® will be used to report average pre- and post-test scores for the Family subscale for the Family Stability pillar (0-10). Bridge scores, reporting on average pre and post score for the Family subscale for the Family Stability pillar (0-10), will be used for outcome evaluation and reporting. Mobility Mentors must have at least a bachelor's degree or equivalent related work experience (e.g., 4 years of experience, associate's degree plus 2 years of experience, etc.). Mentors must complete EMPath's online Mobility Mentoring Foundations training and receive training in Motivational Interviewing techniques. Mentors will receive coaching and supervised practice from their supervisors. Supervisors must complete EMPath's online Mobility Mentoring Informed Supervision course. All staff must complete 40 hours per year of professional development related to Mobility Mentoring. LP or DSP must be part of EMPath's Economic Mobility Exchange learning network.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtual***
3. ***Multiple participants, some will meet in-person and others will meet virtually.***

Motheread/Fatheread (FS/Lit)

Motheread/Fatheread is a family literacy program for parents and caregivers with children 3 to 5 years old. This activity consists of literacy lessons using the Motheread/Fatheread curriculum. Weekly sessions last at least 90 minutes with ***[field 1]***. Classes are delivered in-person and/or virtually with approval from the purveyor. Group leaders must be certified in Motheread/Fatheread by Helps Education Fund. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***A minimum of 20 contact hours over 8 – 12 weeks***
2. ***Up to 40 contact hours for a maximum of 26 weeks***
3. ***Multiple groups will be offered, some will be option 1 and some will be option 2***.

Music Therapy (CFH)

Music Therapy services are for uninsured and underinsured children 3 to 5 years old. Core components will include an Assessment conducted by a Board-Certified Music Therapist (MT-BC), Music Therapy Sessions, Music-Mediated Intervention (MMI), and Consultation/Coaching. The music therapist will refer to the assessments and goals outlined in a child's IEP, even if their services are not included in the IEP. Session content will vary dependent on individual goals and will occur in-person, 1 to 2 times a week with each session lasting 30 minutes. Collaborations with other professionals and the child's family to provide MMI will include consultation/coaching from the Music Therapist for implementation and measuring outcomes of MMI. MMI sessions and consultation services are provided on an as needed basis. Music Therapy must be provided by a professional holding this certification: Music Therapist-Board Certified (MT-BC). Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

NC Pre-K Enhancements Non-TANF/CCDF

Financial assistance will be paid on a direct per child basis for the purpose of enhancing the NC Pre-K rate for children enrolled in and being served through NC Pre-K and whose families are not eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Does NOT include wrap-around care. Data will be reported as directed by DCDEE. Output and outcome data for this Smart Solution will be collected according to its specific data form(s). Enhancements are available for ***[field 1]. [field 2]***

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ***Transportation for program participants***
3. ~~***N/A for this program Translation/Interpretation services for program***~~
4. ~~***N/A for this program Non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A for this program Hosted meeting/conference costs incurred for program (add description)***~~
    - ~~***a. TEXT BOX***~~

Field 1: (Choose all that apply)

1. ***Private Sites***
2. ***Public School Sites***
3. ***Head Start Sites***

Field 2: (choose one)

1. ***Payments are pro-rated for partial attendance months.***
2. ***Payments are NOT pro-rated for partial attendance months.***

NC Pre-K Enhancements TANF/CCDF

Financial assistance will be paid on a direct per child basis for the purpose of enhancing the NC Pre-K rate for children enrolled in and being served through NC Pre-K and whose families are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Does NOT include wrap-around care. Data will be reported as directed by DCDEE. Output and outcome data for this Smart Solution will be collected according to its specific data form(s). Enhancements are available for ***[field 1]. [field 2]***

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ***Transportation for program participants***

3. ~~***N/A for this program Translation/Interpretation services for program***~~
4. ~~***N/A for this program Non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (Choose all that apply)

1. ***Private Sites***
2. ***Public School Sites***
3. ***Head Start Sites***

Field 2: (choose one)

1. ***Payments are pro-rated for partial attendance months.***
2. ***Payments are NOT pro-rated for partial attendance months.***

NC Pre-K Expansion Non-TANF/CCDF

Financial assistance will be paid on a direct per child basis for the purchase of care for children attending preschool in an NC Pre-K classroom but who are NOT enrolled in NC Pre-K. Additionally, assistance is paid only for children who not are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. Output and outcome data for this Smart Solution will be collected according to its specific data form(s). Enhancements are available for ***[field 1]. [field 2]***

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ***Transportation for program participants***
3. ~~***N/A for this program Translation/Interpretation services for program***~~
4. ~~***N/A for this program Non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (Choose all that apply)

1. ***Private Sites***
2. ***Public School Sites***
3. ***Head Start Sites***

Field 2: (choose one)

1. ***Payments are pro-rated for partial attendance months.***
2. ***Payments are NOT pro-rated for partial attendance months.***

NC Pre-K Expansion TANF/CCDF

Financial assistance will be paid on a direct per child basis for the purchase of care for children attending preschool in an NC Pre-K classroom but who are NOT enrolled in NC Pre-K. Additionally, assistance is paid only for children who are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. Output and outcome data for this Smart Solution will be collected according to its specific data form(s). Enhancements are available for ***[field 1]. [field 2]***

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ***Transportation for program participants***
3. ~~***N/A for this program Translation/Interpretation services for program***~~
4. ~~***N/A for this program Non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (Choose all that apply)

1. ***Private Sites***
2. ***Public School Sites***
3. ***Head Start Sites***

Field 2: (choose one)

1. ***Payments are pro-rated for partial attendance months.***
2. ***Payments are NOT pro-rated for partial attendance months.***

Nurse Family Partnership (FS)

Nurse Family Partnership (NFP) is a home visiting community health program for first-time moms during pregnancy until their child's second birthday. Home visits are in-person, made by registered nurses who educate the women on prenatal health and prepare them for the birth process. Home Visits lasting 60 to 90 minutes occur once a week until six weeks after delivery and then every other week until the child is 21 months of age. After that, visits occur monthly until the child's second birthday. After delivery, nurses provide

parent coaching on developmental milestones and behaviors and positive parenting techniques. Nurses help mothers develop a plan for their future schooling, employment, and/or future pregnancies to promote economic self-sufficiency. Nurses and partner sites will adhere to the 19 Nurse-Family Partnership Model Elements. An NFP program requires a minimum of 2 nurse home visitors and 1 supervisor before serving families. Nurse Supervisors must have at least a bachelor's degree in nursing and Nurse Home Visitors must be a Registered Nurse who holds a bachelor's degree in nursing. One nurse home visitor serves a caseload of approximately 25 clients. Nurse home visitors and supervisors must complete NFP training through the National Service Office. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Childcare for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Nurturing Parenting Programs – Nurturing Skills for Families (Secondary Prevention) 1/28/25 (FS)

Nurturing Parenting Program (NPP) Nurturing Skills for Families (Secondary Prevention) is a prevention-treatment program for pregnant people and families with children birth to 5 years old. Core components for model fidelity include Facilitated Group Sessions, Assessment Tools, use of the Family Nurturing Plan, and Children's Groups. Group sessions require 2 facilitators and consist of 8 – 17 participants. Families will attend weekly in-person group sessions for at least 16 weeks, each session lasting 2 hours. Make-up or additional sessions will be provided virtually or in-person as needed. The children's group will ***[field 1]***. The Manual for Teaching Children (if using the Nurturing Parenting Program curriculum for children's groups); the Parent Handbook and/or Easy Reader Parent Handbook; will be used to implement the program. The Adult Adolescent Parenting Inventory (AAPI-2.5) and the Nurturing Skills Competency Scale will be used as pre-, post, and process assessments. The Family Nurturing Plan will be used to create a parenting program that meets the specific needs of the family, identified in the pre assessment. NPP facilitators must have a bachelor's degree in a relevant field, such as child development, family relations, social work, or early childhood, complete the Nurturing Parenting® Program facilitator training, and must have experience working with the population they intend to serve. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Duplicative, already assumed for this program ~~Child care for program participants~~***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this ~~program Hosted meeting/conference costs incurred for program (add description)~~***
    a. ***~~TEXT BOX~~***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***Be general childcare***
2. ***Use the NPP curriculum***
3. ***Multiple groups will be offered some will be general childcare and others will use the NPP curriculum***

Nurturing Parenting Programs – Parents & Their Infants, Toddlers, & Preschoolers – Group Sessions (Tertiary Prevention) (FS)

Nurturing Parenting Program (NPP) Parents & Their Infants, Toddlers, & Preschoolers – Group Sessions (Tertiary Prevention) is a prevention-treatment program for pregnant people and families with children birth to 5 years old. NPP group sessions are ***[field 1]***. The children's group will ***[field 2]***. Families will attend 16 weekly group sessions, each lasting 2.5 hours. The Manual for Teaching Children (if using the Nurturing Parenting Program curriculum for children's groups); the Parent Handbook and/or Easy Reader Parent Handbook; Implementation manual, multicultural parenting guide, other booklets and handbooks will be used to implement the program. Group sessions require 2 facilitators, and the group size is 12-15 parents. Output and outcome data for this Smart Solution will be collected according to its specific data form(s). NPP staff must have experience in conducting adult groups and be knowledgeable in early child development capabilities, attend the Nurturing Parenting® Program facilitator training, and regularly be supervised by administrative staff.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Duplicative, already assumed for this program ~~Child care for program participants~~***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***

6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ***~~TEXT BOX~~***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtual***
3. ***Multiple groups will be offered, some in-person and some virtual***

Field 2: (choose one)

1. ***Be general childcare***
2. ***Use the NPP curriculum for children's groups***
3. ***Multiple groups will be offered some will be general child care and others will use the NPP curriculum***

Nurturing Parenting Programs – Parents & Their Infants, Toddlers, & Preschoolers – Home-Based (Tertiary Prevention) (FS)

Nurturing Parenting Program (NPP) Parents & Their Infants, Toddlers, & Preschoolers – Home Based (Tertiary Prevention) is a prevention-treatment program for pregnant people and families with children birth to 5 years old designed for families referred for parent education by social services. NPP home visits are ***[field 1]*** and include 7 individual home/parent sessions at regularly scheduled intervals. Each visit lasts 60 – 90 minutes and children must be present. The NPP Manual for Teaching Children; Parent Handbook and/or Easy Reader Parent Handbook; Implementation manual and multicultural parenting guide will be used to implement this program. Output and outcome data for this Smart Solution will be collected according to its specific data form(s). NPP staff must have experience in home visiting and be knowledgeable in early child development capabilities, attend the Nurturing Parenting® Program facilitator training, and regularly be supervised by administrative staff.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***N/A for this program ~~Child care for program participants~~***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. TEXT B

7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtual***
3. ***Multiple participants, some visits will be in-person and some virtual***

Oral Health Services 2/20/25 (CFH)

Oral Health Services are for uninsured and underinsured ***[field 1]***. Dental services are in-person patient visits with a licensed medical provider for medically defined preventative or responsive care as needed, based on provider recommendations. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Childcare for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***N/A for this program ~~Cash grants including incentives~~***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Children birth to 5 years old***
2. ***Pregnant people***
3. ***Both children birth to 5 and pregnant people***

Parent-Child Interaction Therapy (PCIT) (CFH)

Parent-Child Interaction Therapy (PCIT) is a behavior management program for families with children ages 2-5 years old experiencing behavioral or emotional difficulties. Core components for model fidelity include 1) a two-phase approach; Positive relationship building through positive reinforcements (child-directed interaction) and Discipline and compliance directionals (parent-directed interaction), 2) Play sessions, and 3) Observations. PCIT is conducted through coaching sessions during which parents wear an in-the-ear device in which the therapist provides in-the-moment coaching on skills the parent learns to manage their child's behavior. Sessions take place in a therapist's office, in a playroom that must include either a one-way mirror or a live video feed for observation. A Parent-Child Interaction Certified Therapist will work with families ***[field 1]***. PCIT is an assessment driven, criterion-based intervention, so families and therapists work to achieve criterion

goals for each phase of PCIT. Total treatment time is 20 to 24 weeks. Output and outcome data for this Smart Solution will be collected according to its specific data form(s). Therapists must be Parent-Child Interaction Certified.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***N/A for this program ~~Cash grants including incentives~~***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***One-on-one in one-hour sessions***
2. ***In a group setting for 90 minutes***
3. ***Multi-modal, multiple families will participate, and delivery will be any of the above options***

Parent-to-Parent (P2P) Mentoring via Family Support Network of North Carolina (FSN NC) 3/26/25 (CFH)

Parent-to-Parent (P2P) Mentoring via Family Support Network of North Carolina (FSN NC) is for pregnant people and parents/guardians with children birth to 5 years old where the child has a disability and/or special health care need. P2P mentoring delivery will vary based on family preference and mentors will connect with parents/guardians at least 4 times within an 8-week period after a request for support. LP will contract with FSN NC to share a part-time Coordinator provided by FSN NC. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Childcare for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

ParentChild+ (PC+) One-on-One (Core) Model (FS)

ParentChild+ One-on-One is a home visiting program for parents/caregivers with children 2 to 3 years old designed to promote positive parent-child interactions. Early Learning

Specialists (ELSs) are home visitors who meet with families twice a week for 46 weeks, each visit lasting 30 minutes, totaling 92 visits per family. Home Visits are ***[field 1]***. Families will receive 46 high quality educational toys and books, and 46 curricular guide sheets. Staffing requires ELSs and Site Coordinators. ELSs are paid paraprofessionals who are a cultural, linguistic, and community match with families participating in the program. ELSs will participate in weekly supervisory meetings run by the local Site Coordinator and one on one support as needed. ELSs will coach parents on embedding the curriculum in their home through play, reading, and talking with their child. Site Coordinators are responsible for implementation of PC+ and are professionals in a relevant field, such as early childhood, parenting education, nursing, psychology, or social work. ELSs must complete an initial 16-hour training led by the Site Coordinator and receive additional training in 2-hour weekly supervision sessions. Site Coordinator must be trained by the national center. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtual***
3. ***Multiple participants, some visits will be in-person and some virtual***

Parents as Teachers 5/12/25 (FS)

Parents as Teachers (PAT) is a home-visiting program for families with children prenatal to 5 years old. PAT will provide the following services in adherence to the Parents as Teachers National Center (PATNC) essential requirements: (1) Personal Visits, (2) Group Connections, (3) Referrals to community resources, (4) developmental screenings and a health review that includes a record of hearing, vision and general health status, and (5) ***[field 1]***. Eighty percent (80%) of the target population will have at least one risk factor and identified as most appropriate for PAT services in the community. The program will address each of the essential requirements as documented on the program's affiliate plan, which is updated every five years and be implemented to model fidelity as demonstrated by the program

data reported on the annual Affiliate Performance Report (APR). ***[field 2]*** will be used for data collection. Parent educators are PAT-trained home visitors with at least a high school diploma/GED and 2 years' experience working with young children and/or parents and must maintain their PAT certification. Parent educators require reflective supervision. One supervisor is required for up to 12 parent educators. The Supervisor must complete the Foundational and Model Implementation training.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ***~~TEXT BOX~~***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (include/exclude)

1. Include: ***"Adult Screenings will be offered"***
2. Exclude: ***"Adult Screenings will not be offered"***

Field 2: (choose one)

1. ***Keys to Interactive Parenting Scale (KIPS)***
2. ***Parenting Interaction with Children: Checklist of Observations Linked to Outcomes (PICCOLO)***
3. ***Parents' Assessment of Protective Factors (PAPF)***
4. ***Protective Factors Survey***

Part Day Childcare (ECE)

This activity provides developmentally appropriate preschool activities for children not enrolled in full time care. This activity will offer access to early education and learning experiences that have an intensity of at least 10 hours per week, but no more than 30 hours per week. Programing is offered to participants meeting the following eligibility requirements: ***[field 1],*** in an early childhood setting using the following curriculum: ***[field 2]*** and assessment tool: ***[field 3]***. This activity will include structured experiences that are associated with high-quality, full-day/full- week programs such as: ***[field 4]***.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Duplicative, already assumed for this program ~~Child care for program participants~~***

2. ~~***N/A for this program Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ~~***N/A for this program Non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (eligibility requirements of participants)
TEXT BOX

Field 2: (name of curriculum)
TEXT BOX

Field 3: (name of child assessment tool)
TEXT BOX

Field 4: (detail the types of structured experiences that are associated with high-quality, full-day/full- week programs.)
TEXT BOX

Positive Parenting Program (Triple P) - Level 1 Universal (FS)

Positive Parenting Program (Triple P) - Level 1 Universal is a communications strategy to increase the visibility of Triple P programs for parents and caregivers of children birth to 5 years old. This is not a stand-alone activity; it must be provided in conjunction with other Triple P programs. Core components of this activity include (1) Public Awareness, (2) Inclusion of Parents and Caregivers in Co-creating Relevant Communication Strategies, Messages, and Materials, (3) Accessible, Culturally Relevant Services from Levels 1-5, (4) Strong Community and System Partnerships, and (5) Coalitions and Leadership Teams. Delivery mode will include strategies that are relevant to the focused population and community. Staffing requirements will vary and must align with the selected paired Triple P program(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Positive Parenting Program (Triple P) - Level 2 Brief Primary Care (FS)

Triple P Level 2 – Brief Primary Care is for parents and caregivers with children birth to 5 years old who have one or two concerns with their child's behavior or development. This is not a stand-alone activity; it must be provided in conjunction with at least one other Triple P model that is more intensive. Up to 2 one-on-one sessions will be delivered ***[field 1]***, over 4 to 6 weeks with each session lasting approximately 15 minutes. Practitioners must have completed an approved active skills training program and demonstrated their knowledge and competence in program delivery through a Triple P skills-based accreditation process Additional staffing requirements will vary and must align with the selected paired Triple P program(s). Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Via telephone***
4. ***Multiple participants, sessions will be a combination of all options***

Positive Parenting Program (Triple P) - Level 2 Selected Seminar Series (FS)

Triple P Level 2 – Selected Seminar Series is for parents and caregivers with children birth to 5 years old as an introduction to the positive parenting practices. Core components for model fidelity include group sessions and materials. Seminar topics include Power of Positive Parenting, Raising Confident, Competent Children, and Raising Resilient Children. Each seminar session will be offered ***[field 1]***, will last 90 minutes and will follow the Selected Seminar Curriculum. Staff must be a Selected Seminar Triple P Accredited practitioner. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1 (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Multiple seminars, some will be in-person and others virtual***

Positive Parenting Program (Triple P) - Level 3 Discussion Groups (FS)

Triple P Level 3 – Discussion Groups are parent education groups for parents/guardians with children birth to 5 years old exhibiting mild to moderate behavior difficulties, focusing on a specific problem behavior or issue. Discussion groups will be delivered ***[field 1]*** and ***[field 2]***. Discussion groups will be delivered in 2-hour small groups made up of 8 to 12 parents. Each session will cover one of the following topics: (1) Dealing with disobedience, (2) Managing fighting and aggression, (3) Developing good bedtime routines, (4) Hassle-free shopping with children, and (5) Hassle-free mealtimes with children. Group facilitators will use the Triple P Discussion Group curriculum. Each family will receive a Triple P Discussion Group Workbook on the corresponding topic they are attending. Staff must be Discussion Group Triple P Accredited practitioners. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ~~***TEXT BOX***~~

7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Multiple groups will be offered, some will be in-person and others will be virtual***

Field 2: (choose one)

1. ***As a series***
2. ***As stand-alone sessions***
3. ***Multiple discussion groups, sometimes delivered as a series and sometimes delivered as stand-alone sessions***

Positive Parenting Program (Triple P) - Level 3 Primary Care (FS)

Triple P Level 3 – Primary Care Triple P is a brief one-on-one consultation for parents/guardians with children birth to 5 years old exhibiting mild to moderate behavior difficulties. One-on-one consultations include an assessment of the parent's specific concern, development of a parenting plan, reviewing the parent's implementation, and a follow up session. One (1) to four (4) one-on-one consultations delivered over 4 to 6 weeks are offered ***[field 1]***, lasting 15 to 30 minutes. Participants will receive selected tip sheets and 1 Positive Parenting Booklet. Care Triple P Accredited practitioners. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Multiple consultations will be offered some will be in-person and others virtually***

Positive Parenting Program (Triple P) - Level 4 Group (FS)

Triple P Level 4 – Group is parent education for parents/guardians with children 2 to 5 years old exhibiting severe behavior difficulties offered as group sessions. Core components for model fidelity include group sessions, the workbook and phone counselling. Dosage includes a minimum of four, 2-hour, in-person, group sessions delivered over 8 weeks with a minimum of 4 and up to 5 one-on-one 20-minute phone counseling sessions between sessions 5 and 8. Group sessions will follow the Group Triple P curriculum, and each family will receive a copy of Every Parent's Group Workbook, including content for all sessions. Staff must be a Group Triple P Accredited practitioner. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~***Duplicative, already assumed for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Positive Parenting Program (Triple P) - Level 4 Standard (FS)

Triple P Level 4 – Standard Triple P is individual counseling for parents/caregivers of children 2 to 5 years old with severe behavioral difficulties who need intensive support. Participating families will complete ten, 1-hour one-on-one sessions. Session 1: Initial Interview Session; 2: Observation of family interaction and assessment feedback Session; 3: Promoting children's development Session; 4: Managing misbehavior Session; 5-7: Practice and feedback Session(s); 8: Planned activities training Session; 9: Using planned activities and training; and Session 10: Program close. Each family will receive a copy of Every Parent's Family Workbook. This workbook provides them with the content of all sessions. Staff must be a Group Triple P Accredited practitioner. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***

5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Positive Parenting Program (Triple P) - Level 5 Enhanced (FS)

Triple P Level 5 – Enhanced Triple P is for parents/caregivers with children birth to 5 years old, providing intensive support for families with complex concerns. Participants must have already completed or be currently participating in Triple P Level 4 – Triple P Standard or Triple P Level 4 – Group Triple P. This activity will be delivered ***[field 1].*** Practitioners will follow the Enhanced Triple P curriculum. Participants will complete at least 3 and up to 8 individualized consultations lasting 60 to 90 minutes each. Each family will receive an Every Parent's Supplementary Module Workbook which includes one workbook for each of the four modules. Staff must be an Enhanced Triple P Accredited practitioner. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtually***
3. ***Via teleconference***
4. ***In a combination of any of the above options***

Professional Development Supplements – WAGE$ 5/20/25 (ECE)

The Child Care WAGE$ (WAGE$) Program is an education-based salary supplement program that will serve ***[field 1]*** working in licensed childcare facilities and family childcare homes with children birth to 5 years old. This program is administered by Early Years. Eligibility requirements for WAGE$ include: (1) An income cap of ***[field 2]***, (2) Participants must care for children ages birth to 5 years old for at least 10 hours per week in a licensed child care program, and (3) The participants level of education must appear on the Child Care WAGE$ supplement scale. WAGE$ supplements are distributed by Early Years every 6

months. Participants are required to continue working in their childcare setting for at least 6 months and be employed at this same childcare program when funding is available, and a final confirmation has been completed to continue receiving supplements. Participants will receive support from counselors housed within the WAGE$ agency to ensure ongoing, accurate supplements. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ~~***N/A for this program Transportation for program participants***~~
3. ~~***N/A For this program Translation/Interpretation services for program***~~
4. ***Duplicative, already assumed for this program*** ~~***non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose one)

1. ***$19 per hour***
2. ***$23 per hour***
3. ***$25 per hour***

Program Planning, Coordination, and Evaluation (General) 6/24/25

Planning activities may include conducting needs and assets assessments to inform programmatic priorities, developing a strategic plan based on community needs, researching evidence for effective program selection to best meet community needs, and selection of evidence-based and evidence-informed activities that best meet the needs and priorities established through the strategic plan and Community Early Childhood Profile (EC Profile). Coordination activities include technical assistance and oversight to service providers and grantees regarding program management and/or implementation, and financial/programmatic monitoring. Evaluation activities may include the development, measurement and reporting of outputs/outcomes and related programmatic data, technical assistance to service providers and grantees regarding data collection and program management, and the review of program effectiveness related to county level data such as the EC Profile and program outputs and outcomes, especially in relation to the goals and objectives in the partnership's strategic plan.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ~~***N/A for this program Transportation for program participants***~~
3. ~~***N/A For this program Translation/Interpretation services for program***~~
4. ~~***N/A for this program non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Psychological and Mental Health Services 2/20/25 (CFH)

Psychological and Mental Health Services are provided for uninsured and underinsured ***[field 1]***. Psychological and Mental Health services are delivered dependent on the mental health professional's policy, as needed, with a qualified, licensed psychological and mental health professional for medically defined preventative or responsive care. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ~~***N/A for this program Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Children birth to 5 years old***
2. ***Pregnant people***
3. ***Parents of children birth to 5 years old***
4. ***Multiple people being served, some children b-5, some pregnant people and others, parents of children birth to 5.***

Public Awareness and Outreach 5/12/25

Public awareness and outreach is a compilation of communication strategies used to share information regarding early childhood systems, Smart Start programs, services, and resources. Communication strategies will include ***[field 1]*** and dosage will vary. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***

3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose all that apply)

1. ***Website Promotion***
2. ***Social Media***
3. ***Media Outreach (News Media, Reporters, & Press Engagement)***
4. ***Traditional Media Outreach (newspapers, magazines, brochures & flyers, posters, direct mail, television and radio promotion, event sponsorship signage, and other nondigital forms of promotion).***
5. ***Public Event Outreach***
6. ***Partnerships with other organizations***

Raising A Reader (RAR) – Classic Red Book Bag Program (FS)

Raising A Reader is a family literacy program for families with children birth to 5 years old. Core components for model fidelity include Training for RAR coordinators, implementers and parents, Book Bag Rotation, Connection to Local Library, Family Engagement and Evaluation. RAR Coordinators will complete the RAR Coordinator Training and then conduct 2 trainings for implementers each year. Implementers will receive yearly onsite coaching during a site visit from the RAR Coordinator. Red Bags, each with 3-4 award-winning books, will rotate weekly into homes for 6 to 10 months. Families will be provided with family engagement sessions that provide information and strategies for sharing books and creating home-based literacy routines at least twice a year. Output and outcome data for this Smart Solution will be collected according to its specific data form(s). This activity is delivered in-person.

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Red Cross Water Safety & Swim Lessons (CFH)

Red Cross Water Safety & Swim Lessons are provided to parents & caregivers and children birth to 5 years old. Swim instruction will follow the American Red Cross Swimming and Water Safety Skills curriculum and must be offered at a regulated aquatics facility/pool with the appropriate number of trained and certified on-duty lifeguards. Classes are in-person and include at least 30 minutes per week of in-water instruction for a total of at least 4 hours of in-water swim instruction. Swim Instructors must hold current American Red Cross Water Safety Instructor certification. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ~~***N/A for this program non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Speech Therapy 2/20/25 (CFH)

Speech Therapy Services is provided for uninsured and underinsured children birth to 5 years old. Speech Therapy services are delivered dependent on the therapist's policy, as needed, with a qualified, licensed speech-language pathologist for medically defined preventative or responsive care. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ~~***N/A for this program Cash grants including incentives***~~
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Supporting Father Involvement (FS)

Supporting Father Involvement (SFI) is for parents and caregivers with children ages 0 to 5 years old to support continuity and whole family involvement. SFI will be implemented to model fidelity by using the SFI Curriculum and the SFI Fidelity checklist. Group sessions are ***[field 1]. [field2]*** will be implemented using the corresponding curriculum. Group sessions are 2 hours once a week for 16 weeks. For the couples/coparent program, two of the 16

sessions are held separately where the fathers meet with a male leader and the coparents meet with a female leader. The youngest child will attend with the father during these two sessions. All staff working in the program must be trained by the SFI Development Team. At least one facilitator in each group must have (at least) master's level clinical training and/or experience in counseling and/or leading psychoeducation groups for individuals, parents, or families. If group leaders are not licensed mental health professionals, a licensed supervisor must be available for consultation in the event of a clinical emergency. Staff must be supervised during the first year of implementation by an experienced trainer who serves as a consultant (provided by SFI). Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***Duplicative, already assumed for this program Childcare for program participants***~~
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~***Duplicative, already assumed for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

Field 1: (choose one)

1. ***In-person***
2. ***Virtual***
3. ***Multiple groups, some will be in person and others virtual.***

Field 2: (choose one)

1. ***The fathers-only program***
2. ***The couples/coparents program***
3. ***The fathers-only program and the couples/coparents program***

Systems Building

Systems Building is a collaborative process engaging diverse perspectives and interest - holders in ways that bring about improved outcomes and reduced disparities for children and families. Core components for model fidelity include collaborative groups engaging individuals representing relevant diverse perspectives - *including families who are experiencing disparities related to targeted outcomes* – in an iterative cycle that includes the following three steps: 1. Gathering Information to understand how interacting system root cause conditions are affecting local outcomes and disparities, 2. Design Strategies to shift these interacting system root causes in ways that bring about improved outcomes and

greater equity, and 3. Testing out the Strategies and gathering rapid evaluation feedback in iterative cycles to understand how to adapt and/or scale the strategies over time. Dosage will vary across communities as will delivery mode. Staffing requirements for a given systems building initiative will depend on the character and intensity of that initiative. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Childcare for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ***~~TEXT BOX~~***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution.***

TA Consultation & Coaching: Business Administration Scale for Family Child Care (BAS) 3/26/25

TA Consultation & Coaching: Business Administration Scale for Family Child Care (BAS) will provide support to ***[field 1]*** in overall quality of business and professional practices in family childcare settings. Technical Assistants will provide consultation and coaching using the BAS 7-point rating scale to measure quality in 10 areas: Qualifications and Professional Development, Income and Benefits, Work Environment, Fiscal Management, Recordkeeping, Risk Management, Provider-Parent Communication, Community Resources, Marketing and Public Relations, and Provider as Employer. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training and attend the BAS Reliability Training and achieve 85% or higher reliability on an assessment of learning outcomes. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Child Care Health Consultant (CCHC) 2/19/25

TA Consultation and Coaching: Child Care Health Consultant (CCHC) will support [field 1] who care for children birth to 5 years old. CCHCs work collaboratively with a regional CCHC Implementation Specialist to develop and document priorities and goals. A Child Care Health Consultant (CCHC) will use the North Carolina Child Care Health and Safety Assessment and Encounter Tool (NC HSAET). Consultation and coaching will take place in person (virtual options are a reasonable response to environmental factors). The CCHC must successfully complete the NC Child Care Health Consultant Training Course and receive a certificate**.** Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Infant 3/26/25

TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Infant will provide support to ***[field 1]*** in improving classroom interactions in infant classrooms with children 6 weeks to 18 months. Technical Assistants will provide consultation and coaching using the Classroom Assessment Scoring System (CLASS®) Infant observation instrument to support a quality improvement system to build knowledge and skill in the Responsive Caregiving domain. Consultation and coaching will take place one-on-one or in groups and

is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training and the Infant CLASS Observation Training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Childcare for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ***~~TEXT BOX~~***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Pre-K 3/26/25

TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Pre-K will provide support to ***[field 1]*** in improving classroom interactions in pre-kindergarten classrooms with children ages 3 to 5 years old. Technical Assistants will provide consultation and coaching using the Classroom Assessment Scoring System (CLASS®) Pre-K observation instrument to support a quality improvement system to build knowledge and skill in two domains that support children's learning and development: Emotional and Behavioral Support and Engaged Support for Learning. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training and the Pre-K CLASS Observation Training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Childcare for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***

6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ***~~TEXT BOX~~***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Toddler 3/26/25

TA Consultation & Coaching: Classroom Assessment Scoring System (CLASS) Toddler will provide support to ***[field 1]*** in improving classroom interactions in toddler classrooms with children ages 15 to 36 months. Technical Assistants will provide consultation and coaching using the Classroom Assessment Scoring System (CLASS®) Toddler observation instrument to support a quality improvement system to build knowledge and skill in three domains that support children's learning and development: Emotional Support, Classroom Organization, and Instructional Support. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training and the Toddler CLASS Observation Training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Childcare for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ***~~TEXT BOX~~***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: COLEQT

TA Consultation & Coaching: COLEQT will provide support to ***[field 1]*** while using the Childcare Outdoor Learning Environments Quality Tool (COLEQT) to support healthy child

development. Technical Assistants will provide consultation and coaching using the COLEQT to assess the outdoor learning environments across four levels of 13 built environment activity settings in licensed childcare facilities which include: Play and Learning Settings, Primary Pathway, Multipurpose Lawn, Shady Areas, Loose Parts, Portable Play, Gross Motor Activities, Trees, Edible Fruiting Trees, Other Plants, Vegetable Gardens, Covered Outdoor Classroom/ Gathering Place and Outdoor Storage. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: DCDEE Approved Curriculum and Assessments 2/20/25

TA Consultation & Coaching: DCDEE Approved Curriculum and Assessments will provide implementation support to ***[field 1]*** for use of the Current NC Child Care Commission Approved Early Childhood, Four-Year-Old Curricula and Formative Assessments. Technical Assistants will provide consultation and coaching using the above-mentioned curriculum and assessments. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training. Measures for reporting must be chosen in consultation with and approved by a Smart Start Evaluation Officer. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***

5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ***~~TEXT BOX~~***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Early Childhood Environmental Rating Scale – ECERS-3

TA Consultation & Coaching: Early Childhood Environmental Rating Scale – ECERS-3 will provide support to center-based ***[field 1]*** in program quality improvement efforts for early childhood (3 through 5 years old). Technical Assistants will provide consultation and coaching using the ECERS-3 Rating Scale to build knowledge of 35 items organized into the 6 subscales of Space and Furnishings, Personal Care Routines, Language and Literacy, Learning Activities, Interaction, and Program Structure. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors)***.*** All TAs must complete the Art and Science of TA training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Early Childhood Self-Assessment Tool for Shelters

TA Consultation & Coaching: Early Childhood Self-Assessment Tool for Shelters will provide support to Human Service Professionals in creating shelter environments that are safe and developmentally appropriate for infants, toddlers and preschoolers. Technical Assistants

will provide consultation and coaching using the Early Childhood Self-Assessment Tool for Shelters to identify needs, develop strategies for improvement and create an action plan. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

TA Consultation & Coaching: Family Child Care Environment Rating Scale – FCCERS-3

TA Consultation & Coaching: Family Child Care Environment Rating Scale – FCCERS-3 will provide support to family childcare-based ***[field 1]*** in program quality improvement efforts for infants through school-age children. Technical Assistants will provide consultation and coaching using the FCCERS-3 Rating Scale to build knowledge of 3 items organized into the 6 subscales of Space and Furnishings, Personal Care Routines, Language and Books, Activities, Interaction, and Program Structure. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***

3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Family Engagement

TA Consultation & Coaching: Family Engagement will provide support to ***[field 1]*** in improving successful family engagement and leadership within their child care program. Technical Assistants will provide consultation and coaching using the NC Family Engagement and Leadership Framework and Starting Strong resources to encourage early learning sites and family childcare homes to engage with families authentically. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Go NAPSACC 1/28/25

TA Consultation & Coaching: Go NAPSACC will provide support to ***[field 1]*** to improve the health of young children through practices, policies, and environments. Technical Assistants will provide Consultation and Coaching on the Go NAPSACC Implementation module(s) ***[field 2]***. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). Technical Assistants will connect with the childcare program at least once a month. All TAs must complete the Art and Science of TA training, the free Go NAPSACC Consultant training and the Be Active Kids training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***

2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Duplicative, already assumed for this program ~~Hosted meeting/conference costs incurred for program (add description)~~***
    a. ~~***TEXT BOX***~~

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

Field 2: (choose all that apply)

1. ***Be Active Kids***
2. ***Learning Collaborative Module: Child Nutrition***
3. ***Learning Collaborative Module: Breastfeeding & Infant Feeding***
4. ***Learning Collaborative Module: Farm to ECE***
5. ***Learning Collaborative Module: Physical Activity and/or Screen Time***
6. ***Learning Collaborative Module: Recognition Program***
7. ***Learning Collaborative Module: NC Breastfeeding-Friendly Child Care Designation Program***
8. ***REACH Recognition Program***
9. ***NC Breastfeeding-Friendly Child Care Designation (NC BFCCD) Program***

TA Consultation & Coaching: Infant Early Childhood Mental Health Consultation

TA Consultation & Coaching: Infant Early Childhood Mental Health Consultation will provide support to ***[field1]*** providing care to children birth to 5 years old, working toward supporting and sustaining the healthy social and emotional development of all infants and young children. Infant Early Childhood Mental Health (IECMH) Consultants will provide support based on their level of credentialing and expertise in the following areas: providing group or individual consultation, supporting administrators in policy development and implementation, referral consultation to provide support and referrals to additional clinical or non-clinical services as needed, and providing reflective practices to early childhood professionals. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). IECMH Consultants must complete all Center of Excellence for Infant and Early Childhood Mental Health Consultation's Foundational Modules online, The Mental Health

Consultation Tool. All Consultation is based on the tenets of reflective practice and all IECMH consultants must receive reflective supervision specific to IECMHC by someone who is trained in reflective supervision and is receiving reflective supervision for IECMHC themselves. IECMH Consultants must hold a minimum of a bachelor's degree in related field or with relevant coursework, have specialized knowledge in early childhood development, the effects of stress and trauma on families, the importance of attachment for young children, and the impacts of mental health of adults in parenting and caregiving roles on brain development and child outcomes and at least 2 years' experience in or supporting early care & education setting(s) and with the populations (workforce and children/families) they are consulting with. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ~~***N/A for this program Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Infant/Toddler Environmental Rating Scale – ITERS-3

TA Consultation & Coaching: Infant/Toddler Environmental Rating Scale – ITERS-3 will provide support to center-based ***[field 1]*** with program quality improvement efforts for infants and toddlers (birth until 3 years old). Technical Assistants will provide consultation and coaching using the ITERS-3 Rating Scale to build knowledge of 33 items organized into the 6 subscales of Space and Furnishings, Personal Care Routines, Language and Books, Activities, Interaction, and Program Structure. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***

2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: National Association for the Education of Young Children (NAEYC)

TA Consultation & Coaching: National Association for the Education of Young Children (NAEYC) will provide support to ***[field 1]*** while working towards NAEYC accreditation. Technical Assistants will provide consultation and coaching demonstrating NAEYC standards for ensuring high-quality experiences for children. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). The timeline for NAEYC accreditation varies and is self-paced. All TAs must complete the Art and Science of TA training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Licensed Child Care Centers***
2. ***Licensed Family Child Care Homes***
3. ***Licensed Child Care Centers and Licensed Family Child Care Homes***

TA Consultation & Coaching: NC Breastfeeding Friendly Child Care Designation Program (NC BFCCD)

TA Consultation & Coaching: Breastfeeding Friendly Child Care Designation Program (NC BFCCD) will provide support to ***[field 1]***. Technical Assistants will provide consultation and coaching using The Designation Standards for ensuring breast-feeding experiences for children in early learning programs including written policy, community connections, professional development, environment, and curriculum. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). Output and outcome data for this Smart Solution will be collected according to its specific data form(s). .

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Preschool Outdoor Environment Measurement Scale (POEMS)

TA Consultation & Coaching: Preschool Outdoor Environment Measurement Scale (POEMS) will provide support to ***[field 1]*** in improving outdoor spaces. Technical Assistants will provide consultation and coaching to build knowledge and skill for use of the Preschool Outdoor Environment Measurement Scale (POEMS). Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training and the POEMS Online Short Course Training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***

4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Program Administration Scale (PAS) 3/26/25

TA Consultation & Coaching: Program Administration Scale (PAS) will support ***[field 1]*** in using high-quality administrative practices. Technical Assistants will provide consultation and coaching using the PAS 7-point rating scale to measure quality in 10 areas: Human Resource Development, Personnel Cost and Allocation, Center Operations, Child Assessment, Fiscal Management, Program Planning and Evaluation, Family Partnerships, Marketing and Public Relations, Technology, and Staff Qualifications. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training and attend the PAS Reliability Training and achieve 85% or higher reliability on an assessment of learning outcomes. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Start Up

TA Consultation & Coaching: Start Up will provide support to ***[field 1]*** at child care centers and family child care homes until the initial temporary license is achieved. Technical Assistants will provide consultation and coaching in creating quality licensed spaces to meet a documented need for full-time childcare in an area. There must be a signed agreement addressing the responsibilities of all involved parties both during the provision of TA on Start Up and plans for the following year after receiving TA on Start Up. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training, the DCDEE Pre-Licensing Workshops and be familiar with the Pre-Licensing Guide to provide consultation and coaching towards licensure. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Teacher Pyramid Infant Toddler Observation Scale for Infant and Toddler Classrooms (TPITOS)

TA Consultation & Coaching: Teacher Pyramid Infant Toddler Observation Scale for Infant and Toddler Classrooms (TPITOS) will provide support to ***[field 1]*** using evidence-based practices that promote the social, emotional, and behavioral development of young children in infant and toddler classrooms. Technical Assistants will provide consultation and coaching using TPITOS, Pyramid Model to measure classroom growth and teacher/child interactions related to early childhood mental health for the infant and toddler years. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training and successfully complete the TPITOS reliability training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: Teaching Pyramid Observation Tool (TPOT) for Preschool Classrooms

TA Consultation & Coaching: Teaching Pyramid Observation Tool (TPOT) for Preschool Classrooms will provide support to ***[field 1]*** using evidence-based practices that promote the social, emotional, and behavioral development of young children in preschool classrooms. Technical Assistants will provide consultation and coaching using TPOT to measure classroom growth and teacher/child interactions related to early childhood mental health for the preschool years. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training and successfully complete the TPOT reliability training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***

3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA Consultation & Coaching: The Essential 0-5 Survey

TA Consultation & Coaching: The Essential 0-5 Survey will provide support to ***[field 1]*** to promote essential conditions for overall program improvement. Technical Assistants will provide consultation and coaching using the Essential 0-5 Survey and a three-step process including: 1) Surveying program staff and families for insight, 2) Identifying areas for improvement across the entire organization, and 3) Learning to make incremental changes using evidence-based tools and processes. Consultation and coaching will take place one-on-one or in groups and is done in person (virtual options are a reasonable response to environmental factors). All TAs must complete the Art and Science of TA training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

TA: Other Supports to ECE

TA: Other Supports to ECE will provide limited, short-term, targeted support to ***[field 1]*** who care for children birth to 5 years old for the resolution of a specific issue. This Smart Solution can only be selected when another TA Program is assigned to the activity. Technical Assistants will provide consultation appropriate to the specific issue. TA will take place in person (virtual options are a reasonable response to environmental factors). A minimum of one interaction with follow-up with an ECE professional or classroom is required. All TAs must complete the Art and Science of TA training. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***N/A for this program ~~Child care for program participants~~***

2. ~~***N/A for this program Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ~~***N/A for this program Non-cash grants including incentives***~~
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (choose one)

1. ***Early Childhood Education Owners/Directors***
2. ***Early Childhood Education Teachers***
3. ***Early Childhood Education Owners/Directors and Early Childhood Education Teachers***

The Play and Language for Autistic Youngsters (PLAY) Project (FS)

The Play and Language for Autistic Youngsters (PLAY) Project is for parents and caregivers with children, ages 2 to 5, who have autism. Core components for model fidelity include Consultant Training, Home visits, Video Feedback and an individualized approach adapted for child's abilities, interests, and development. Home visits occur in-person once a month with visits lasting 2-3 hours using the 7 Circles of the PLAY Project to teach and support parents. Consultants record 10–15-minute videos during each visit, which are used to provide feedback to the family and develop written feedback plans for the parents.

Organizations that implement PLAY must go through a rigorous 12–18-month training based on PLAY Project Fidelity Manual. Once certified, PLAY Project Consultants/Organizations must be licensed. The consultant must be trained and certified by the PLAY Project Organization to deliver the intervention. Recertification is required every 3 years. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***
7. ***The Standards of Quality for Family Strengthening and Support is being used to support the quality of this solution***

Touchpoints: The How of Child and Family Engagement

Touchpoints: The How of Child and Family Engagement will introduce the Brazelton Touchpoints approach to ***[field 1]*** who work with children birth to 5 years old and their families. Participants will learn (1) a framework to look at the process of a child's development, (2) Strategies for partnering with parents to promote child and family strengths, (3) Methods for helping parents understand and navigate their child's development and (4) Techniques for addressing developmental concerns. This training will be provided ***[field 2]***. This training is provided through the Brazelton Touchpoint Center. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Child care for program participants***
2. ***Transportation for program participants***
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ~~***Duplicative, already assumed for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Field 1: (choose one)

1. ***ECE Owner/Operators***
2. ***ECE Teachers***
3. ***Both ECE Owners/Operators and ECE Teachers***
4. ***Human Service Professionals***
5. ***Medical Professionals***
6. ***Both Human Service Professionals and Medical Professionals***

Field 2: (choose one)

1. ***In-person: 3 consecutive 8-hour training sessions, followed by 1-hour reflective practice sessions delivered monthly for 6 months.***
2. ***Virtually: 9-week training – Trainees complete a 1.5-hour orientation session followed by 8 weekly sessions that include 1.5-hour live sessions and 1.5 hours of asynchronous activities. Trainees then complete 1-hour reflective practice sessions delivered monthly for 6 months.***
3. ***Virtually: 5-week training - Trainees complete a 1.5-hour orientation session followed by 4 weekly sessions that include 3-hour live sessions and 2 hours of asynchronous activities. Trainees then complete 1-hour reflective practice sessions delivered monthly for 6 months.***

4. ***Virtually: 2-6-week training - Trainees complete six 4-hour live sessions delivered over 2-6 weeks, followed by 1-hour reflective practice sessions delivered monthly for 6 months.***
5. ***Multi-modal: this training will be offered multiple times using different delivery methods for each group.***

Transportation for Access to Childcare

This activity will provide transportation for children birth to 5 years old and their parents/caregivers to and from childcare services and other developmentally appropriate enrichment activities through their childcare provider. Transportation will be in-person and as needed. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ~~***N/A for this program Child care for program participants***~~
2. ~~***Duplicative, already assumed for this program Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ~~***N/A for this program Cash grants including incentives***~~
6. ~~***N/A for this program Hosted meeting/conference costs incurred for program (add description)***~~
    a. ~~***TEXT BOX***~~

Transportation for Health and Family Support Access 2/20/25

This activity will provide transportation not covered by Medicaid for children birth to 5 years old, their parents/caregivers and pregnant people to support positive health and family well-being outcomes. Transportation will be in-person, as needed to and from ***[field 1]***. Output and outcome data for this Smart Solution will be collected according to its specific data form(s).

Discretionary Section: ***Smart Start funds may be used for (choose all that apply)***

1. ***Childcare for program participants***
2. ~~***Duplicative, already assumed for this program Transportation for program participants***~~
3. ***Translation/Interpretation services for program***
4. ***Non-cash grants including incentives***
5. ***Cash grants including incentives***
6. ***Hosted meeting/conference costs incurred for program (add description)***
    a. ***TEXT BOX***

Field 1: (choose one)

1. ***Non-emergency, necessary and preventative medical health care appointments***
2. ***Family support and well-being services***
3. ***Non-emergency, necessary and preventative medical health care appointments and Family support and well-being services***

Coming Soon

- The Basics – Community Engagement
- Stay tuned for a network collaboration activity starting in 2025. We will launch the Smart Start rapid cycle testing initiative. This 3-year project will help us develop a Smart Solution template to fund LP's design process. Funding this process will help LPs develop, test, deploy, and iterate programs.