FY 25-26 Contract Language CADLib	FY 26-27 Contract Language CADLib	PSCs
The following language is being removed from **all CADLibs**, "Output and outcome data for this Smart Solution will be collected according to its specific data form(s)." It is already stated in all SS Contracts, under Responsibilities of the Local Partnership: Submit to NCPC any other plans, data, reports, documents or other products that NCPC may specify in the form specified by NCPC. Hopefully this will help with some of the redundancy and length of Contracts.		
Advising to Support Higher Education (ECE)		
Advising to Support Higher Education is for ~~[field 1] working in childcare settings serving children birth to 5 years old~~, who are enrolled in college classes to advance their education in the early care and education field. Advisors will have time available during non-traditional hours to meet the needs of non-traditional students. Topics commonly addressed during advising sessions include but are not limited to: Navigating the higher education system, identifying career and educational goals, establishing a clear path to achieve goals and addressing challenges and finding appropriate supports or solutions. Dosage will vary based on the needs of the student. Training for advisors may vary based on local needs. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Advising to Support Higher Education is for those who are enrolled or seeking to enroll in college classes to advance their education in the early care and education field. Advisors will have time available during non traditional hours to meet the needs of non-traditional students. Topics commonly addressed during advising sessions include but are not limited to: Navigating the higher education system, identifying career and educational goals, establishing a clear path to achieve goals and addressing challenges and finding appropriate supports or solutions. Dosage will vary based on the needs of the student. Training for advisors may vary based on local needs.	• 3105

Advising to Support Professional Certification (ECE)		
Advising to Support Professional Certification is for ~~[field1] working in childcare settings serving children birth to 5 years old~~ who are advancing their credentialing in the early care and education field. Advisors will have time available during non-traditional hours to meet the needs of non-traditional students. Professional certifications can be but are not limited to the Child Development Associate (CDA) Credential, Family Child Care (FCC) Credential, and North Carolina Early Childhood Credential (NCECC). Topics commonly addressed during advising sessions can include but are not limited to: Navigating the higher education system, identifying career and educational goals, establishing a clear path to achieve goals and addressing challenges and finding appropriate supports or solutions. Dosage will vary based on the needs of the student. Training for advisors	Advising to Support Professional Certification is for those who are advancing their credentialing in the early care and education field. Advisors will have time available during non-traditional hours to meet the needs of non-traditional students. Professional certifications can be but are not limited to the Child Development Associate (CDA) Credential, Family Child Care (FCC) Credential, and North Carolina Early Childhood Credential (NCECC). Topics commonly addressed during advising sessions can include but are not limited to: Navigating the higher education system, identifying career and educational goals, establishing a clear path to achieve goals and addressing challenges and finding appropriate supports or solutions. Dosage will vary based on the needs of the student. Training for advisors may vary based on local needs.	• 3105

may vary based on local needs. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s)~~.		

Apprenticeship (ECE)		
~~This activity~~ will provide support to [field 1] working in childcare settings serving children birth to 5 years old while they are providing apprenticeship opportunities. ~~NCPC requires LP or DSP to partner with BBF to support their apprenticeship program.~~ Employers, pre-apprentices, and apprentices must register with ApprenticeshipNC ~~to be eligible for BBF funding and other resources~~. Participants in an apprenticeship program are paid employees. All apprenticeships include the following components: Progressive wage scale, on-the-job learning competency checklist under the guidance of a mentor, and related instruction provided by a subject matter expert. Pre-apprentices and apprentices receive ~~1:1~~ in-person, on-the-job training at a childcare center while taking related classwork. Staffing requirements will vary. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Apprenticeship will provide support to [field 1] working in childcare settings serving children birth to 5 years old while they are providing apprenticeship opportunities. Employers, pre-apprentices, and apprentices must register with ApprenticeshipNC. Participants in an apprenticeship program are paid employees. All apprenticeships include the following components: Progressive wage scale, on-the-job learning competency checklist under the guidance of a mentor, and related instruction provided by a subject matter expert. Pre-apprentices and apprentices receive in-person, on-the-job training at a childcare center while taking related classwork. Staffing requirements will vary.	• 3105

Book Babies via Book Harvest (FS)		
~~This activity~~ is a home visiting program for parents and caregivers with children birth to 5 years old to develop early language and literacy skills. Enrollment for Book Babies must take place before the child is 16 weeks old. Book Babies consists of home visits, transition to school and parent networking opportunities. Home visits are in-person and consist of four, 30–60-minute visits, one per quarter, each year for the first 4 years and 1 visit in the last year. During home visits, a trained Book Babies Coach uses the Book Babies Manual and curriculum to review early language and literacy concepts and strategies with the caregiver and provides 5 age-appropriate books (for a total of 20 books a year, or 100+ books by the end of the five-year program). Books may also be provided to the siblings of the enrolled child (ages 0-5 years). Starting at 2.5 years of age, the Book Babies Coach provides a Literacy Kit at each visit. Transition to school consists of one school consultation completed during the last year of the program. Parenting Networking Opportunities take place at least once a year. Initial new site trainings will be	Book Babies is a home visiting program for parents and caregivers with children birth to 5 years old to develop early language and literacy skills. Enrollment for Book Babies must take place before the child is 16 weeks old. Book Babies consists of home visits, transition to school and parent networking opportunities. Home visits are in-person and consist of four, 30–60-minute visits, one per quarter, each year for the first 4 years and 1 visit in the last year. During home visits, a trained Book Babies Coach uses the Book Babies Manual and curriculum to review early language and literacy concepts and strategies with the caregiver and provides 5 age-appropriate books (for a total of 20 books a year, or 100+ books by the end of the five-year program). Books may also be provided to the siblings of the enrolled child (ages 0-5 yrs old). Starting at 2.5 years of age, the Book Babies Coach provides a Literacy Kit at each visit. Transition to school consists of one school consultation completed during the last year of the program. Parenting Networking Opportunities take place at least once a year. Initial new site trainings	• 5512

provided by Book Harvest for Book Babies Coaches and Certified Trainer. The Certified Trainer will train Book Babies Coaches as needed moving forward.	will be provided by Book Harvest for Book Babies Coaches and Certified Trainer. The Certified Trainer will train Book Babies Coaches as needed moving forward.	

Child Passenger Safety ~~via Safe Kids NC~~ (CPS)	Child Passenger Safety (CPS) (CFH)	
~~This program~~ is for parents/caregivers during pregnancy and with children up to 5 years old to increase access to child passenger safety education to prevent childhood injuries and death. Child Passenger Safety Technicians (CPSTs) will complete and pass the National Child Passenger Safety Technician Certification class through Safe Kids Worldwide. CPSTs will work one-on-one with caregivers as needed. Sessions will take place in-person, at #Field 1. Caregivers will learn how to choose the correct seat for their child's height and weight, how to properly secure their child in their car seat, and how to properly install their car seat in their vehicle. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Child Passenger Safety is for parents/caregivers during pregnancy and with children up to 5 years old to increase access to child passenger safety education to prevent childhood injuries and death. Child Passenger Safety Technicians (CPSTs) will complete and pass the National Child Passenger Safety Technician Certification class through Safe Kids Worldwide. CPSTs will work one-on-one with caregivers as needed. Sessions will take place in-person, at [field 1]. Caregivers will learn how to choose the correct seat for their child's height and weight, how to properly secure their child in their car seat, and how to properly install their car seat in their vehicle.	• 5506

Consumer ED and Referral via NC CCR&R (ECE)		
Consumer ED and Referral via NC CCR&R is for families with children birth to 5 years old designed to educate and assist them in finding childcare programs that meet their child's and family's needs. This activity includes (1) Collecting Information, (2) Consumer Education, and (3) Referrals. Referrals will be made for local licensed or license-exempt, legally operating childcare programs while informing families/caregivers of the importance of visiting programs, what to look/ask for during visit, cost of child care, availability of subsidies that may help cover the cost of care, what quality child care is in general and other information and resources as needed. Consumer ED and Referrals are conducted via telephone call, in-person and/or virtually and are conducted on an as needed basis. A Regional Consumer Educator, Parent Specialist or Referral Specialist must have one year's paid experience in childcare, early childhood education, or other children's services and must complete the Child Care Resource and Referral onboarding course. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Consumer ED and Referral via NC CCR&R is for families with children birth to 5 years old designed to educate and assist them in finding childcare programs that meet their child's and family's needs. This activity includes (1) Collecting Information, (2) Consumer Education, and (3) Referrals. Referrals will be made for local licensed or license-exempt, legally operating childcare programs while informing families/caregivers of the importance of visiting programs, what to look/ask for during visit, range of cost of childcare, availability of subsidies that may help cover the cost of care, what quality childcare is in general and other information and resources as needed. Consumer ED and Referrals are conducted via telephone call, in-person and/or virtually and are conducted on an as needed basis. A Regional Consumer Educator, Parent Specialist or Referral Specialist must have one year's paid experience in childcare, early childhood education, or other children's services and must complete the Child Care Resource and Referral onboarding course.	• 3104

DCDEE Approved Training (ECE)		
DCDEE Approved Trainings are designed to enhance knowledge, skills, and abilities to #field_1 who work with children birth to 5 years old. Core components and activities will vary depending on the selected training. Each training will be submitted to and approved by the North Carolina Division of Child Development and Early Education (DCDEE) for the required approval and renewal using the ~~documents specific to the training type: Distance Learning Training Packet, Non-Exempt On-going Training Packet,~~ Exempt On-going Training Packet, ~~or Conference Training Packet~~. Trainings will be #Field 2. Dosage for each training will vary. Trainers must be certified to provide the selected training. Local Partnerships will review the credentials, experience, and qualifications of trainers and will document trainer certification using the template for documenting trainers' qualifications in the Conference Training Packet. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s)~~.	DCDEE Approved Trainings are designed to enhance knowledge, skills, and abilities to [field 1] who work with children birth to 5 years old. Core components and activities will vary depending on the selected training. Each training will be submitted to and approved by the North Carolina Division of Child Development and Early Education (DCDEE) for the required approval and renewal using the Exempt On-going Training Packet. Trainings will be [field 2]. Dosage for each training will vary.	• 3104 • 3125 • 3414 • 3322

Diaper Bank of NC		
The Diaper Bank of NC (DBNC) is for parents and caregivers who have children ages Birth to 5 years old. The provider will partner as the provider with the Diaper Bank of NC to determine the number of diapers required to meet the community's needs. DBNC will provide diapers/hygiene products to the provider, who will be responsible for distribution. The provider will periodically distribute DBNC's outcome surveys to families receiving diapers. Diaper pick-up and distribution is done in-person. Families will receive one pack of diapers per month per child. Other hygiene products will be provided as available. Staff will be trained by DBNC in how to order products via the DBNC order form, how to distribute outcome forms, and what to expect during a pickup at the nearest warehouse or a delivery from the DBNC mobile unit.	The Diaper Bank of NC (DBNC) is for parents and caregivers who have children ages Birth to 5 years old. The provider will partner with the Diaper Bank of NC to determine the number of diapers required to meet the community's needs. DBNC will provide diapers/hygiene products to the provider, who will be responsible for distribution. The provider will periodically distribute DBNC's outcome surveys to families receiving diapers. Diaper pick-up and distribution is done in-person. Families will receive two packs of diapers per month per child. Other hygiene products will be provided as available. Staff will be trained by DBNC in how to order products via the DBNC order form, how to distribute outcome forms, and what to expect during a pickup at the nearest warehouse or a delivery from the DBNC mobile unit.	• 5506

DSS Services Support	DSS/LPA Services Support	• 2360
PSC: 2360 - Subsidy-State Subsidy ~~Contract: Administration~~	PSC: 2360 - Subsidy-State-Level Subsidy Contract: Services Support	
This activity will provide services to support the implementation of childcare subsidy including program administration; family outreach and application; eligibility determination; ~~payment processing~~; annual recertification; ~~and~~ reporting, etc. This activity will be implemented through the state-level subsidy ~~contract~~ and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).	This activity will provide services to support the implementation of childcare subsidy including program administration; family outreach and application; eligibility determination; funds management; annual recertification; reporting, etc. This activity will be implemented through the state-level subsidy allocation managed be DCDEE and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).	

DSS TANF/CCDF Eligible	DSS/LPA TANF/CCDF Eligible	
Financial assistance will be paid on a direct per child basis for subsidy for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). This activity will be implemented through the state-level subsidy ~~contract~~ and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).	Financial assistance will be paid on a direct per child basis for subsidy for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). This activity will be implemented through the state-level subsidy allocation managed by DCDEE and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).	• 2340

Dual Subsidy Services Support		
	This activity will provide services to support the implementation of childcare subsidy including program administration; family outreach and application; eligibility determination; payment processing; annual recertification; reporting, etc. This activity is implemented outside of the state-level subsidy allocation managed by DCDEE. Funding for this activity flows through NCPC to the LP.	• 2361

Early Intervention via NC Infant Toddler Program (NC ITP)		
Early Intervention via North Carolina Infant-Toddler Program (NC ITP) provides supports and services for families and their children, birth to three, who have	Early Intervention via North Carolina Infant-Toddler Program (NC ITP) provides supports and services for families and their children, birth to three, who have	• 5417

special needs. Smart Start funds shall be used to support NC ITP provision of services including: (1) Service coordination provided by an Early Intervention Service Coordinator, (2) Evaluation, (3) Assessment, (4) Treatment if necessary, and (5) Child Find Activities. All core components are subject to HIPAA and FERPA rules. Specific evaluations used to determine a child's eligibility will vary based on the child's and family's needs. Services for children and families are provided as needed and the parent/caregiver is an active participant during services. CDSA staff are trained to meet state and local agency requirements. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s)~~.	special needs. Smart Start funds shall be used to support NC ITP provision of services including: (1) Service coordination provided by an Early Intervention Service Coordinator, (2) Evaluation, (3) Assessment, (4) Treatment if necessary, and (5) Child Find Activities. All core components are subject to HIPAA and FERPA rules. Specific evaluations used to determine a child's eligibility will vary based on the child's and family's needs. Services for children and families are provided as needed and the parent/caregiver is an active participant during services. CDSA staff and contracted providers are trained to meet state and local CDSA agency requirements.	

Family Connects (FS)		
Family Connects is a universal newborn home visiting program for families with children birth to 1 year. Core components for model fidelity include Home Visits, Community Alignment, and Data and Monitoring. Home visiting nurses assess the newborn, mother, and family health and psychosocial well-being during home visits which last 90-minutes to 2-hours when the child is approximately 3 weeks old. Based on needs and interests, families can receive an additional 1-2 home visits and/or telephone calls from the home visitor. Home visiting nurses will connect families with community resources as needed ~~and provide families with a gift bag of developmentally appropriate items~~. Sites implementing Family Connects will collaborate with community agencies, systems, and individuals to impact systems-level change. Regular supervision, peer collaboration, assessments, documentation of home visits, family contacts, and referrals are required to ensure model fidelity. Family Connects nurse home visitors are Registered Nurses. Nurse supervisors must also be Registered nurses. Community alignment specialists are required to hold a bachelor's degree. Program support coordinators must hold at least a high school diploma. The medical director must hold a Doctor of Medicine or Osteopathic Medicine in pediatrics, OB-GYN, family medicine, or psychiatry and have expertise in OB-GYN/midwifery, infant or maternal mental/behavioral health, and/or pediatrics.	Family Connects is a universal newborn home visiting program for families with children birth to 1 year. Core components for model fidelity include Home Visits, Community Alignment, and Data and Monitoring. Home visiting nurses assess the newborn, mother, and family health and psychosocial well-being during home visits which last 90-minutes to 2-hours when the child is approximately 3 weeks old. Based on needs and interests, families can receive an additional 1-2 home visits and/or telephone calls from the home visitor. Home visiting nurses will connect families with community resources as needed. Sites implementing Family Connects will collaborate with community agencies, systems, and individuals to impact systems-level change. Regular supervision, peer collaboration, assessments, documentation of home visits, family contacts, and referrals are required to ensure model fidelity. Family Connects nurse home visitors are Registered Nurses. Nurse supervisors must also be Registered nurses. Community alignment specialists are required to hold a bachelor's degree. Program support coordinators must hold at least a high school diploma. The medical director must hold a Doctor of Medicine or Osteopathic Medicine in pediatrics, OB-GYN, family medicine, or psychiatry and have expertise in OB-GYN/midwifery, infant or maternal mental/behavioral health, and/or pediatrics.	• 5413

Collaboration with other specialists is necessary. Sites implementing Family Connects will receive certification from Family Connects International (FCI). Output and outcome data for this Smart Solution will be collected according to its specific data form(s).	Collaboration with other specialists is necessary. Sites implementing Family Connects will receive certification from Family Connects International (FCI).	

Family Navigation (FS)		
Family Navigation is a service for parents/guardians prenatally and with children birth to 5 years old that connects them to community resources. Family Navigation services are provided #Field 1. Families participating will complete an initial intake to assess needs and interests using a screening tool that ~~has been reviewed and approved by NCPC's Evaluation Officer~~. Families will receive services in-house or referrals as needed for other services and non-monetary concrete supports for basic needs and general services. Family Navigation staff will follow up with participating families at least once to confirm connection to resources and a maximum of ~~6~~ times for ongoing connection to resources. If participating families need more than ~~6~~ contacts per year, they will be referred to an in-house program or agency that provides family development, case management or goal planning services. There will be a Documented Guidelines Manual that explicitly describes guidelines, policies and procedures for family navigation activities and services. NCPC requires all staff to have training in the Standards of Quality for Family Support and Strengthening. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Family Navigation is a service for parents/caregivers prenatally and with children birth to 5 years old that connects them to community resources. Family Navigation services are provided [field 1]. Families participating will complete an initial intake to assess family needs and interests using a screening tool that considers Protective Factors. Families will receive services in-house or referrals as needed for other services and non-monetary concrete supports for basic needs and general services. Family Navigation staff will follow up with participating families at least once to confirm connection to resources and a maximum of 12 times for ongoing connection to resources. If participating families need more than 12 contacts per year, they will be referred to an in-house program or agency that provides family development, case management or goal planning services. There will be a Documented Guidelines Manual that explicitly describes guidelines, policies and procedures for family navigation activities and services. NCPC requires all staff to have training in the Standards of Quality for Family Support and Strengthening.	• 5506

Family Navigation with CFSA 2.0 (FS)		
Family Navigation with the Colorado Family Support Assessment 2.0 (CFSA 2.0) is a service for parents/guardians prenatally and with children birth to 5 years old that connects them to community resources. Family Navigation services are provided #Field 1. Families participating will complete an initial intake to assess needs and interests using the CFSA 2.0 Part A & B. Families will receive services in-house or referrals as needed for other services and non-monetary concrete	Family Navigation with the Colorado Family Support Assessment 2.0 (CFSA 2.0) is a service for parents/caregivers prenatally and with children birth to 5 years old that connects them to community resources. Family Navigation services are provided [field 1]. Families participating will complete an initial intake to assess needs and interests using the CFSA 2.0 Part A & B. Families will receive services in-house or referrals as needed for other services and non-monetary concrete	• 5506

supports for basic needs and general services. Families will receive a warm hand-off to ensure a connection is made for referral services. Family Navigation staff will follow up to confirm services were received or to identify barriers to receiving services. Follow up will include any or all of the following: reaching out to the family, the referred agency, or using an app or referral tracking platform. If participating families need more than ~~6~~ contacts for on-going support, they will be referred to the Family Development with CFSA 2.0 solution. LP will have a Documented Guidelines Manual that explicitly describes guidelines, policies and procedures for family navigation activities and services. NCPC requires all staff to complete the Training in CFSA 2.0 from the Colorado Family Resource Center Association and training in the Standards of Quality for Family Support and Strengthening. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	supports for basic needs and general services. Families will receive a warm hand-off to ensure a connection is made for referral services. Family Navigation staff will follow up to confirm services were received or to identify barriers to receiving services. Follow up will include any or all of the following: reaching out to the family, the referred agency, or using an app or referral tracking platform. If participating families need more than 12 contacts for on-going support, they will be referred to the Family Development with CFSA 2.0 solution. LP will have a Documented Guidelines Manual that explicitly describes guidelines, policies and procedures for family navigation activities and services. NCPC requires all staff to complete the Training in CFSA 2.0 from the Colorado Family Resource Center Association and training in the Standards of Quality for Family Support and Strengthening.	

FirstDay Learning – Behavior Bootcamp (ECE)		
~~This activity~~ is a professional development event for Early Childhood Education Teachers who work with children birth to 5 years old introducing them to the principles of behavioral health. Behavior Bootcamp is a 2-day event totaling 12 hours in training. Behavior Bootcamp is delivered #Field 1 and is provided by FirstDay Learning. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s)~~.	FirstDay Learning - Behavior Bootcamp is a professional development event for Early Childhood Education Teachers who work with children birth to 5 years old introducing them to the principles of behavioral health. Behavior Bootcamp is a 2-day event totaling 12 hours in training. Behavior Bootcamp is delivered [field 1] and is provided by FirstDay Learning.	• 3105

FirstDay Learning – Campfire Coaching (ECE)		
~~This activity~~ is for Early Childhood Education Teachers who work with children birth to 5 years old. Campfire Coaching uses small group meetings to provide professional development. Campfire Coaching is delivered virtually as a one 1-hour session every 2 weeks, encompassing 20 hours of ongoing systematic	FirstDay Learning - Campfire Coaching is for Early Childhood Education Teachers who work with children birth to 5 years old. Campfire Coaching uses small group meetings to provide professional development. Campfire Coaching is delivered	• 3105

support and is provided by FirstDay Learning staff members. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	virtually as a one 1-hour session every 2 weeks, encompassing 20 hours of ongoing systematic support and is provided by FirstDay Learning staff members.	

Healthy Families America (FS)		
Healthy Families America (HFA) is a home visiting program for families with children birth to 5 years old who may have histories of trauma, intimate partner violence, mental health issues and/or substance abuse issues. Core components for model fidelity include Home Visits, Screenings, Referrals, and a Community Advisory Board. #Field 1 curriculum will be used which meets the standards of Healthy Families America. Home visits occur weekly in the home, last at least one hour, while the child is present. Ongoing frequency is determined by family need using HFA's leveling system. Services may be gradually reduced to biweekly, monthly, or quarterly for up to 3 – 5 years depending on the curriculum chosen. All families will receive screenings for child development and depression. ~~The Healthy Families Parenting Inventory (HFPI) will be used as a pre- and post-test.~~ Referrals will be provided for medical providers and any other additional services needed. The Community Advisory Board will focus on HFA planning, implementation and continuous quality improvement of site services. It will be comprised of members representing diverse lived experiences and will convene at least quarterly. ~~#Field 2 will be used for outcome evaluation and reporting.~~ Home Visitors must have at minimum a high-school diploma or equivalent.	Healthy Families America (HFA) is a home visiting program for families with children birth to 5 years old who may have histories of trauma, intimate partner violence, mental health issues and/or substance abuse issues. Core components for model fidelity include Home Visits, Screenings, Referrals, and a Community Advisory Board. [field 1] curriculum will be used which meets the standards of Healthy Families America. Home visits occur weekly in the home, last at least one hour, while the child is present. Ongoing frequency is determined by family need using HFA's leveling system. Services may be gradually reduced to biweekly, monthly, or quarterly for up to 3 – 5 years depending on the curriculum chosen. All families will receive screenings for child development and depression. Referrals will be provided for medical providers and any other additional services needed. The Community Advisory Board will focus on HFA planning, implementation, and continuous quality improvement of site services. It will be comprised of members representing diverse lived experiences and will convene at least quarterly. Home Visitors must have at minimum a high-school diploma or equivalent.	• 5525

HealthySteps (CFH)		
HealthySteps is for parents and caregivers with children birth to 3 years old, integrating a specialist into the primary care setting to ensure access to services that address both child and family needs. Services are based on a 3-tier system: Tier 1 Universal Services, Tier 2 Short Term Supports – For Families with Mild Concerns, and Tier 3 Comprehensive Services. Delivery is varied depending on the needs of the family: In-person visit with primary care provider during well-child visit; In-person visit with primary care provider between well-child visits, if necessary; Telephone conversations between well-child visit if necessary; and a Helpline available to parents/caregivers starting at Tier 1. Tier 1 services are	HealthySteps is for parents and caregivers with children birth to 3 years old, integrating a specialist into the primary care setting to ensure access to services that address both child and family needs. Services are based on a 3-tier system: Tier 1 Universal Services, Tier 2 Short Term Supports – For Families with Mild Concerns, and Tier 3 Comprehensive Services. Delivery is varied depending on the needs of the family: In-person visit with primary care provider during well-child visit; In-person visit with primary care provider between well-child visits, if necessary; phone conversations between well-child visit if necessary; and a Helpline available to parents/caregivers starting at Tier 1. Tier 1 services are	• 5410

universal and provided to all patients who enter the clinic during their regularly scheduled well-child visits. For Tier 2, HealthySteps Specialists will provide 1-3 short-term consultations as well as Tier 1 services. For Tier 3, the HealthySteps Specialist and pediatric primary care provider will jointly see the family at well-child visits as well as continuing to receive services from Tier 1 & 2. HealthySteps Specialists must be a master's level professional in a related field and have completed the HealthySteps training through ZERO to THREE. There must also be a Physician Champion, a pediatrician or primary care team, to complete the HealthySteps Team. All HealthySteps Team members will complete ~~specific courses and Zoom calls depending on their role.~~ ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s)~~.	universal and provided to all patients who enter the clinic during their regularly scheduled well-child visits. For Tier 2, HealthySteps Specialists will provide 1-3 short-term consultations as well as Tier 1 services. For Tier 3, the HealthySteps Specialist and pediatric primary care provider will jointly see the family at well-child visits as well as continuing to receive services from Tier 1 & 2. HealthySteps Specialists must be a master's level professional in a related field and have completed the HealthySteps training through ZERO to THREE. There must also be a Physician Champion, a pediatrician or primary care team, to complete the HealthySteps Team. All HealthySteps Team members will complete the training through the Virtual HealthySteps Institute.	

Home Instruction for Parents of Preschool Youngsters (HIPPY) (FS)		
Home Instruction for Parents of Preschool Youngsters (HIPPY) is a Universal Home Visiting program for all parents/caregivers with children 2 to 5 years old. Core components for model fidelity include: The HIPPY curriculum, Role Play, Coordinators and Home Visitors, and Home Visits and Group Meetings. Home Visitors will use the HIPPY Curriculum to engage families in specific subject areas and lead participants in Role Play activities. Home Visits take place in-person, and last 1 hour, once a week for 30 weeks and up to 3 years (while the child is 2-5 years old). Retention is the primary indicator of quality and completion. ~~80% of~~ Participants must remain in the program for 26 weeks for the program to be considered complete. Families alternate between home visiting and group meetings. Group Meetings take place at least 6 times a year and will be #Field 1. For each year of curriculum, the families will receive 30 weeks of activities, 9 storybooks, and 20 manipulative toys. Coordinators must be trained by HIPPY US and then coordinators will train home visitors. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s)~~.	Home Instruction for Parents of Preschool Youngsters (HIPPY) is a Universal Home Visiting program for all parents/caregivers with children 2 to 5 years old. Core components for model fidelity include: The HIPPY curriculum, Role Play, Coordinators and Home Visitors, and Home Visits and Group Meetings. Home Visitors will use the HIPPY Curriculum to engage families in specific subject areas and lead participants in Role Play activities. Home Visits take place in-person, and last 1 hour, once a week for 30 weeks and up to 3 years (while the child is 2-5 years old). Retention is the primary indicator of quality and completion. Participants must remain in the program for 26 weeks for the program to be considered complete. Families alternate between home visiting and group meetings. Group Meetings take place at least 6 times a year and will be [field 1]. For each year of curriculum, the families will receive 30 weeks of activities, 9 storybooks, and 20 manipulative toys. Coordinators must be trained by HIPPY US and then coordinators will train home visitors.	• 5525

Incredible Years (IY) - Preschool Basic (FS)	Incredible Years (IY) - Preschool Parenting Program (Basic) (FS)	
~~Incredible Years Preschool Basic Parenting Program (IY Preschool Basic)~~ is a parent education program promoting positive parenting strategies for parents &	Incredible Years Preschool Parenting Program (Basic) is a parent education program promoting positive parenting strategies for parents & caregivers with	• 5505

caregivers with children ages 3-5 years. ~~IY Preschool Basic group sessions are #Field 1. Groups of 8-14 parents/caregivers attend a minimum of 14 weekly sessions lasting 2 to 2.5 hours.~~ Each session is facilitated by 2 trained Parenting Program Group leaders centered around video vignettes, group discussion, role-play activities, and discussion of home activities using the Incredible Years Preschool Basic Parenting Program curriculum kit. Facilitators must complete the Parenting Program Group leader training through Incredible Years. At least one group leader must have a bachelor's degree or higher. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	children ages 3-5 years. Group sessions are [field 1]. Groups of 8-14 parents/caregivers who attend a minimum of 14 weekly sessions lasting 2 to 2.5 hours each. Each session is facilitated by 2 trained Parenting Program Group leaders centered around video vignettes, group discussion, role-play activities, and discussion of home activities using the Incredible Years Preschool Basic Parenting Program curriculum kit. Facilitators must complete the Parenting Program Group leader training through Incredible Years. At least one group leader must have a bachelor's degree or higher.	

Incredible Years (IY) - Teacher Classroom Management (ECE)		
Incredible Years (IY) Teacher Classroom Management (TCM) is a prevention program for early childhood education teachers, working in child care settings serving children 4 to 5 years old. Groups of 10 to 20 teachers attend in-person, #field_1, totaling 42 hours. Each session is facilitated by 2 trained IY-TCM Group leaders centered around video vignettes, role-play activities, tailored behavior plans and homework assignments using the Incredible Years Teacher Classroom Management Program curriculum kit. ~~The Child Behavior Checklist will be used for outcome evaluation and reporting.~~ Facilitators must complete the IY-TCM Group leader training through Incredible Years. At least one group leader must have a bachelor's degree or higher, have classroom experience and have completed coursework in child development. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Incredible Years (IY) Teacher Classroom Management (TCM) is a prevention program for early childhood education teachers, working in child care settings serving children 4 to 5 years old. Groups of 10 to 20 teachers attend in-person, [field 1], totaling 42 hours. Each session is facilitated by 2 trained IY-TCM Group leaders centered around video vignettes, role-play activities, tailored behavior plans and homework assignments using the Incredible Years Teacher Classroom Management Program curriculum kit. Facilitators must complete the IY-TCM Group leader training through Incredible Years. At least one group leader must have a bachelor's degree or higher, have classroom experience and have completed coursework in child development.	• 3109

Lactation Consultation (CFH)		
Lactation Consultation is for parents and caregivers prenatally and with children birth to 2 years old ~~offering support, advice and guidance to people who choose to breastfeed~~. Lactation Consultation consists of but is not limited to; providing interventions to improve breastfeeding outcomes, such as helping the mother and baby with latch and positioning, painful nipples, milk supply, and other common nursing experiences; counseling mothers on returning to work or school and addressing other concerns of the mother and their family. Lactation Consultation	Lactation Consultation is for parents and caregivers prenatally and with children birth to 2 years. Lactation Consultation consists of but is not limited to; providing interventions to improve breastfeeding outcomes, such as helping the mother and baby with latch and positioning, painful nipples, milk supply, and other common nursing experiences; counseling mothers on returning to work or school and addressing other concerns of the mother and their family. Lactation Consultation is provided [field 1]. Dosage varies depending on the needs of the participating	• 5413

is provided #Field 1. Dosage varies depending on the needs of the participating parent/caregiver. Lactation Consultation is provided by an International Board-Certified Lactation Consultant (IBCLC) or Certified Lactation Counselor (CLC). ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s)~~.	parent/caregiver. Lactation Consultation is provided by an International Board-Certified Lactation Consultant (IBCLC) or Certified Lactation Counselor (CLC).	

Lactation Education (CFH)	Lactation Education with Ready, Set, BABY (RSB) (CFH)	
Lactation Education is for parents and caregivers prenatally ~~providing information to parents and caregivers~~. Lactation Education will be provided using the Ready, Set, BABY curriculum provided by the University of North Carolina (UNC) Chapel Hill. Lactation Education is provided #Field 1. Dosage varies depending on the needs of the participating parent/caregiver. If the educator is not a Certified Lactation Consultant (CLC) or an International Board-Certified Lactation Consultant (IBCLC) then a list of local CLCs or IBCLCs will be available for referrals when needed. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Lactation Education is for parents and caregivers prenatally. Lactation Education will be provided using the Ready, Set, BABY curriculum provided by the University of North Carolina (UNC) Chapel Hill. Lactation Education is provided [field 1]. Dosage varies depending on the needs of the participating parent/caregiver. If the educator is not a Certified Lactation Consultant (CLC) or an International Board-Certified Lactation Consultant (IBCLC) then a list of local CLCs or IBCLCs will be available for referrals when needed.	• 5413

Lactation Peer Support Groups (CFH)		
Lactation Peer Support Groups are for parents and caregivers prenatally and with children birth to 5 years old ~~offering support, advice and guidance to people who choose to breastfeed~~. Lactation Peer Support Groups will follow the #Field 1 model meeting at least 2 hours once a week. Lactation Peer Support Groups are provided #Field 2. A directory of local or regional International Board-Certified Lactation Consultants (IBCLCs) or Certified Lactation Counselors (CLCs) will be available for referrals as needed. Group facilitators must be trained and/or accredited to implement the selected model. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s)~~.	Lactation Peer Support Groups are for parents and caregivers prenatally and with children birth to 5 years old. Lactation Peer Support Groups will follow the [field 1] model meeting at least 2 hours once a week. Lactation Peer Support Groups are provided [field 2]. A directory of local or regional International Board-Certified Lactation Consultants (IBCLCs) or Certified Lactation Counselors (CLCs) will be available for referrals as needed. Group facilitators must be trained and/or accredited to implement the selected model.	• 5413

Lantern ~~formerly Bright By Text~~ (FS) Only Name is modified	Lantern (FS)	• 5505

NC Pre-K Expansion Non-TANF/CCDF		
PSC: 2349 – ~~Subsidy – Public Pre-K Subsidy; not NC Pre-K:~~ NON-TANF/CCDF Eligible	PSC: 2349 - NC Pre-K Expansion NON-TANF/CCDF Eligible	• 2349
Financial assistance will be paid on a direct per child basis for the purchase of care for children attending preschool in an NC Pre-K classroom but who are NOT enrolled in NC Pre-K. Additionally, assistance is paid only for children who not are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s). Enhancements are~~ available for #Field 1. #Field 2	Financial assistance will be paid on a direct per child basis for the purchase of care for children attending preschool in an NC Pre-K classroom but who are NOT enrolled in NC Pre-K. Additionally, assistance is paid only for children who are not eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. Expansion is available for [field 1]. [field 2]	

NC Pre-K Expansion TANF/CCDF		
PSC: 2343 – Subsidy – NC Pre-K ~~Subsidy:~~ TANF/CCDF Eligible	PSC: 2343 - Subsidy-NC Pre-K Expansion: TANF/CCDF Eligible	
Financial assistance will be paid on a direct per child basis for the purchase of care for children attending preschool in an NC Pre-K classroom but who are NOT enrolled in NC Pre-K. Additionally, assistance is paid only for children who are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s). Enhancements are~~ available for #Field 1. #Field 2	Financial assistance will be paid on a direct per child basis for the purchase of care for children attending preschool in an NC Pre-K classroom but who are NOT enrolled in NC Pre-K. Additionally, assistance is paid only for children who are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis. Expansion is available for [field 1]. [field 2]	• 2342

Nurturing Parenting Programs – Nurturing Skills for Families (Secondary Prevention) (FS)		
Nurturing Parenting Program (NPP) Nurturing Skills for Families (Secondary Prevention) is a prevention-treatment program for pregnant people and families with children birth to 5 years old. Core components for model fidelity include Facilitated Group Sessions, Assessment Tools, use of the Family Nurturing Plan, and Children's Groups. Group sessions require 2 facilitators and consist of 8 – 17	Nurturing Parenting Program (NPP) Nurturing Skills for Families (Secondary Prevention) is a prevention-treatment program for pregnant people and families with children birth to 5 years old. Core components for model fidelity include Facilitated Group Sessions, Assessment Tools, use of the Family Nurturing Plan, and Children's Groups. Group sessions require 2 facilitators and consist of 8 – 17	• 5505

participants. Families will attend weekly in-person group sessions for at least 16 weeks, each session lasting 2 hours. Make-up or additional sessions will be provided virtually or in-person as needed. The children's group will #Field 1. The Manual for Teaching Children (if using the Nurturing Parenting Program curriculum for children's groups); the Parent Handbook and/or Easy Reader Parent Handbook; will be used to implement the program. The Adult Adolescent Parenting Inventory (AAPI-2.5) and the Nurturing Skills Competency Scale will be used as pre-, post, ~~and process~~ assessments. The Family Nurturing Plan will be used to create a parenting program that meets the specific needs of the family, identified in the pre assessment. NPP facilitators must have a bachelor's degree in a relevant field, such as child development, family relations, social work, or early childhood, complete the Nurturing Parenting® Program facilitator training, and must have experience working with the population they intend to serve. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	participants. Families will attend weekly in-person group sessions for at least 16 weeks, each session lasting 2 hours. Make-up or additional sessions will be provided virtually or in-person as needed. The children's group will [field 1]. The Manual for Teaching Children (if using the Nurturing Parenting Program curriculum for children's groups); the Parent Handbook and/or Easy Reader Parent Handbook; and the Lesson Guide for Parents will be used to implement the program. The Adult Adolescent Parenting Inventory (AAPI-2.5) and the Nurturing Skills Competency Scale will be used as pre-, and post-assessments. The Family Nurturing Plan will be used to create a parenting program that meets the specific needs of the family, identified in the pre-assessment. NPP facilitators must have a bachelor's degree in a relevant field, such as child development, family relations, social work, or early childhood, complete the Nurturing Parenting® Program facilitator training, and must have experience working with the population they intend to serve.	

Parent-to-Parent (P2P) Mentoring via Family Support Network of North Carolina (FSN NC) (CFH)		
Parent-to-Parent (P2P) Mentoring via Family Support Network of North Carolina (FSN NC) is for pregnant people and parents/guardians with children birth to 5 years old where the child has a disability and/or special health care need. P2P mentoring delivery will vary based on family preference and mentors will connect with parents/guardians at least 4 times within an 8-week period after a request for support. LP will contract with FSN NC to share a part-time Coordinator provided by FSN NC. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Parent-to-Parent (P2P) Mentoring via Family Support Network of North Carolina (FSN NC) is for pregnant people and parents/caregivers with children birth to 5 years old where the child has a disability and/or special health care need. P2P mentoring delivery will vary based on family preference and mentors will connect with parents/caregivers at least 4 times within an 8-week period after a request for support. LP will contract with FSN NC to share a part-time Coordinator provided by FSN NC. Parent Mentors must complete the Parent Mentor Orientation Training through FSN.	• 5417

Part Day Childcare (ECE)		
~~This activity~~ provides developmentally appropriate preschool activities for children not enrolled in full time care. This activity will offer access to early education and learning experiences that have an intensity of at least 10 hours per week, but no more than 30 hours per week. Programing is offered to participants meeting the	Part Day Childcare provides developmentally appropriate preschool activities for children not enrolled in full time care. This activity will offer access to early education and learning experiences that have an intensity of at least 10 hours per week, but no more than 30 hours per week. Programming is offered to participants	• 3318

following eligibility requirements: #Field 1, in an early childhood setting using the following curriculum: #Field 2 and assessment tool: #Field 3. This activity will include structured experiences that are associated with high-quality, full-day/full-week programs such as: #Field 4.	meeting the following eligibility requirements: [field 1], in an early childhood setting using the following curriculum: [field 2] and assessment tool: [field 3]. This activity will include structured experiences that are associated with high-quality, full-day/full- week programs such as: [field 4].	

Program Planning, Coordination, and Evaluation		
Planning activities may include conducting needs and assets assessments to inform programmatic priorities, developing a strategic plan based on community needs, researching evidence for effective program selection to best meet community needs, and selection of evidence-based and evidence-informed activities that best meet the needs and priorities established through the strategic plan and Community Early Childhood Profile (EC Profile). Coordination activities include technical assistance and oversight to service providers and grantees regarding program management and/or implementation, and financial/programmatic monitoring. Evaluation activities may include the development, measurement and reporting of outputs/outcomes and related programmatic data, technical assistance to service providers and grantees regarding data collection and program management, and the review of program effectiveness related to county level data such as the EC Profile and program outputs and outcomes, especially in relation to the goals and objectives in the partnership's strategic plan. ~~*There is no data reporting for this activity, and it is not monitored.~~	Planning activities may include conducting needs and assets assessments to inform programmatic priorities, developing a strategic plan based on community needs, researching evidence for effective program selection to best meet community needs, and selection of evidence-based and evidence-informed activities that best meet the needs and priorities established through the strategic plan and Community Early Childhood Profile (EC Profile). Coordination activities include technical assistance and oversight to service providers and grantees regarding program management and/or implementation, and financial/programmatic monitoring. Evaluation activities may include the development, measurement and reporting of outputs/outcomes and related programmatic data, technical assistance to service providers and grantees regarding data collection and program management, and the review of program effectiveness related to county level data such as the EC Profile and program outputs and outcomes, especially in relation to the goals and objectives in the partnership's strategic plan.	• 5603

Public Awareness and Outreach		
Field 1: (choose all that apply) 1. ***Website Promotion*** 2. ***Social Media*** 3. ~~***Media Outreach (News Media, Reporters***~~***; & Press Engagement)***	Field 1: (choose all that apply) 1. ***Website Promotion*** 2. ***Social Media*** 3. ***News Media and Press Engagement***	• 5517

4. ~~*Traditional Media Outreach*~~ ***(newspapers, magazines, brochures & flyers, posters, direct mail, television and radio promotion, event sponsorship signage, and other nondigital forms of promotion)*** 5. ***Public Event Outreach*** *6.* ***Partnerships with other organizations***	4. ***Community & Print Based Outreach*** ***(newspapers, magazines, brochures & flyers, posters, direct mail, television and radio promotion, event sponsorship signage, and other nondigital forms of promotion).*** 5. ***Public Event Outreach*** *6.* ***Partnerships with other organizations*** *7.* ***Presentations***	

Triple P (Positive Parenting Program) - Level 1: Universal (FS)		
~~Positive Parenting Program (Triple P)~~ - Level 1 Universal is a communications strategy to increase the visibility of Triple P programs for parents and caregivers of children birth to 5 years old. This is not a stand-alone activity; ~~it must be provided in conjunction with other Triple P programs~~. Core components of this activity include (1) Public Awareness, (2) Inclusion of Parents and Caregivers in Co-creating Relevant Communication Strategies, Messages, and Materials, (3) Accessible, Culturally Relevant Services from Levels 1-5, (4) Strong Community and System Partnerships, and (5) Coalitions and Leadership Teams. Delivery mode will include strategies that are relevant to the focused population and community. Staffing requirements will vary and must align with the selected paired Triple P program(s).	Triple P (Positive Parenting Program) - Level 1: Universal is a communications strategy to increase the visibility of Triple P programs for parents and caregivers of children birth to 5 years old. This is not a stand-alone activity; additional Triple P models must be offered and made available to families. Core components of this activity include (1) Public Awareness, (2) Inclusion of Parents and Caregivers in Co-creating Relevant Communication Strategies, Messages, and Materials, (3) Accessible, Culturally Relevant Services from Levels 1-5, (4) Strong Community and System Partnerships, and (5) Coalitions and Leadership Teams. Delivery mode will include strategies that are relevant to the focused population and community. Staffing requirements will vary and must align with the selected paired Triple P program(s).	• 5505

Triple P (Positive Parenting Program) - Level 2: Brief Primary Care (FS)		
Triple P Level 2 – Brief Primary Care is for parents and caregivers with children birth to 5 years old who have one or two concerns with their child's behavior or development. This is not a stand-alone activity; ~~it must be provided in conjunction with at least one other Triple P model that is more intensive.~~ Up to 2 one-on-one sessions will be delivered #Field 1, over ~~4 to 6~~ weeks with each session lasting approximately 15 minutes. Practitioners must have completed an approved active skills training program and demonstrated their knowledge and competence in program delivery through a Triple P skills-based accreditation process. Additional staffing requirements will vary and must align with the selected paired Triple P	Triple P (Positive Parenting Program) - Level 2: Brief Primary Care is for parents and caregivers with children birth to 5 years old who have one or two concerns with their child's behavior or development. This is not a stand-alone activity; additional Triple P models must be offered and made available to families. Up to 2 one-on-one sessions will be delivered [field 1], over 1 to 2 weeks with each session lasting approximately 15 minutes. Practitioners must have completed an approved active skills training program and demonstrated their knowledge and competence in program delivery through a Triple P skills-based accreditation process. Additional	• 5505

program(s). ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	staffing requirements will vary and must align with the selected paired Triple P program(s).	

Triple P (Positive Parenting Program) - Level 2: Selected Seminar (FS)		
Triple P Level 2 – Selected Seminar ~~Series~~ is for parents and caregivers with children birth to 5 years old as an introduction to the positive parenting practices. Core components for model fidelity include group sessions and materials. Seminar topics include Power of Positive Parenting, Raising Confident, Competent Children, and Raising Resilient Children. Seminar sessions will be offered #Field 1, will last 90 minutes, and will follow the Selected Seminar Curriculum. Staff must be a Selected Seminar Triple P Accredited practitioner. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Triple P (Positive Parenting Program) - Level 2: Selected Seminar is for parents and caregivers with children birth to 5 years old as an introduction to the positive parenting practices. Core components for model fidelity include group sessions and materials. Seminar topics include Power of Positive Parenting; Raising Confident, Competent Children; Raising Resilient Children; and Healthy Screetime Habits. Each seminar session will be offered [field 1], will last 90 minutes and will follow the Selected Seminar Curriculum. Staff must be a Selected Seminar Triple P Accredited practitioner.	• 5505

Triple P (Positive Parenting Program) - Level 3: Discussion Group (FS)		
Triple P Level 3 – Discussion Groups are parent education groups for parents/guardians with children birth to 5 years old exhibiting mild to moderate behavior difficulties, focusing on a specific problem behavior or issue. Discussion groups will be delivered #Field 1 and #Field 2. Discussion groups will be delivered in 2-hour small groups made up of ~~8 to~~ 12 parents. Each session will cover one of the following topics: (1) Dealing with disobedience, (2) Managing fighting and aggression, (3) Developing good bedtime routines, (4) Hassle-free shopping with children, and (5) Hassle-free mealtimes with children. Group facilitators will use the Triple P Discussion Group curriculum. Each family will receive a Triple P Discussion Group Workbook on the corresponding topic they are attending. Staff must be Discussion Group Triple P Accredited practitioners. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Triple P (Positive Parenting Program) - Level 3: Discussion Groups are parent education groups for parents/caregivers with children birth to 5 years old exhibiting mild to moderate behavior difficulties, focusing on a specific problem behavior or issue. Discussion groups will be delivered [field 1] and [field 2]. Discussion groups will be delivered in 2-hour small groups made up to 12 parents. Each session will cover one of the following topics: (1) Dealing with disobedience, (2) Managing fighting and aggression, (3) Developing good bedtime routines, (4) Hassle-free shopping with children, and (5) Hassle-free mealtimes with children. Group facilitators will use the Triple P Discussion Group curriculum. Each family will receive a Triple P Discussion Group Workbook on the corresponding topic they are attending. Staff must be Discussion Group Triple P Accredited practitioners.	• 5505

Triple P (Positive Parenting Program) - Level 3: Primary Care (FS)		
~~Primary Care Triple P~~ is a brief one-on-one consultation for parents/guardians with children birth to 5 years old exhibiting mild to moderate behavior difficulties. One-on-one consultations include an assessment of the parent's specific concern,	Triple P (Positive Parenting Program) - Level 3: Primary Care is a brief one-on-one consultation for parents/caregivers with children birth to 5 years old exhibiting mild to moderate behavior difficulties. One-on-one consultations include an	• 5505

development of a parenting plan, reviewing the parent's implementation, and a follow up session. ~~One (1)~~ to four (4) one-on-one consultations delivered over 4 to 6 weeks are offered #Field 1, lasting 15 to 30 minutes. Participants will receive selected tip sheets and 1 Positive Parenting Booklet. Staff must be Primary Care Triple P Accredited practitioners. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	assessment of the parent's specific concern, development of a parenting plan, reviewing the parent's implementation, and a follow up session. Three (3) to four (4) one-on-one consultations delivered over 4 to 6 weeks are offered [field 1], lasting 15 to 30 minutes. Participants will receive selected tip sheets and 1 Positive Parenting Booklet. Staff must be Primary Care Triple P Accredited practitioners.	

Triple P (Positive Parenting Program) - Level 4: Group (FS)		
Triple P Level 4 – Group is parent education for parents/guardians with children 2 to 5 years old exhibiting severe behavior difficulties offered as group sessions. Core components for model fidelity include group sessions, the workbook and phone counselling. Dosage includes a minimum of four, 2-hour, in-person, group sessions delivered over 8 weeks with a minimum of 4 and up to 5 one-on-one 20-minute phone counseling sessions between sessions 5 and 8. Group sessions will follow the Group Triple P curriculum, and each family will receive a copy of Every Parent's Group Workbook, including content for all sessions. Staff must be a Group Triple P Accredited practitioner. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Triple P (Positive Parenting Program) - Level 4: Group is parent education for parents/caregivers with children 2 to 5 years old exhibiting severe behavior difficulties offered as group sessions. Core components for model fidelity include group sessions, the workbook and phone counselling. Dosage includes a minimum of four, 2-hour, in-person, group sessions delivered over 8 weeks with a minimum of 4 and up to 5 one-on-one 20-minute phone counseling sessions between sessions 5 and 8. Group sessions will follow the Group Triple P curriculum, and each family will receive a copy of Every Parent's Group Workbook, including content for all sessions. Staff must be a Group Triple P Accredited practitioner.	• 5505

Triple P (Positive Parenting Program) - Level 4: Standard (FS)		
Triple P Level 4 – Standard ~~Triple P~~ is individual counseling for parents/caregivers of children 2 to 5 years old with severe behavioral difficulties who need intensive support. Participating families will complete ~~ten~~, ~~1-hour one-on-one sessions.~~ Session 1: Initial Interview Session; 2: Observation of family interaction and assessment feedback Session; 3: Promoting children's development Session; 4: Managing misbehavior Session; 5-7: Practice and feedback Session(s); 8: Planned activities training Session; 9: Using planned activities and training; and Session 10: Program close. Each family will receive a copy of Every Parent's Family Workbook.	Triple P (Positive Parenting Program) - Level 4: Standard is individual counseling for parents/caregivers of children 2 to 5 years old with severe behavioral difficulties who need intensive support. Participating families will complete 8 - 10 weekly sessions lasting between 50-90 minutes. Session 1: Initial Interview Session; 2: Observation of family interaction and assessment feedback Session; 3: Promoting children's development Session; 4: Managing misbehavior Session; 5-7: Practice and feedback Session(s); 8: Planned activities training Session; 9: Using planned activities and training; and Session 10: Program close. Each family will receive a	• 5505

This workbook provides them with the content of all sessions. Staff must be Standard Triple P Accredited practitioners. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	copy of Every Parent's Family Workbook. This workbook provides them with the content of all sessions. Staff must be a Group Triple P Accredited practitioner.	

Triple P (Positive Parenting Program) - Level 5: Enhanced (FS)		
~~Triple P Level 5 – Enhanced Triple P~~ is for parents/caregivers with children birth to 5 years old, providing intensive support for families with complex concerns. Participants must have already completed or be currently participating in Triple P Level 4 – ~~Triple P~~ Standard or Triple P Level 4 – Group ~~Triple P~~. This activity will be delivered #Field 1. Practitioners will follow the ~~Enhanced Triple P~~ curriculum. Participants will complete at least 3 and up to 8 individualized consultations lasting 60 to 90 minutes each. Each family will receive an Every Parent's Supplementary Module Workbook which includes one workbook for each of the four modules. Staff must be an Enhanced Triple P Accredited practitioner. ~~Output and outcome data for this Smart Solution will be collected according to its specific data form(s).~~	Triple P (Positive Parenting Program) - Level 5: Enhanced is for parents/caregivers with children birth to 5 years old, providing intensive support for families with complex concerns. Participants must have already completed or be currently participating in Triple P Level 4: Standard or Triple P Level 4: Group. This activity will be delivered [field 1]. Practitioners will follow the Level 5: Enhanced curriculum. Participants will complete at least 3 and up to 8 individualized consultations lasting 60 to 90 minutes each. Each family will receive an Every Parent's Supplementary Module Workbook which includes one workbook for each of the four modules. Staff must be an Enhanced Triple P Accredited practitioner.	• 5505